1. Listen and point. Sing *What’s your favourite season?*

What’s your favourite season?  
Is it spring?  
Spring, when it’s warm outside.  
We smell flowers.  
We plant seeds.  
My favourite season is spring.  
What’s your favourite season?  
Is it summer?  
Summer, when it’s hot outside.  
We finish school.  
We go to the beach.  
My favourite season is summer.

What’s your favourite season?  
Is it autumn?  
Autumn, when it’s cool outside.  
We eat chestnuts.  
We celebrate Halloween.  
My favourite season is autumn.  
What’s your favourite season?  
Is it winter?  
Winter, when it’s cold outside.  
We wear warm clothes.  
We open presents.  
My favourite season is winter.

2. Read and stick the eight stickers. Listen and say the chant.

Smell flowers  
Plant seeds  
Finish school  
Go to the beach

**Learning to learn**  
Spelling: go to page 67 in your Activity Book.
1 Listen and repeat. Act out.

Look! I've got a postcard from my cousins Dan and Grace.

Where do they live?

They live in America.

Fantastic! What do they do in summer in America?

They go to the beach.

We go to the beach, too. Do they celebrate Halloween?

Yes, they do.

Grammar

What do you / they do in summer?
We / They go to the beach.
Do they celebrate Halloween?
Yes, they do. No, they don't.

2 Listen and tick (✔).

1 eat chestnuts
2 celebrate Halloween
3 wear warm clothes
4 open presents

Key learning outcomes: use present simple: ‘we’, ‘you’ and ‘they’
Grammar: What do you do (in spring)? We (plant seeds). Do they (finish school)? Yes, they do.
Before you read

Which seasons can you see in the story?

1. Listen and read. Act out.

The four seasons

1. Beth’s cousins are visiting from America. Jake, Molly and Beth are doing a project for school.

We’re doing a project about the seasons.

We can help you.

Great!

We’ve got our camera.

2. How can you take photos of all the seasons in one day?

Be careful with the bike, Dan. You’re pedalling backwards.

That’s impossible.

3. Suddenly ...

Look at the tree! The magic bike can change the seasons.

Yes. It’s spring. I can smell flowers.

Let’s take a photo.

4. The wheels of the magic bike go faster and faster.

What’s happening?

It’s summer now. Look at the green leaves.

Don’t stop, Dan!

Key learning outcomes: read, listen and understand a story about the four seasons

Language: Do you eat chestnuts in America, too? Yes, we do.
5 It's autumn now.
There are chestnuts on the tree.
Do you eat chestnuts in America, too?
Yes, we do.

6 It's winter now.
Brrr! It's cold.
Look at the tree. It hasn't got leaves now.
The bike is stopping.

7 Let's go and make a poster together.
Yes. We've got lots of photos for our project now.

8 The next day...
Look at our project.
What do you think?
It's amazing!
Well done, children.

After you read

2 Values Read and write.

Working together, you can ___________ your friends.

Values: working together
1. Listen, point and say.

March

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2. Listen and point. Sing *When’s your birthday?*

My birthday is my favourite day.
Cake and presents. Hooray!

When’s your birthday?
When’s your birthday?
When’s your birthday?
My birthday is on the ninth of May.
Do you want to come to my party?

When’s your birthday?
When’s your birthday?
When’s your birthday?
My birthday is on the eighth of June.
Do you want to come to my party?

When’s your birthday?
When’s your birthday?
When’s your birthday?
My birthday is on the twelfth of July.
Do you want to come to my party?


**January**

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<th>March</th>
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**February**

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**March**

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**April**

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When’s your birthday?

My birthday is on the twenty-first of February.

Key learning outcomes: ask and answer about your birthday
Vocabulary: ordinal numbers Grammar: *When’s your birthday? My birthday is on the (ninth) of (May).*
1. Listen and say.

Toby’s tongue twister

ur – ir – ur – ir. Is the purple turtle’s birthday on the first or the third?

2. Cooperative learning

Sing *We can do it!* 

3. Listen and write the names.

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</table>

4. Talk Partners

Do a class survey.

When’s your birthday?

My birthday is on the twenty-third of May. When’s yours?

My birthday is on the thirtieth of November.

Key learning outcomes: do a class survey about birthdays
Phonics: ‘ur’ and ‘ir’ spellings
Lesson 6 British culture

1. Listen and read. Answer. In Britain, we celebrate festivals in the four seasons. These are our favourite festivals.

The first of April is April Fools’ Day. We play jokes and we have a lot of fun!

Notting Hill Carnival is in August. There’s a parade and people play the drums.

2. Remember, remember, the fifth of November! It’s Bonfire Night. We make a ‘guy’ doll for a big bonfire.

3. On the twenty-fifth of December, it’s Christmas. We eat turkey for Christmas lunch. We pull crackers and we wear paper hats, too.

Think about your culture

Do you have festivals in the four seasons? What festivals do you celebrate?

Key learning outcomes: read about seasonal festivals in Britain; think about seasonal festivals where you live.
1. Look at the rhyme quickly. Find and circle the months.

February  April  June  August  October  December
January  March  May  July  September  November

2. Listen and read the rhyme.

There are thirty days in September,
April, June and November.
All the rest have thirty-one,
Except for February alone.
And that has twenty-eight days clear,
And twenty-nine in each leap year!

After you read

Go to page 64 in your Activity Book.

Key learning outcomes: read and understand a traditional rhyme
1 Listen and number. Write and say.

CD3 16

2 Talk Partners Write. Ask and answer.

1 Do you ________ eat chestnuts ________ in spring? No, we don’t.
2 Do you _______________________ in summer? ___________________
3 Do you _______________________ in autumn? ___________________
4 Do you _______________________ in winter? ___________________

3 Cooperative learning Sing Well done! CD3 17

Key learning outcomes: review language in the unit
Language: seasonal activities and Do you ...?
1. Watch the video. Tick (√) or cross (X). Are these activities in the video?

2. Watch the video again. Read and circle.

   1. They plant seeds in **summer** / **spring**.
   2. They finish school in **summer** / **winter**.
   3. They eat chestnuts in **spring** / **autumn**.
   4. It's cold in **winter** / **summer**.

3. Do a survey. Ask your friends and write.

### Doing a survey

You can do a survey. Ask your friends, ‘What’s your favourite season?’

<table>
<thead>
<tr>
<th></th>
<th>Spring</th>
<th>Summer</th>
<th>Autumn</th>
<th>Winter</th>
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**Learn**

1. Listen, point and repeat.

1. A teacher teaches children.
2. A doctor helps people.
3. A vet helps animals.
4. A police officer wears a uniform.
5. A firefighter puts out fires.
6. A pilot flies a plane.

2. Listen and number. Listen and repeat.

- A teacher teaches children.
- A doctor helps people.
- A vet helps animals.
- A police officer wears a uniform.
- A firefighter puts out fires.
- A pilot flies a plane.

**Plan your project**

Plan your jobs poster. Go to page 68 in your Activity Book.

**Key learning outcomes:** identify and talk about jobs

Language: A doctor helps people. A pilot flies a plane.
Create

1. Read. Make your jobs poster.
   - Draw, colour and write about the job.
   - Make and decorate the poster.

Digital tip!
Use the Internet to look for more information about the job.

Show and tell

2. Cooperative learning
   - Sing *It’s fun to work together!*

3. Listen. Present your jobs poster to the class.
   - Make a class jobs wall display with all the posters.

Think about your project

Go to page 69 in your Activity Book.

Key learning outcomes: make a jobs poster; present a class jobs wall display
Language: She’s a (vet). She (wears a white coat). She (helps animals).