

Syllabus



	Key vocabulary	Key structures
Welcome back to the TTSLN	Wales, New Zealand, Jamaica, Ireland, England, Canada sporty, artistic, scientific, creative, imaginative, techie, musical, adventurous	What type of person are you? What are you interested in? What do you want to do in the future?
1 In your free time	go to pop concerts, do puzzles, collect things, play the drums, juggle, use the internet, make things, play chess, go fishing, practise a foreign language letters of an alphabet, characters, gender, conjugate verbs, Japanese, Welsh Cross-curricular: Language and Literature: Languages around the world	I like (swimming). She likes (playing the drums). I don't like (going fishing). He doesn't like (juggling). Do they like (playing chess)? Yes, they do./No, they don't. Does he like (doing puzzles)? Yes, he does./No, he doesn't.
2 Geographical wonders	volcano, glacier, cliff, waterfall, mountain range, cave, rainforest, desert, island, valley base, summit, volcanic rock, lava, eruption, magma Cross-curricular: Social Science: Different volcanoes	Which is (the highest mountain) in the world? I'm (the tallest) person in my family. Are you (the oldest)? Yes, I am./No, I'm not.
3 Recipes and food	coconuts, salt, coffee, spices, beans, citrus fruits, rice, honey, sugar, olives medicines, cork, oxygen, chewing gum, paper, natural rubber Cross-curricular: Natural Science: How trees help us	There is/isn't an (egg). There are some/aren't any (apples). There is some/isn't any (flour). Is there an (egg)? Are there any (apples)? Yes, there is/are./No, there isn't/aren't.
4 Around the city	airport, botanical garden, sports stadium, post office, port, bank, theme park, shopping centre, main square, tourist information office wifi zone, online shopping, app, go online, chat, smartphone Cross-curricular: Natural Science: Technology in the city	Where were you/was he at (three o'clock)? I was/wasn't (at the airport). You were/weren't (at school). Was he (at home)? Yes, he was./No, he wasn't. Were they (at the bank)? Yes, they were./No, they weren't.
5 Ingenious inventions	light bulb, stamps, umbrella, dishwasher, plasters, paper clip, microwave, microscope, bilingual dictionary, digital thermometer image, flat screen, clear, channels, television programmes, at the beginning of the 20th century Cross-curricular: Social Science: The development of TV	Where did you (live)? What did they (do)? When did she (die)? Did he (discover vaccination)? Yes, (he) did./No (he) didn't. He (invented television). She didn't (live in England).
6 Helping people	do the washing up, put your clothes away, make your bed, tidy up, clean the windows, take out the rubbish, feed the pets, water the plants, sweep the floor, wash the car retirement home, charity, pick up litter, elderly neighbour, walk the dog, pensioner Cross-curricular: Citizenship: Volunteering	I (took out the rubbish). He (did the washing up). I didn't (sweep the floor). He didn't (water the plants). Did you (make your bed)? Yes, I did./No, I didn't.
7 A camping trip	waterproof jacket, blanket, sleeping bag, tent, torch, first aid kit, towel, toothbrush and toothpaste, penknife, map and compass hailstorm, thunder, lightning, weather forecast, tornado, heatwave Cross-curricular: Social Science: Meteorology	I'm going to (study new subjects). He's going to (make new friends). They're going to (have new teachers). I'm not going to (play football). He isn't going to (read a book). Is she going to (go to a concert)? Yes, she is./No, she isn't.
Around the world 	polar, Mediterranean, desert, Equatorial, snowy, temperate injection, sun hat, sunscreen put in boxes, pick, ship overseas	There's enough (sun to grow grapes). The (climate) is too (cold). You must/mustn't (take a raincoat). You need/don't need to (pack light clothes). They will (take nine months to grow).
	Learning outcomes: Social Science: read about different climates Natural Science: listen and find out how to stay healthy on holiday	Natural Science: write about how food is grown Collaborative task: make a leaflet and present it to your class
All about the arts 	novel, comedy, fantasy, science fiction string, brass, woodwind, percussion landscape painting, black and white photograph, ceramic vase, origami bird	Charlie was (walking home) when he (found some money). I was (laughing so loudly) that my baby sister (woke up). They are/aren't made of (wood). You blow into them gently. You don't usually play melodies with them. I've (painted lots of pictures). I've never (painted a landscape).
	Learning outcomes: Language and Literature: read book reviews Music: listen and find out about instrument families	Arts and Crafts: answer an arts and crafts survey Collaborative task: design a poster for an event and present it to your class
Festivals	Thanksgiving, Advent and Christmas: celebrate, harvest, roast turkey, decorate, prawns	Pancake Day and Carnival: fillings, frying pan, toss, reggae, calypso St Patrick's Day and April Fools' Day: patron saint, parade, emblem, practical joke, trick