Before you read

What can you see in the playground?

1 Listen and read. Act out.

Let’s play hide and seek.

Good idea, Beth.

Sorry, Toby. You can’t play in here.

Where are Jake and Molly?

They’re behind the tree.

8, 9, 10! Ready or not, here I come!

Where are they?

Got you!

Aaargh!

Where’s Toby? He’s on the slide. Where are Jake and Molly? They’re behind the tree.

Key learning outcomes: read, listen and understand a story about a game of hide and seek

Language: Where’s Toby? He’s on the slide. Where are Jake and Molly? They’re behind the tree.
Later …

Oh no! Where's Toby?

I don't know. Toby! Toby!

I can't see him in the park.

He isn't under the bush.

And he isn't in the long grass.

Magic Bike, can you help?

Now I can see Toby.

Where is he?

He's on the slide!

But you can have a ride on the magic bike. Let’s go!

Go to page 60 in your Activity Book.

Values Read and circle.

Remember! Respect / Write / Say the signs around you.

Values: respecting signs
Lesson 4 Vocabulary and Grammar

1. Listen, point and say.
   - behind the tree
   - near the grass
   - in front of the flowers
   - next to the bush
   - between the rocks

2. Listen and point. Sing *Hide and seek.*

   *Hide, hide,*
   *Hide everyone.*
   *Ready or not,*
   *Here I come!*

   *Where are Jake and Molly?*
   *Where are they?*
   *They’re next to the tree.*
   *Let’s play again!*

   *Where are Beth and Molly?*
   *Where are they?*
   *They’re near the rocks.*
   *Let’s play again!*

   *Where are Jake and Beth?*
   *Where are they?*
   *They’re behind the bush.*
   *Let’s play again!*

3. **Talk Partners** Listen and repeat. Ask and answer.

   *Where are Anna and David?*
   *They’re in front of the desk.*
Lesson 5 Speaking

1. Listen and say.
   **Toby’s tongue twister**
   w – w – w. *Wally the worm washes windows.*

2. Listen and match.
   - 1
   - 2
   - 3
   - 4

3. **Cooperative learning**
   Sing *Listen to others.*

4. **Talk Partners**
   Make and play the game.

Key learning outcomes: play a communication game about finding people
Phonics: the ‘w’ sound
Lesson 6 British culture

1. Listen and read. Answer.

I love the park in my town. It's very big. I go with my family on Saturday. We do lots of fun activities.

2. We feed the ducks on the pond. They love bread.

3. We play cricket on the grass. Look. I can hit the ball.

4. We ride on the train. It's great!

Think about your culture:
What do you do at the park?

Key learning outcomes: read about parks in Britain; think about parks where you live.
Before you read

1. What do you need to grow flowers? Think and circle.

- soil
- grass
- a book
- seeds
- water
- sun

2. Listen and read the instructions.

Instructions

1. Put the soil in a pot.
2. Push the seeds into the soil with your finger.
3. Water the seeds.
4. Put the pot in a sunny place. Watch the plants grow.
5. Put the plants in the garden. Watch the flowers grow.

After you read

Go to page 64 in your Activity Book.

Key learning outcomes: read and understand instructions for growing flowers.
1. **Listen and number. Write and say.**

![Images of a hedge, a swing, a rock, a flower, and a playground]

- Where's Toby? He's _______ a rock.
- Where's Molly? She's _______ a bush.
- Where are Beth and Jake? They're _______ a rock.

2. **Look, read and write.**

- in front of, next to, behind

1. Where's Toby? He's _______ a rock.
2. Where's Molly? She's _______ a bush.
3. Where are Beth and Jake? They're _______ a rock.

3. **Cooperative learning** Sing *Well done!*

- Key learning outcomes: review language in the unit
- Language: park objects, *Where's* / *Where are* and prepositions

- WELL DONE!
- HIGH FIVE, EVERYONE!
1 Watch the video. Tick (√) or cross (✗). Are these playgrounds in the video?

2 Watch the video again. Read and circle.

1 The orange roundabout is fast / slow.  3 A boy / girl is on the zip wire.
2 The girl goes up / down the slide.  4 The climbing frame is / isn’t high.

3 Read and circle.

Being careful

1 Only go up / down the slide.
2 Use two hands / one hand on the swing.
3 Stand up / Sit down on the seesaw.
4 Wait in front of / next to the zip wire.

Key learning outcomes: watch and understand a video about playgrounds

Living in the world: being careful in the playground
1. **Learn**

Listen and say. Read, count and write.

3 lambs
rabbits
flowers
chicks
birds
butterflies

2. **Talk Partners**

Listen. Ask and answer.

How many lambs can you see?
I can see three lambs.

**Plan your project**

Prepare to make a spring wall display. Go to page 68 in your Activity Book.

**Digital tip!**

Look for pictures of spring on the Internet. What can you see?

**Key learning outcomes:**
Identify and talk about spring animals and plants

Language: How many (lambs) can you see? I can see (three) lambs.
Cooperative learning

1. Sing *What do I need to do?*

2. Read. Make a spring animal.

Create

1. Cut out your spring animal. Be careful with the scissors!
2. Colour your spring animal. Use different colours.

Show and tell

3. Create your wall display. Listen. Tell the class about your animal and stick it on the wall display.

This is my butterfly. It’s brown, pink, orange and blue.

My bird is near a bush.

Think about your project

Go to page 69 in your Activity Book.

Key learning outcomes: make a spring animal; present a class spring display

Language: This is my (butterfly). It’s (blue). My (bird) is near (a bush).