

All year round

1 Listen and point. Sing *What's your favourite season?*

What's your favourite season?
Is it spring?
Spring, when it's warm outside.
We smell flowers.
We plant seeds.
My favourite season is spring.
What's your favourite season?
Is it summer?
Summer, when it's hot outside.
We finish school.
We go to the beach.
My favourite season is summer.

What's your favourite season?
Is it autumn?
Autumn, when it's cool outside.
We eat chestnuts.
We celebrate Halloween.
My favourite season is autumn.
What's your favourite season?
Is it winter?
Winter, when it's cold outside.
We wear warm clothes.
We open presents.
My favourite season is winter.



spring



summer



autumn

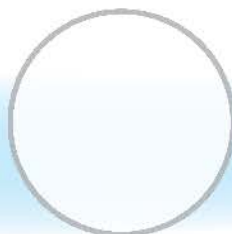


winter

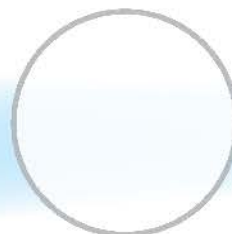
2 Read and stick the eight stickers. Listen and say the chant.



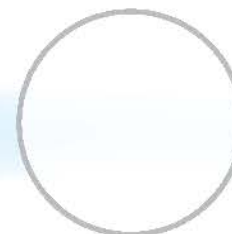
smell flowers



plant seeds



finish school



go to the beach

Learning to learn → Spelling: go to page 67 in your Activity Book.



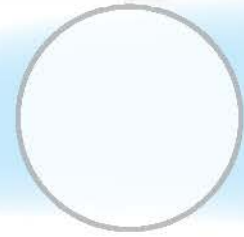
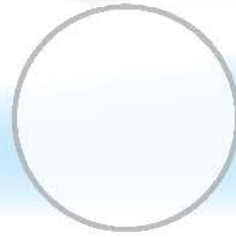
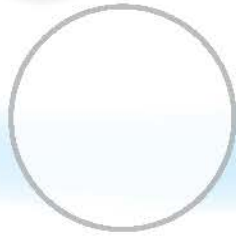
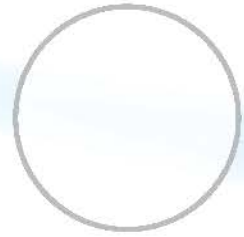
1 Listen and repeat. Act out.



Grammar

What do you / they do in summer?
 We / They go to the beach.
 Do they celebrate Halloween?
 Yes, they do. No, they don't.

2 Listen and tick (✓).



eat chestnuts

celebrate Halloween

wear warm clothes

open presents

Key learning outcomes: use present simple: 'we', 'you' and 'they'

Grammar: What do you do (in spring)? We (plant seeds). Do they (finish school)? Yes, they do.

Before you read

Which seasons can you see in the story?

1 Listen and read. Act out.



The four seasons

1 Beth's cousins are visiting from America. Jake, Molly and Beth are doing a project for school.



2



4

The wheels of the magic bike go faster and faster.

3 Suddenly ...



5 It's autumn now.



6 It's winter now.



7



8 The next day ...



After you read



Now watch the animated story!

2 **Values** Read and write.

stop help play



Working together, you can _____ your friends.



Values: working together

1 Listen, point and say.



| March | | | | | | |
|-------------------------------|-------------------------------|---------------------------------|--------------------------------|--------------------------------|--------------------------------|----------------------------------|
| 1 st first | 2 nd second | 3 rd third | 4 th fourth | 5 th fifth | 6 th sixth | 7 th seventh |
| 8 th eighth | 9 th ninth | 10 th tenth | 11 th eleventh | 12 th twelfth | 13 th thirteenth | 14 th fourteenth |
| 15 th fifteenth | 16 th sixteenth | 17 th seventeenth | 18 th eighteenth | 19 th nineteenth | 20 th twentieth | 21 st twenty-first |

2 Listen and point. Sing *When's your birthday?*



My birthday is my favourite day.
Cake and presents. Hooray!

When's your birthday?
When's your birthday?
My birthday is on the ninth of May.
Do you want to come to my party?

When's your birthday?
When's your birthday?
My birthday is on the eighth of June.
Do you want to come to my party?

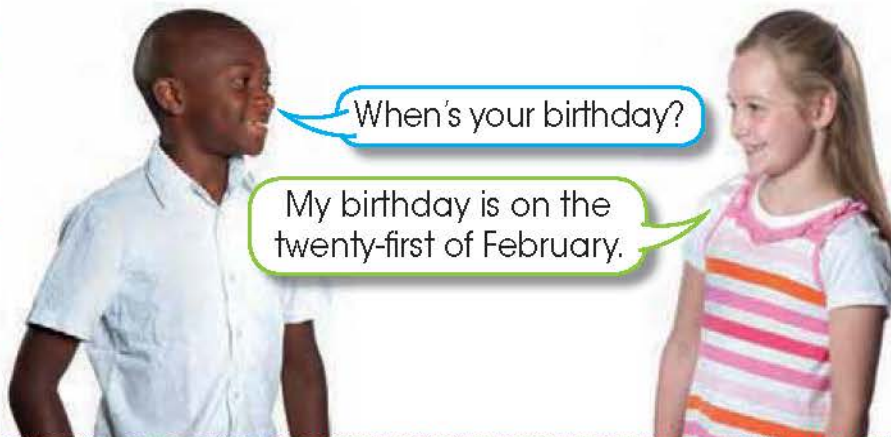
When's your birthday?
When's your birthday?
My birthday is on the twelfth of July.
Do you want to come to my party?




3 **Talk Partners** Listen and repeat. Ask and answer.

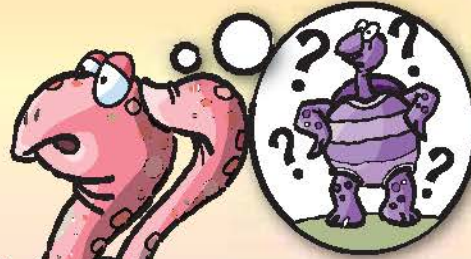


| | | | |
|-----------|----------|----------|----------|
| JANUARY | FEBRUARY | MARCH | APRIL |
| MAY | JUNE | JULY | AUGUST |
| SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER |



1 Listen and say.  CD3 11

Toby's tongue twister



ur - ir - ur - ir. Is the purple turtle's birthday on the **first** or the **third**?



 Magic Phonics

2  **Cooperative learning** Sing *We can do it!*  CD3 12

3 Listen and write the names.  CD3 13

| | | |
|---------|----------|-------|
| January | February | March |
| | | |
| April | May | June |
| | Ann | |

4  **Talk Partners** Do a class survey.

Teacher's Resource Bank: Unit 6



When's your birthday?

My birthday is on the twenty-third of May. When's yours?

My birthday is on the thirtieth of November.



Which month has got the most birthdays?

1 Listen and read. Answer.



The first of April is April Fools' Day. We play jokes and we have a lot of fun!



In Britain, we celebrate festivals in the four seasons. These are our favourite festivals.



Notting Hill Carnival is in August. There's a parade and people play the drums.



Remember, remember, the fifth of November! It's Bonfire Night. We make a 'guy' doll for a big bonfire.



On the twenty-fifth of December, it's Christmas. We eat turkey for Christmas lunch. We pull crackers and we wear paper hats, too.

Think about your culture

Do you have festivals in the four seasons? What festivals do you celebrate?



Text type: **A traditional rhyme**

Before you read

- 1 Look at the rhyme quickly. Find and circle the months.

February April June August October December
January March May July September November

- 2 Listen and read the rhyme.



There are thirty days in September,
April, June and November.
All the rest have thirty-one,
Except for February alone.
And that has twenty-eight days clear,
And twenty-nine in each leap year!

2022

After you read

- ➔ Go to page 64 in your Activity Book.


1 Listen and number. Write and say.


open

presents

2 Talk Partners Write. Ask and answer.

1 Do you eat chestnuts in spring? No, we don't.

2 Do you _____ in summer? _____

3 Do you _____ in autumn? _____

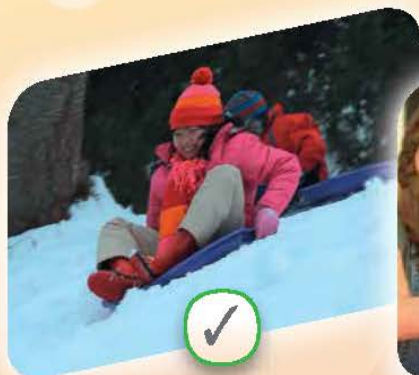
4 Do you _____ in winter? _____

3 Cooperative learning Sing Well done!




Hello again. Today's programme is about the seasons. What's your favourite season?

1 Watch the video. Tick (✓) or cross (X). Are these activities in the video?



2 Watch the video again. Read and circle.

1 They plant seeds in *summer* / *spring*.

3 They eat chestnuts in *spring* / *autumn*.

2 They finish school in *summer* / *winter*.

4 It's cold in *winter* / *summer*.

3 Do a survey. Ask your friends and write.

Doing a survey

You can do a survey. Ask your friends, 'What's your favourite season?'



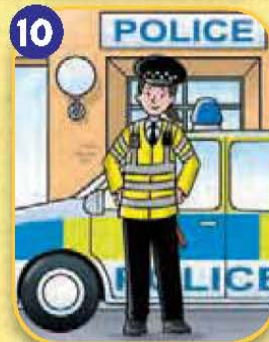
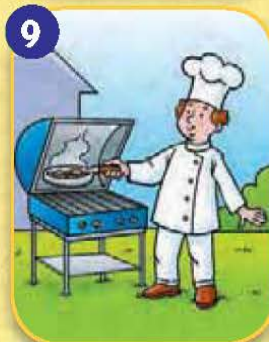
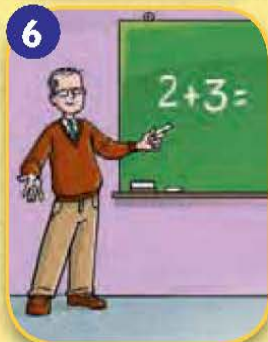
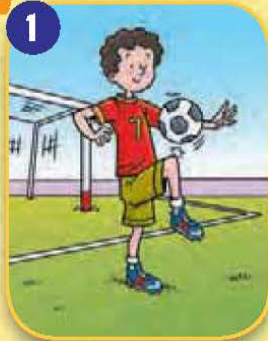
| | Spring | Summer | Autumn | Winter |
|----------|--------|--------|--------|--------|
| Friend 1 | | | | |
| Friend 2 | | | | |
| Friend 3 | | | | |

JOB

Make a jobs poster

Learn

1 Listen, point and repeat.



2 Listen and number. Listen and repeat.



A teacher teaches children.



A doctor helps people.



A vet helps animals.



A police officer wears a uniform.

Plan your project



Plan your jobs poster.
Go to page 68 in your Activity Book.



A firefighter puts out fires.

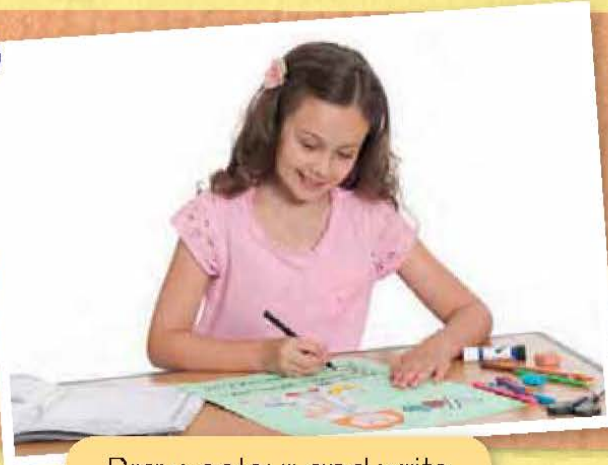


A pilot flies a plane.

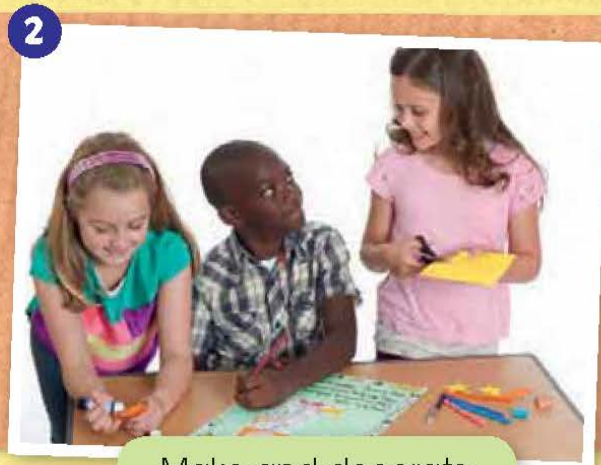
Create



1 Read. Make your jobs poster.



Draw, colour and write about the job.



Make and decorate the poster.

Digital tip!

Use the Internet to look for more information about the job.

Show and tell



Cooperative learning

Sing *It's fun to work together!*



3 Listen. Present your jobs poster to the class. Make a class jobs wall display with all the posters.



She's a vet.



She wears a white coat.



She helps animals.



Think about your project



Go to page 69 in your Activity Book.