1 Thinking skills Order the letters and write. Match.

1 frusbadro
   surfboard
2 samk
3 file kectaj
4 depdal
5 kesnlor
6 pifples

7 twetusi
8 melthe
9 sumiusti
10 yakak
11 ratwe-isk
12 levsog

2 Look and write.

1 He’s wearing a wetsuit and a life jacket.
   He’s got a ____________________.
   He’s ready to ____________________.

2 She’s ____________________.
   ____________________
   ____________________
Lesson 2 Grammar

1. Complete the sentences in the grammar table.

<p>| | | | | | | | | | |</p>
<table>
<thead>
<tr>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I</td>
<td>aren’t</td>
<td>going to</td>
<td>football</td>
<td>on Monday.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>He</td>
<td>are</td>
<td>going to</td>
<td>go sailing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>We</td>
<td>aren’t</td>
<td>swimming</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>They</td>
<td></td>
<td>going to</td>
<td>TV</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. What are the children going to do tomorrow? Look and write.

1. He’s going to play football.
2. They ________________________________.
3. ________________________________
4. ________________________________

3. Write about your plans. Ask and answer.

1. I’m going to ________________________________.
2. I’m not going to ________________________________.
3. ________________________________
4. ________________________________
5. ________________________________
6. ________________________________

Remember!
We use going to when we talk about our plans.
Lesson 3  Story

After you read

1  Read and complete the puzzle. What’s the mystery word?

1  The children tie the plastic bottles to the wood with this.
2  They must paddle the rafts around this object.
3  Dad sits on this material.
4  The children help this person.
5  These plastic objects are under the raft.
6  The race begins and finishes here.

The mystery word is __ __ __ __ __ __

2  Listen and circle the eight mistakes. Listen again. Write the correct words.

Our Adventure Blog by Lily, Josh and Ravi

In this adventure, we enter a bike race. Mum enters the race, too. We build a raft with some plastic bags and some wood. We tie the bottles to the wood with paper, but Dad doesn’t use rope. We paddle slowly. Dad has problems because his raft is sinking. We help Dad get back to the lighthouse. At the end of the race, Dad is wet and angry and he wants to go swimming.

1  __________  2  __________  3  __________  4  __________
5  __________  6  __________  7  __________  8  __________

3  Thinking skills  Read and complete. What do you think?

1  The story is funny / boring / sad / interesting / exciting / scary.
2  My favourite frame in the story is number ___ because ____________________________.
3  I give the story ___________ stars. ★★★★★
### Lesson 4 Vocabulary and Grammar

**1. Look, read and circle.**

- **He swims** badly / slowly / well.
- **She rollerblades** well / quickly / badly.
- **He plays football** loudly / quietly / slowly.
- **She cycles** badly / quickly / slowly.

**2. Order the words in the grammar table. Write the sentences.**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>loudly.</td>
<td>sing</td>
</tr>
<tr>
<td>2</td>
<td>You</td>
<td>slowly.</td>
</tr>
<tr>
<td>3</td>
<td>cycles</td>
<td>He</td>
</tr>
<tr>
<td>4</td>
<td>well.</td>
<td>They</td>
</tr>
</tbody>
</table>

1. I ___________________________.
2. ____________________________
3. ____________________________
4. ____________________________

**3. Read and answer. Ask and answer. Talk Partners**

1. What do you do well?  I ___________________________.
2. What do you do quickly? ____________________________
3. What do you do quietly? ____________________________
4. What do you do loudly?  ____________________________
5. What do you do slowly?  ____________________________

I swim very well. What about you?
1. Complete and say.

The black monkey went slowly.

2. Find and circle the words. Classify and write.

Find and circle the words. Classify and write.

Find and circle the words. Classify and write.

3. Talk Partners Test your friend. Ask and answer.

Talk Partners Test your friend. Ask and answer.

Talk Partners Test your friend. Ask and answer.

How do you spell snake?

S-N-A-K-E.

That’s right. Well done!
Literacy  Text type: a letter

After you read

1 Read and order the letter.

a There are lots of exciting sports to try. First, I’m going to play volleyball because that’s my favourite sport.

b How are you? I’m very happy because I’m going to go to a sports camp with my friends tomorrow. The camp is in the middle of a beautiful forest and I can do sport all day.

c See you after the camp. Love, Robert xxx

d 95 Sun Road
Newtown
NT1 8BN
15th March

f Dear Grandma and Grandad,


g Next, I’m going to go kayaking. The lessons are on a lake and I need to wear a life jacket and a helmet.

Finally, I’m going to go mountain biking in the forest with my friends. I can’t wait!

2 Read and write the answers.

1 When’s Robert going to go to the sports camp?

He’s going to go to the sports camp tomorrow.

2 Where’s Robert going to go kayaking?

He’s ________________________________.

3 Where’s Robert going to go mountain biking?

____________________________________

4 How many sports is Robert going to do?

____________________________________

1. What type of camp is it? ____________________________
2. When are you going to go? ____________________________
3. Where is it? ____________________________
4. What three activities are you going to do? ____________________________
   ____________________________________________

2. Use your notes to write a letter to a friend.

   Dear ____________________________,
   I’m very happy because I’m going to go to ____________________________
   ____________________________ . It’s ____________________________.
   There are lots of exciting sports to try. First, ____________________________
   ____________________________________________
   See you after the camp!
   Love,
   ____________________________

3. **Share and check** Read your letter with a friend. Write a tick (✓) or a cross (✗).

   The address is in the correct place. ✓
   The date is in the correct place. ✓
   The information is in the correct order. ✓
   I use First, Next and Finally to order my activities. ✓
1 Listen and write the equipment you need.

- wetsuit
- helmet
- harness
- rope
- paddle
- surfboard
- life jacket

1 BUNGEE JUMPING
2 ZORBING
3 RAFTING
4 SAND SURFING

2 Explore the Internet with your teacher. Do the New Zealand web quest.

1 How many main islands has New Zealand got? ______________________
2 What’s the highest mountain in New Zealand called? ______________________
3 What’s the capital city of New Zealand? ______________________
4 What colours are the New Zealand flag? Colour the flag.
5 What’s the weather like in New Zealand today? ______________________

3 Find out more. Investigate more outdoor activities that you can do in New Zealand. What’s the most popular sport in New Zealand?
Ready, Steady, Go!

Cooperative learning Work with a friend to do the quiz.

1 Write the equipment you need to go water-skiing.

________________________________________________________________________

2 Write the equipment you need to go snorkelling.

________________________________________________________________________

3 Remember the song in Pupil’s Book Lesson 1. What are the children going to do?
   Ravi is going to __________________________________________________________.
   Lily ________________________________________________________________.
   Josh ________________________________________________________________.

4 Read and answer.
   What are you going to do tomorrow?
   I ________________________________________________________________.
   What’s your friend going to do tomorrow?
   My friend ________________________________________________________________.

5 How do you do these activities?
   swim   I swim quickly.
   sing
   rollerblade

6 Where’s Luke in this unit? ______________________________________________

7 Break the code to find out where Luke goes next.

Thinking skills Think about your work in this unit. Read, circle and write.

My work in Unit 6 is excellent / good / OK.
Now I can ________________________________________________________________.
My favourite lesson in Unit 6 is ______________________________________________
because ________________________________________________________________.

WELL DONE!
Staying safe

1 Look and write. Listen and check. Repeat.

- warm up
- drink plenty of water
- wear knee pads
- wear sun cream
- wear goggles
- follow the rules

1 ______ wear sun cream
2 ________
3 ________
4 ________
5 ________
6 ________

2 Listen and complete the notes.

Safe skateboarding

1 You must always wear a ________ helmet.
2 It’s also a good idea to wear _____________.
3 Pads protect your elbows and your _________.
4 You mustn’t skate on the _____________.
5 Never ride behind a _____________.

3 🗣️ Read and answer. Ask and answer. Talk Partners

1 What sports do you do? __________________________________________.
2 What do you wear? ____________________________________________
3 What do you do to stay safe? ___________________________________
1. Make notes about your island.

Name of the island: ____________________________

Where is it? ____________________________

What natural things can you see on the island? Tick (✓).

- cliffs ☐
- a beach ☐
- mountains ☐
- a cave ☐
- rocks ☐
- a lake ☐
- a rainforest ☐
- a volcano ☐
- a river ☐
- a waterfall ☐

Others: ______________________________________

What man-made things can you see on the island? Tick (✓).

- a bridge ☐
- a road ☐
- a village ☐
- a port ☐
- a lighthouse ☐

Others: ______________________________________

Would you like to live on the island? ____________________________

Why? ______________________________________

__________________________________________
1 Make notes about your treasure map.

Name of the island: ________________________________
Natural things on the island: ________________________________

Man-made things on the island: ________________________________
The treasure is ________________________________

Think about your project

2 Cooperative learning Think about your project. Read and circle.

<table>
<thead>
<tr>
<th>1 Now we know ...</th>
<th>★</th>
<th>★★</th>
<th>★★★</th>
</tr>
</thead>
<tbody>
<tr>
<td>a little information about islands.</td>
<td>some information about islands.</td>
<td>a lot of information about islands.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2 Our map ...</th>
<th>★</th>
<th>★★</th>
<th>★★★</th>
</tr>
</thead>
<tbody>
<tr>
<td>has some natural things.</td>
<td>has some natural and man-made things.</td>
<td>has some natural and man-made things and is exciting.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3 Our classmates ...</th>
<th>★</th>
<th>★★</th>
<th>★★★</th>
</tr>
</thead>
<tbody>
<tr>
<td>say the game is OK.</td>
<td>say the game is good.</td>
<td>say the game is fantastic.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>4 We work together ...</th>
<th>★</th>
<th>★★</th>
<th>★★★</th>
</tr>
</thead>
<tbody>
<tr>
<td>badly.</td>
<td>well.</td>
<td>very well.</td>
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