1  **Read, look and write.**

**flowers  rocks  grass  bushes  tree**

1 I can see _________grass_________ in the park.

2 I can see six _________________ in the park.

3 I can see a big _________________ in the park.

4 I can see two _________________ in the park.

5 I can see three _________________ in the park.

2  **Write. Colour the objects you like.**

**swing  slide  roundabout  seesaw  climbing frame**

1 _______slide_________

2 _________________

3 _________________

4 _________________

5 _________________

58 fifty-eight
1 Read, follow and write.

rock  swing  roundabout  seesaw

1 Where’s Toby?  She’s on the ____________.

2 Where’s Molly?  He’s on the ____________.

3 Where’s Beth?  ____________________.

4 Where’s Jake?  ____________________.

2 Talk Partners  Choose. Complete the conversation. Act out.

Where’s ____________?
She’s on the _________________. Look!

And where’s ____________?
__________________________.

Come on. Let’s play, too.
1 Remember the story. Read and tick (√).

1 What game do the children play?
- Football
- Hide and seek
- Tennis

2 Where are Jake and Molly?
- Behind a tree
- Behind a bush
- In the long grass

3 What can Toby do?
- Go in the playground
- Have a ride on the magic bike
- Play hide and seek

2 Look at the story again. Read and match.

1 Sorry, Toby. You can’t play in here.

2 Ready or not, here I come!

3 They’re behind the tree.

4 You can have a ride on the magic bike.

Lesson 3 Story

sixty
1 Listen and tick (√).

1 Where are the big dogs?
   They’re _________ the trees.

2 Where are the dogs with long hair?
   They’re __________ the bush.

3 Where are the small dogs?
   They’re __________ the flowers.

4 Where are the long dogs?
   They’re __________ the rocks.

Read, look and write.

between  next to  in front of  behind

1 Where are the big dogs?
   They’re ________ the trees.

2 Where are the dogs with long hair?
   They’re __________ the bush.

3 Where are the small dogs?
   They’re __________ the flowers.

4 Where are the long dogs?
   They’re __________ the rocks.
1. Write and say.

w - w - w. ___ally the ___orm ___ashes ___indows.

2. Colour the words that begin with 'w'. Say.

walk  water  goat  Wednesday
week  wall  weather  ruler

3. Talk Partners Play What’s my word? in pairs.

Is it window?
No, it isn’t.

Is it worm?
Yes, it is.

Play What’s my word?: Pupils play with their Talk Partner. This is a guessing game. Pupil A chooses a word and Pupil B asks the question Is it...? When Pupil B guesses correctly, they swap roles and repeat.
1 Listen and match.

1 Ann

2 Tom

3 Bill

4 Tony and Alex

2 Read and tick (✓). Draw and write.

1 I play in the playground.

2 I have a picnic.

3 I play football on the grass.

4 I feed the ducks.

What do you do at the park?
1 Read and match.

1 Put the soil in a pot.

2 Push the seeds into the soil with your finger.

3 Water the seeds.

4 Put the pot in a sunny place. Watch the plants grow.

5 Put the plants in the garden. Watch the flowers grow.

2 Order and write the instructions. Draw.

Water the seeds  Put the pot in a sunny place
Push the seeds into the soil
1 Read, match and write.

1 Where’s Molly?  
She’s on the roundabout.

2 Where’s Jake?  
He’s _____________________.

3 Where are Molly and Beth?  
They’re _____________________.

4 Where’s Beth?  
_______________________________.

2 Read, look and write.

in front of  near  behind  between  next to

1 The frogs are ______ near________ the tree.

2 Beth is _________________ the flowers.

3 Jake is _________________ the rocks.

4 Molly is _________________ the bush.

5 The cats are _________________ the flower.

3 My progress  Use your traffic light. Listen to the teacher and point.

Key for Activity 3: 1. I can say the objects in the park.  
2. I can say where people and things are.  
3. I can talk about a park in my town.  
4. I can understand instructions.  
5. I listen to instructions in the classroom.  
6. I listen to others.
1. Read, listen and match.

1. I use two hands on the

2. I wait next to

3. I sit down on

4. I go down

2. Read, think and write. Draw and say.

1. I use two hands on the ____________.
2. I go down the ________________.
3. I sit down on the ________________.
4. I wait next to the ________________.

Are you careful in the playground? What do you do?
## Spelling

### Let’s practise spelling!

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<th>Copy</th>
<th>Cover and write</th>
</tr>
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</tbody>
</table>

**Learning to learn**
Plan your project

Plan a spring wall display. Decide with your class and tick (✓).

1 What’s the weather like on your wall display?

- It’s sunny.  
- It’s rainy.  
- It’s windy.  
- It’s cloudy.

2 What animals are on your wall display?

- lambs  
- butterflies  
- birds  
- chicks  
- rabbits

3 What other things are on your wall display?

- trees  
- flowers  
- grass  
- bushes

4 What is the title of your wall display?

- Spring is here!  
- It’s spring!  
- Our spring garden  
- We love spring!  
- Other idea: ____________________________
Look at your wall display. Write.

1 The weather is ____________________________.

2 The weather isn’t ____________________________.

3 I can see ____________________________ and ____________________________.

4 My favourite spring animal is a ____________________________.
   It’s ____________________________ and ____________________________.

Think about your project

Read, think and colour the stars.

I listen to my friends.

I share my things.

I help my friends.

I make an effort.

I like the display.