



Lesson 1

1 Write the words in alphabetical order. Match.

1 _____				6 _____
2 _____				7 _____
3 _____				8 _____
4 _____				9 _____
5 <i>honey</i>				10 _____

2 Write questions. Answer *Yes, it does, I think so, I'm not sure, I don't think so* or *No, it doesn't*. Ask and say.

1	<i>Does your country produce sugar?</i>	_____
2		_____
3		_____
4		_____
5		_____
6		_____

3 Complete the crossword.

- 1 It's sweet. It comes from bees.
- 2 It's sweet. You add it to tea or coffee.
- 3 It's a type of cereal. It's an ingredient of paella.
- 4 They grow on trees. They've got liquid inside.
- 5 They grow on trees. They are green or black.
- 6 It adds flavour to food. You have it on the table.
- 7 It's a dark brown drink.

				1				2	
3			4	H		5			6
				O					
				N					
				E					
				Y					

Lesson 2



4 Correct the sentences. (See Pupil's Book page 25.)

- 1 Jamaica has got a cold climate. Jamaica has got a warm, tropical climate.
- 2 There aren't many coconut farms in Jamaica. _____
- 3 Jamaican Coconut Cake is very difficult to make. _____
- 4 You need 1 tablespoon of salt and an egg. _____
- 5 You need 4 limes and 10g of brown sugar. _____
- 6 You need to bake the cake for 90 minutes. _____

5 Complete. Number the paragraphs in order. (See Pupil's Book page 25.)

First of all, ~~Next~~, Then, Last of all,

Next, pour the mixture into a greased baking tin. (3)

_____, put the butter, sugar and honey into a bowl.
Mix until the mixture is smooth.

_____, put it in the oven and bake it for 30–35 minutes at 180°C.

_____, add the eggs one at a time. Mix after each egg.

6 Listen and write. Answer the question for you.



1 I think the cake looks great!
I want to try it.

2 I think the cake looks _____
I want to make it.



3 I think the cake looks difficult to make. But I _____
_____.

4 I think the cake looks delicious. I want to _____
_____.



And you? I _____.

Lesson 3

7 Read the story and answer the questions. (See Pupil's Book page 26.)

Picture 1: What can Zach see in the tree? He can see some coconuts.

Picture 2: What is the name of the hurricane? _____

Picture 3: How much water is in the house? _____

Picture 4: Where is the girl? _____

Picture 5: Why isn't it safe to stay under the tree? _____

Picture 6: What happens to the tent? _____

Picture 7: How does the girl feel? _____

Picture 8: How old is the coconut tree? _____

Picture 9: What does Zach want to try? _____

8 Who says what? Complete the sentences. Number the pictures.

1 Let me tell you a story about this tree.

2 There's a girl with a _____ under the coconut tree.

3 The girl in the story was your mother, more than _____ years ago.

4 Hurricane Gilbert is moving towards the _____ of Jamaica.

5 Please, come inside _____.

6 Jake and Alice saved my _____.



9 Read and circle. Write a review of the story. Tell your family about the story.

1 The story is **a survival story** / **a legend**.

2 The story takes place in **Jamaica** / **Australia**.

3 One day **a force-three** / **a force-five** hurricane hits the island.

4 During the hurricane, Alice and Jake invite a girl into their **home** / **tent**.

5 After the hurricane the girl plants **a coconut tree** / **an orange tree**.

6 25 years later, the girl returns to the island with her **brother** / **son**.

The story is a _____. It takes place in _____. One day, _____ . During the hurricane, _____ . After the hurricane, _____ . 25 years later, _____ . My favourite character in the story is _____ .

My favourite part of the story is when _____ .
I think this story is _____ because _____ .
I give the story ____/10.

Lesson 4

10 Write the sentences. Circle *True* or *False*.



- eight / There / eggs / are There are eight eggs. True / False
- There / four / packets / sugar / are / of _____ True / False
- four / milk / bottles / of / There / are _____ True / False
- some / butter / There's _____ True / False

11 Read and write *some*, *a* or *any*. Be a grammar detective!

Countable and uncountable nouns

Remember! Some nouns are uncountable (e.g. *flour*, *sugar*, *milk*, etc)

- We use:
 - ✓ *There is* + *some* + uncountable noun
 - ✗ *There isn't* + *any* + uncountable noun
 - ? *Is there* + *any* + uncountable noun



Uncountable nouns

- Is there any flour?
- Is there _____ milk?
- There is _____ flour.
- There isn't _____ milk.

Countable nouns, singular

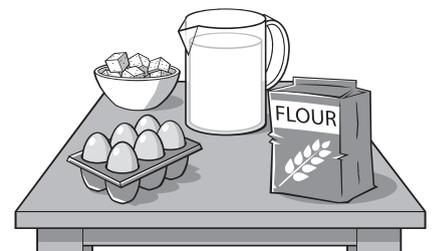
- Is there _____ packet of flour?
- Is there _____ bottle of milk?
- There is _____ packet of flour.
- There isn't _____ bottle of milk.

Countable nouns, plural

- Are there _____ packets of flour?
- Are there _____ bottles of milk?
- There are _____ packets of flour.
- There aren't _____ bottles of milk.

12 Look. Correct the sentences.

- There isn't any milk. There is some milk.
- There are four eggs. _____
- There are two packets of flour. _____
- There is some butter. _____
- There are two bowls of sugar. _____



Lesson 5

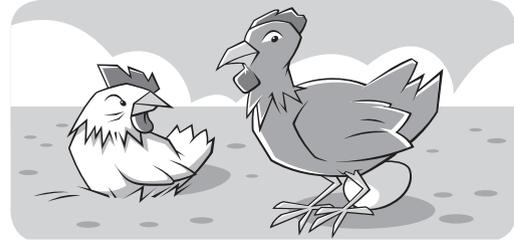


13 Remember and write *there, they're* or *their*.

Listen and repeat.  2:14

Look! There are two chickens
sitting on _____ legs.

_____ not sitting on _____ legs,
_____ sitting on _____ eggs.



14 Look. Find and circle the differences. Write five sentences.



In 2 there's one packet of flour, but in 1 there are two packets of flour.

15 Draw a cupboard with your favourite foods. Write about your cupboard. Tell your family.  



In my cupboard, there _____ because _____.

There _____.

There isn't _____ because _____.

_____.

Lesson 6

16 Write correct sentences about Kingston. (See Pupil's Book page 30.)

Mexican restaurants ~~Spanish bars~~ Japanese restaurants
 Indian restaurants Jamaican restaurants

curry baked bananas sushi
 chilli con carne ~~tapas and paella~~

- 1 There are Spanish bars where you can try tapas and paella.
- 2 There are _____ where you can try _____.
- 3 There are _____.
- 4 _____
- 5 _____

17 Listen and number. Write the countries. Complete the sentence.



The Tiger Tracks SLN members tell Florence about typical dishes in their country.



cheese on toast



trifle



pancakes with
maple syrup



Irish stew

1

_____ Ireland

A typical dish in my country is _____.

Lesson 7

Everyday Chit-Chat

18 Read and complete the dialogue in your own words. Act out.

Friend: That's unusual! How do you make it?

You: It's really easy. First, you put (1) _____ on
 a slice of (2) _____. Then, you put some
 (3) _____ on the (4) _____.

Friend: Then what?

You: Then you put some (5) _____ on top of the (6) _____.



How trees help us

Lesson 8

19 Find, circle and write ten things that come from trees.

wood _____

E	C	O	R	K	R	G	M
C	H	O	H	O	U	O	E
W	O	I	F	D	B	X	D
O	C	C	N	F	B	Y	I
O	O	B	O	M	E	G	C
D	L	F	L	N	R	E	I
P	A	P	E	R	U	N	N
A	T	F	R	U	I	T	E
K	E	C	J	N	U	T	S

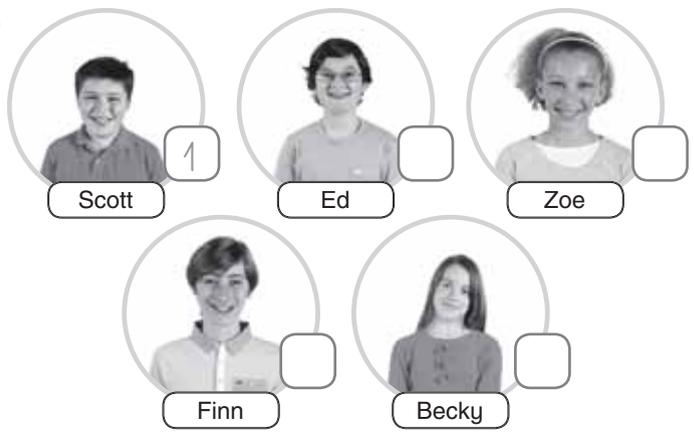
20 Read the questions. Write the answers.
(see Pupil's Book page 32.) Ask and say.

- What type of tree does cork come from? A special type of oak tree.
- What type of tree does aspirin come from? _____
- What type of tree does chewing gum come from? _____
- What is the main ingredient of paper? _____
- What gas do trees absorb? _____

21 Who says what? Listen and number.  2:23

Florence is talking to the members of the TTSLN about trees.

- When I was younger, I liked climbing trees.
- I recycle paper to save trees.
- I love the apples from the tree in our garden.
- I love the colours of the leaves in autumn.
- I want to see the giant redwood trees in California.



Scott 1

Ed

Zoe

Finn

Becky

22 Write four sentences about you and trees. Tell your family.

I like _____.

I love _____.

I _____.

I want to _____.

_____.



23 Read Ed's project. Write the headings. Listen and check.
(See Pupil's Book page 33.)  2:25

Get ready for your project

Prep time Introduction Serving suggestion
Instructions Cooking time Ingredients

Baked apples with ice cream

Introduction

Baked apples with ice cream is one of my favourite desserts and it's very easy to make.

- 4 apples
- 2 tablespoons of sultanas

15 minutes

25 minutes

Next, put the apples in a dish. Put the sultanas, cinnamon and sugar mixture into each apple and put a teaspoon of butter on top.

Serve your baked apples with ice cream.



24 Choose and research your recipe. Make notes.

Prepare your project

My recipe is for:

Introduction:

Ingredients:

Prep time:

Cooking time:

Instructions:

Serving suggestion:

25 Write your recipe. Present your project.

Think!

- Do you need photos or pictures to illustrate your recipe?

Remember!

- To give instructions, use the verb without a subject e.g. *Wash the apples. Don't cut yourself.*

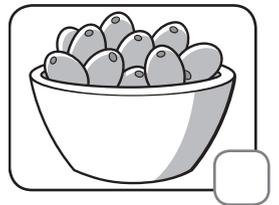
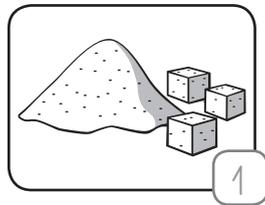
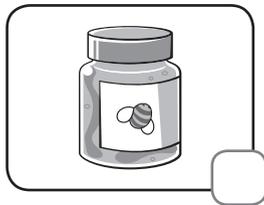
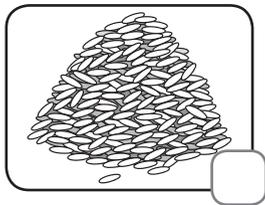
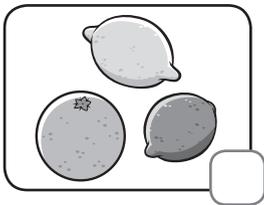
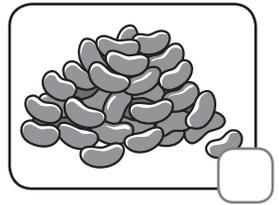
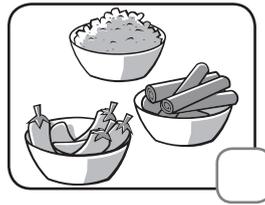
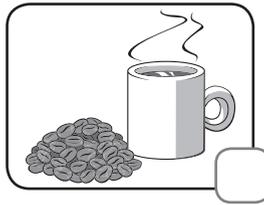
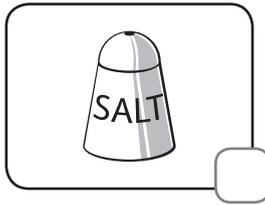
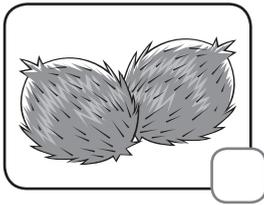
Writing tip

- To sequence your instructions, use *First of all ... Then ... Next ...* and *Last of all ...*

Write and present your project

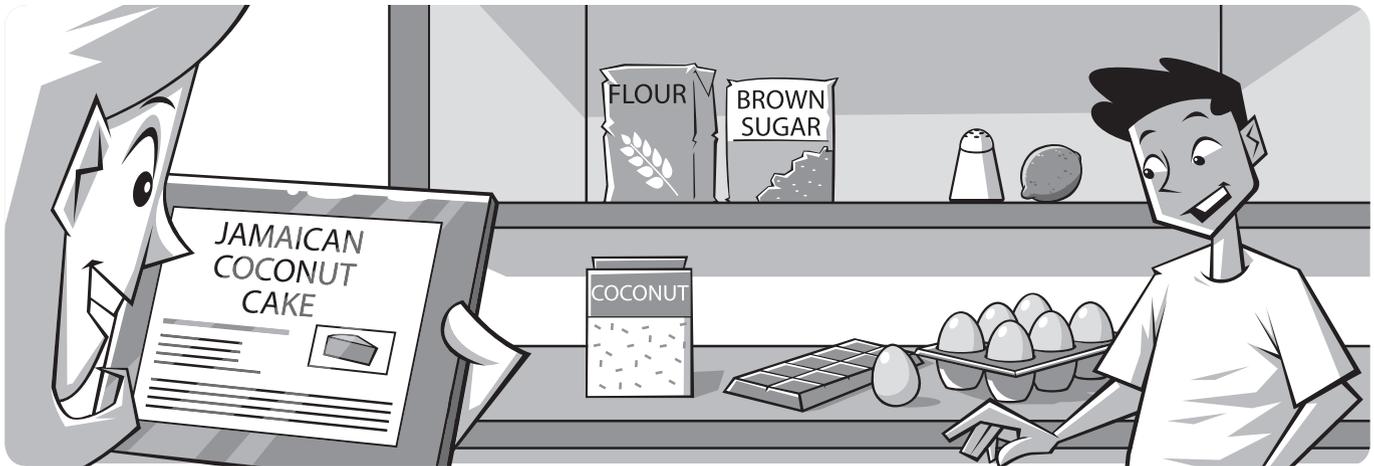
Unit review and self-assessment

26 Listen and number. Write the names of the foods.



sugar

27 Write some, a or any. Listen and check. Act out.



Girl: We've got _____ a _____ packet of coconut, but have we got _____ flour?

Boy: Yes, we have. And we've got _____ sugar.

Girl: Have we got _____ chocolate?

Boy: We've got _____ chocolate, but we haven't got _____ butter.

Girl: And are there _____ eggs?

Boy: Yes, there are _____ eggs.

Girl: Great. Let's go to the supermarket to buy _____ butter, and then we can make _____ Jamaican Coconut Cake.

28 Complete the questions with *is* or *are*. Look and write the answers.

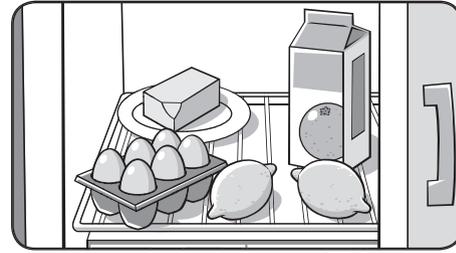
1 is there any water in the fridge?

No, there isn't.

2 _____ there any lemons?

3 _____ there any eggs?

4 _____ there any butter?



5 _____ there a coconut?

6 _____ there three oranges?

7 _____ there any orange juice?

29 Read and write the answers. (See Pupil's Book page 30.)

1 Where is the island of Jamaica?

2 What's the capital of Jamaica?

3 What's the official language of Jamaica?

4 What type of music comes from Jamaica?

5 What food does Jamaica produce?

6 In which sport does Jamaica have a lot of world champions?

30 Look and write the words. (See Pupil's Book page 32.)

cork medicines chewing gum paper oxygen
fruit nuts chocolate coffee wood rubber

Trees give us fruit, _____, and _____ to eat, and _____ to drink. They give us _____ to make houses and furniture. And did you know that natural _____ comes from a tree, too? We make noticeboards from _____ from a type of oak tree. Aspirin and other _____ come from trees. Natural _____ comes from the saponilla tree. The main ingredient of _____ is wood fibres from trees. And of course all trees give us _____ to breathe.

Assess your work in Unit 3.

Look and circle. 

Complete your *Progress Journal* for Unit 3.