

Syllabus



S Welcome to the lighthouse!	Activities The alphabet Numbers 1-100	Who do you live with? <i>I live with my (grandparents).</i>	Do you like (singing)? <i>Yes, I do. No, I don't.</i>
Vocabulary Grammar Phonics			
1 Time for school	Places in a school School subjects	(Where) do you (play with your friends)? <i>I'm (brilliant) at (History).</i> <i>Are you good at (Maths)? Yes, I am. No, I'm not.</i>	Consonant sound j : g iraffes j umping j udo g ym
2 Helping hands	Household chores Free-time activities	My (dad) always / often / sometimes / never (washes up). <i>How often does (your mum) (watch DVDs)?</i>	Consonant sound ch : w itch ch ops ch icken k itchen
3 Fit and healthy	Health problems Healthy habits	Has she got (a headache)? <i>Yes, she has. No, she hasn't.</i> <i>Do they (feel dizzy)? Yes, they do. No, they don't.</i> <i>You must (be active). You mustn't (be lazy).</i>	Consonant sound k : p ink ch ameleon h eadache k ing st omach ach e
 My project 1: The zoo challenge	Wild animals Things at a zoo	There's (a crocodile) in the zoo. <i>It's got a (pool).</i> <i>There are (some giraffes).</i> <i>They've got (some water).</i>	We can have some (elephants). <i>The (crocodile) needs (a pool).</i>
4 Creative cooking	Food Adjectives to describe food	I'd like some / a lot of / lots of (cheese). <i>I prefer (spicy) food.</i> <i>She prefers (plain) food.</i>	Consonant sound z : z ebra s neezes ch eese ch erries
5 Under the sea	Sea animals Adjectives to describe animals / people	A (dolphin) is (bigger) than a (fish). <i>A (shark) is (more dangerous) than a (seahorse).</i>	Consonant sound w : w hy w hite w hale w earing w atch
6 Sports mad	Water sports equipment Adverbs of manner	I'm / I'm not going to (play football) (tomorrow). <i>Are you going to (watch TV)? Yes, I am. No, I'm not.</i> <i>I (play chess) (badly). He (swims) (quickly).</i>	Consonant sound k : bl ack m onkey k ayaks qu ickly l ake
 My project 2: Treasure islands	Natural and man-made features	Let's (have a cave). We can (have a waterfall). <i>Is the treasure (behind the waterfall)? Yes, it is. No, it isn't.</i>	We can have (a waterfall).
7 Detectives	Household objects Personal belongings	He was / wasn't (at school) (yesterday). <i>Was the (watch) (on the table)? Yes, it was. No, it wasn't. Were the (earrings) (in the cupboard)? Yes, they were. No, they weren't.</i>	Consonant sound r : R on r obber w rites r ed w rapper
8 What's on TV?	TV programmes More free-time activities	Did you watch (a cartoon) (yesterday)? <i>Yes, I did. No, I didn't. I (painted a picture) (yesterday). We didn't (watch TV) (last night).</i>	Consonant sound f : d olphin f ished e lephant ph oned f riend
9 Let's celebrate!	Attractions at festivals Telling the time	What did you (wear)? <i>I (wore) (jeans).</i> <i>What time did she (go to bed) yesterday?</i> <i>She (went to bed) at (twenty past nine).</i>	Consonant sound s : C ecil s nake s ang d anced c ity c elebration
 My project 3: A London adventure	Types of transport Places and attractions in London	We're going to (visit the Tower of London). <i>We're going to (go there) (by boat).</i>	Why don't we (go on the London Eye)? <i>Let's (visit Regent's Park)?</i>
Festivals	Christmas	World Book Day	

I love (making models).
I like (swimming).
I don't like (skateboarding).

Who's this?
He's our (brother).
How do you spell (letter)?

Literacy	Culture	21st Century Skills	Cross-curricular links
A poster	After-school activities in Ireland	21st Ways of thinking: open mindedness and trying new things	Science: Living and non-living things Arts and Crafts: Proportion in art and the human body
A fable	Life on a Scottish island	21st Living in the world: helping others	Science: How our senses give us information about our environment Arts and Crafts: Primary, secondary and tertiary colours
A quiz	Sea animal rescue in Malta	21st Living in the world: being fit and healthy	Science: How we move; What our body needs Arts and Crafts: Positive and negative shapes
Designing a zoo			Science: Different types of animals Arts and Crafts: Textured animal paintings
Shape poems	Food in India	21st Ways of thinking: being creative	Science: Why we need plants Arts and Crafts: Identifying patterns
A magazine article	Activities in Hawaii	21st Digital skills: using key words to find information online	Science: Water habitats; The food chain; Protecting ecosystems Arts and Crafts: Space in art; Three-dimensional landscapes
A letter	Extreme sports in New Zealand	21st Living in the world: staying safe when doing sport	Science: Where we find water on Earth Arts and Crafts: Three-dimensional geometric shapes
Designing a treasure map			Science: Landscapes Arts and Crafts: Landscape murals
A script	An underground town in Australia	21st Ways of thinking: paying attention	Science: Identifying rocks and minerals Arts and Crafts: Organic forms and shapes
A review	Activities in Hollywood	21st Digital skills: making a video	Science: TV programmes that give us information Arts and Crafts: Balance / symmetry in art
An email	Canada Day celebrations	21st Ways of working: working in a group: accepting ideas and suggestions	Science: The three job sectors (primary, secondary and tertiary) Arts and Crafts: Lines to show movement in illustrations
Planning a weekend trip to London			Science: The advantages and disadvantages of city life Arts and Crafts: Model cities