

4

People and professions

Objectives and key competences

- Name and describe professions
- Ask and say what you want to be
- Listen and do a vocabulary quiz
- Ask and talk about people in the past tense
- Understand and practise grammar
- Learn the grammar tables for Unit 4
- Listen and use everyday language
- Listen and do a quiz about famous people in history
- Use the Pupil's App on Navio
- Predict what happens in the story
- Practise pronunciation: identify and count syllables in words
- Review, assess and plan your own learning
- Understand and think about values
- Play the games
- Do a role play (how to buy things in a newsagent's)
- Plan, prepare, write and present your project
- Read an e-zine about famous people
- Listen, read and understand the story
- Read about the United States dollar
- Do a culture quiz about the USA
- Listen and find out about money in the UK and other countries
- Watch a video clip
- Read and write about American music
- Ask and answer questions about American music

Active language

Core vocabulary: professions

basketball player, builder, chef, film star, inventor, journalist, musician, politician, scientist, TV presenter, carpenter, president, professional

Story vocabulary

baker, disappointed, miner, pies, unlucky, wagon

CLIL vocabulary: American Music

country and western, hip-hop, hit, jazz, rap, rock 'n' roll

Structures

I/He/She was ... I/He/She wasn't ...

Were you/they ... ? Was he/she ... ?

Yes, I/he/she was./No, I/he/she wasn't.

Who was ... ? What was ... ?

In my country we use (dollars).

Recycled language

actor, cook, director, farmer, fashion designer, firefighter, pop star, singer, taxi driver, teacher, writer

apples, bananas, bike, cakes, car, chicken,

food, gold, hill, rice, river, robber, spaghetti, toy

house, news, politics, website, wife, happy,

lucky, naughty, noisy, poor, quiet, itch, scared,

shy, wild, worried

Do you want to ... ? Yes, I do./I'm not sure./No, I don't.

I want to ... I think it's I like/don't like ...

I admire ... because ...

Everyday chit-chat

comic, magazine, packet of mints, purse,

pence, pounds, banknotes, coins

Receptive language

currency, discovery, newsagent's, report in the newspapers

Pronunciation

Identifying and counting syllables in words

Culture and Cross-curricular

The USA: The United States dollar

The USA: Culture quiz

The UK: Money in the UK

Culture video: How to buy things in a newsagent's

Cross-curricular video: American music

Music: American music

Values and attitudes

- Interest in different professions
- Pleasure in reading about people in an e-zine
- Enjoyment in a historical story
- Awareness that we shouldn't depend on luck
- Interest in talking about people in the past
- Pleasure in learning about US and UK culture
- Confidence in using everyday language
- Recognition of different genres of American music
- Enjoyment in preparing, planning and writing your project
- Willingness to review, assess and plan your own learning

4 Lesson 1

Objectives and key competences

- to name and describe professions
- to ask and say what you want to be
- listen and do a vocabulary quiz
- to use the Pupil's App on Navio

Active language

basketball player, builder, chef, film star, inventor, journalist, musician, politician, scientist, TV presenter
Do you want to be a...? Yes, I do. It's my dream! / I'm not sure. Maybe. / No, I definitely don't.

actor, director, fashion designer, firefighter, pop star, singer, taxi driver, teacher, writer
basketball, cook, film, house, news, newspaper, politics, website
 the alphabet

Materials

Teacher's App on Navio, Flashcards and/or Tap and Teach flashcards: *basketball player, builder, chef, film star, inventor, journalist, musician, politician, scientist, TV presenter*
 Class Audio CD

At a Glance Lesson Plan

Starting the lesson

- Greet the pupils.
- Explain the aims of Unit 4.
- Explain the aims of the lesson.

Vocabulary presentation

- Present the vocabulary with the Unit 4 flashcards and word cards.

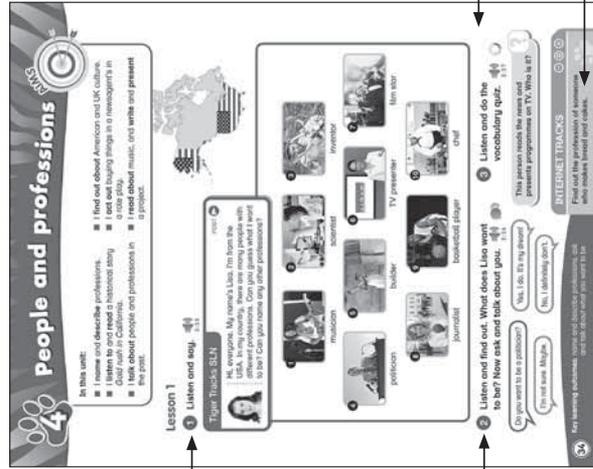
Activity 1

- Listen and say.
 ▶ *CD 2 Track 25 p247*

Activity 2

- Listen and find out. What does Lisa want to be?
 ▶ *CD 2 Track 26 p247*
- Now ask and talk about you.

Pupil's Book



Activity 3

- Listen and do the vocabulary quiz.
 ▶ *CD 2 Track 27 p247*

Internet Tracks

- Find out the profession of someone who makes bread and cakes.
- Go to the Activity Book. See Activity Book activities to the right.

Ending the lesson

- Review the lesson and say goodbye.

Class Audio for Lesson 1

Pupil's Book

- Professions ▶ *CD 2 Track 25 p247*
- Lisa's ideal profession ▶ *CD 2 Track 26 p247*
- Vocabulary quiz ▶ *CD 2 Track 27 p247*

Activity Book

Activity Book

- Activity 1**
 - Read and write.
- Activity 2**
 - Write questions. Answer Yes, I do or No, I don't.
- Activity 3**
 - Write about the professions.

Essential Activity Book

Essential Activity Book

- Activity 1**
 - Look and write.
- Activity 2**
 - Read and circle the answers for you.
- Activity 3**
 - Read and match.

Teacher's Digital: Don't forget you can teach this lesson using the Teacher's App on Navio.

Pupil's Digital: Encourage your pupils to use the Pupil's App on Navio to practise the vocabulary from this lesson.

Detailed Lesson Plan

Starting the lesson

Greet the pupils.

- Welcome the pupils to the lesson. Ask familiar questions, such as **What's the date? What's the weather like?**

Explain the aims of Unit 4.

- Draw the pupils' attention to the top of Pupil's Book page 34. Say **In this unit ...** and read the aims. Check understanding.

Explain the aims of the lesson.

- Say **Today we're going to find out about professions. We're going to ask and answer questions about what people want to be and we're also going to do a vocabulary quiz.**

Vocabulary presentation

Present the vocabulary.

- Explain the meaning of 'professions' (jobs).
- (Books closed.) The pupils name professions they know.
- Introduce the new professions by sticking the flashcards on the board. The pupils repeat the words once or twice.
- Hold up the word cards in turn. The pupils read the words. They then match the word cards and flashcards on the board.
- **Note:** You can present the vocabulary with the Tap and Teach presentation from the Teacher's App on Navio.

Pupil's Book Activity 1

Listen and say.

- ▶ **CD 2 Track 25 p247**
- The pupils look at the photo of Lisa and the map.
- Ask **Where's Lisa from?**
- Play the CD. The pupils listen and repeat the new words.
- The pupils guess what Lisa wants to be. (Don't tell them the answer yet.)
- The pupils name any other professions they know (*teacher, pop star, fire fighter ...*)

Pupil's Book Activity 2

Listen and find out. What does Lisa want to be? Now ask and talk about you.

- ▶ **CD 2 Track 26 p247**
- Say **Let's listen and find out what Lisa wants to be.**
- Read the question in the speech bubble (*Do you want to be a ... ?*) and the three possible answers (*I'm not sure. Maybe. / Yes, I do. It's my dream! / No, I definitely don't*). Elicit or explain the difference between each answer.
- Play the CD. The pupils listen.
- The pupils say what Lisa wants to be.
- In pairs, the pupils ask and answer questions about what they want to be.
- Ask a few pairs to report back to the rest of the class. *I want to be a (scientist). (Susanna) wants to be a (film star).*

Answers: Lisa wants to be a chef.

Pupil's Book Activity 3

Listen and do the vocabulary quiz.

- ▶ **CD 2 Track 27 p247**
- Divide the class into two teams.
- Draw attention to the recycle logo. Explain that the pupils will be hearing familiar words, as well as practising new vocabulary.
- Briefly revise vocabulary in the quiz if necessary.
- Play the CD. Use the pause button. Members of each team take turns to answer. Keep score on the board.
- Extend the quiz by holding up the flashcards. The pupils say and spell the words.
- The team with most points at the end of the quiz wins.

Internet Tracks

Find out the profession of someone who makes bread and cakes.

- Read the instructions as a class.
- The pupils research on the internet with a teacher the profession of someone who makes bread and cakes.

Answer: A person who makes bread and cakes is called a baker.

Activity Book

Activity 1: Read and write.

Answers: 1 He's a chef. 2 She's a politician. 3 He's an inventor. 4 She's a journalist. 5 He's a musician. 6 She's a film star.

Activity 2: Write questions. Answer Yes, I do or No, I don't.

Answers: 1 Do you want to be a teacher? 2 Do you want to be a pop star? 3 Do you want to be a firefighter? 4 Do you want to be a taxi driver?

Activity 3: Write about the professions.

Suggested answers: 1 A scientist works in science. 2 A builder builds houses. 3 A basketball player plays basketball. 4 A TV presenter presents TV programmes.

Essential Activity Book

Activity 1: Look and write.

Answers: 1 scientist 2 inventor 3 politician 4 chef 5 builder 6 basketball player 7 film star 8 journalist 9 musician 10 TV presenter

Activity 2: Read and circle the answers for you.

Answers: (Pupils' own answers.)

Activity 3: Read and match.

Answers: 1c 2a 3d 4b

Ending the lesson

Review the lesson and say goodbye.

- Ask **How many professions can you name?**
- The pupils tidy up, put their books away and say goodbye.

4

Lesson 2

Objectives and key competences

- to talk about people in the e-zine you admire
- to play *Who is it?*
- to read an e-zine about famous people
- to answer questions

president, professional, singer, sport, team, website, wife
He's/She's ... He/She has got ...
I admire ... because ...

Materials

Teacher's App on Navio, Flashcards and/or Tap and Teach flashcards: *basketball player, builder, chef, film star, inventor, journalist, musician, politician, scientist, TV presenter*

Class Audio CD

Active language

basketball player, builder, chef, film star, inventor, journalist, musician, politician, scientist, TV presenter actor, businessman, famous, fan, fashion designer,

At a Glance Lesson Plan

Starting the lesson

- Greet the pupils.
- Review the Unit 4 flashcards.
- Explain the aims of the lesson.

Activity 4

- Listen and read.
- ▶ *CD 2 Track 28 p248*

Activity 5

- Answer the questions.

Activity 6

- Play *Who is it?*

Activity 7

- Talk about it! Choose and say.

Pupil's Book

Lesson 2
 1 Listen and read.

Selena Gomez
 Selena Gomez is a singer, actor and fashion designer. She has won many awards for her music and the film. Selena Gomez was born in English and Spanish. Selena loves animals and always put six dogs from six different breeds.

Russell Westbrook
 Russell Westbrook is a professional basketball player for Oklahoma City Thunder and the NBA. Russell Westbrook is 191 centimetres tall. He was born in California.

Mark Zuckerberg
 Mark Zuckerberg is the co-inventor of Facebook, a social media website with over 2 billion users. At school, he was good at maths and languages. Today, he has a net worth of \$100 billion.

Michelle Obama
 Michelle Obama is a lawyer, politician and first lady of the USA. Obama is famous for promoting healthy eating to children.

Play Who is it?
 It's a singer!
 It's Selena Gomez!

Choose and say.
 I admire Russell Westbrook because he's a brilliant basketball player!

INTERNET TRACKS
 Find out one more fact about each person in the text.

MESSAGE SKILLS
 Answering

GOAL
 My learning outcome: read an e-zine about famous people online.

Internet Tracks

- Find out one more fact about each person in the text.
- Go to the Activity Book. See Activity Book activities to the right.

Ending the lesson

- Review the lesson and say goodbye.

Class Audio for Lesson 2

Pupil's Book

- Famous people in the USA today
- ▶ *CD 2 Track 28 p248*

Activity Book

- Activity 6 ▶ *CD 2 Track 29 p248*

Activity Book

Activity Book

- Activity 4**
- Read and write correct sentences. (See Pupil's Book page 35.)
- Activity 5**
- Write sentences. Use these words. (See Pupil's Book page 35.)
- Activity 6**
- Talk about it! Listen and complete. Write.
 - ▶ *CD 2 Track 29 p248*

Essential Activity Book

Essential Activity Book

- Activity 4**
- Read and write T (True) or F (False). (See Pupil's book page 35.)
- Activity 5**
- Read and write. (See Pupil's book page 35.)
- Activity 6**
- Talk about it! Listen and write. Answer the question for you.
 - ▶ *CD 2 Track 29 p248*

Teacher's Digital: Don't forget you can teach this lesson using the Teacher's App on Navio.

Pupil's Digital: Encourage your pupils to use the Pupil's App on Navio to review what they've learnt in this lesson.

Detailed Lesson Plan

Starting the lesson

Greet the pupils.

- Welcome the pupils to the lesson. Ask familiar questions, such as **What's the date? What's the weather like?**

Review the Unit 4 flashcards.

- Give the flashcards to individual pupils, without the other pupils seeing the pictures.
- The pupils take turns to say a sentence about their profession, for example *This person plays an instrument and writes music.* The rest of the class guesses the profession. *It's a musician.*

Explain the aims of the lesson.

- Say **Today we're going to read an e-zine about famous people in the USA today and answer questions about it. We're also going to play a game and give our opinions.**

Pupil's Book Activity 4

Listen and read.

► CD 2 Track 28 p248

- Read Lisa's post. Elicit the meaning of 'admire'.
- Play the CD. The pupils listen and read.
- Clarify meaning of vocabulary, as necessary; for example 'social media', 'businessman' and 'fan'.
- Play the CD again.
- Ask questions about the four famous people, such as **What does (Michelle Obama) do?**

Pupil's Book Activity 5

Answer the questions.

- Draw attention to the *Reading Tip*. Explain that when you 'scan' a text, you look through it quickly to find specific information rather than reading every word.
- Read the questions. The pupils scan the text to find the answers.

Answers: 1 Russell Westbrook 2 Selena Gomez 3 Michelle Obama 4 Mark Zuckerberg

Pupil's Book Activity 6

Play *Who is it?*

- Draw the pupils' attention to the thinking skill: *Associating*. Explain that the pupils will associate information with the people as they play the game.
- The pupils take turns to say sentences and respond. *She's a (singer). / It's (Selena Gomez)!*

Pupil's Book Activity 7

Talk about it! Choose and say.

- Say a sentence expressing your opinion, as in the example.
- Remind the pupils of the use of 'because' to give a reason.
- The pupils take turns to name a person they admire and say why. *I admire (Russell Westbrook) because (he's) (a brilliant basketball player)!*

Internet Tracks

Find out one more fact about each person in the text.

- Read the instructions as a class.
- The pupils research on the internet with a teacher additional facts about Russell Westbrook, Michelle Obama, Mark Zuckerberg and Selena Gomez.

Answers: Pupils' answers will vary.

Activity Book

Activity 4: Read and write correct sentences. (See Pupil's Book page 35.)

Answers: 1 No, she isn't. She's a singer, an actor and a fashion designer. 2 No, he isn't. He's a rich businessman. 3 No, he isn't. He's a basketball player. 4 No, she isn't. She's a lawyer.

Activity 5: Write sentences. Use these words. (See Pupil's Book page 35.)

Possible answers: 1 Selena Gomez is bilingual in English and Spanish. 2 Mark Zuckerberg is a businessman. 3 Russell Westbrook has got lots of fans. 4 Michelle Obama is the wife of Barack Obama.

Activity Book (continued)

Activity 6: Talk about it! Listen and complete. Write.

► CD 2 Track 29 p248

Answers:

	Who they admire	Reason
Rosa	Michelle Obama	She promotes healthy eating.
Sita	Mark Zuckerberg	He's a good businessman.
Duncan	Russell Westbrook	He's a brilliant basketball player.
Joseph	Selena Gomez	Her music is cool.

(Pupils' own answers.)

Essential Activity Book

Activity 4: Read and write T (True) or F (False). (See Pupil's Book page 35.)

Answers: 1F, 2F, 3T, 4T, F

Activity 5: Read and write. (See Pupil's Book page 35.)

Answers: 1 bilingual 2 businessman 3 fans 4 wife

Activity 6: Listen and write.

► CD 2 Track 29 p248

Answers: Sita: Mark Zuckerberg, Duncan: Russell Westbrook, Joseph: Selena Gomez (Pupils' own answers.)

Ending the lesson

Review the lesson and say goodbye.

- Ask **What do you know about famous people in the USA? Who do you admire? Why?**
- The pupils tidy up, put their books away and say goodbye.

4

Lesson 3

Objectives and key competences

- to learn everyday phrases used in the story
- to use the Pupil's App on Navio
- to predict what happens in the story
- to give a personal response and think about values
- to listen to and read the story
- to answer questions about the story

Active language

actor, businessman, famous, fan, president, professional, singer, sport, team, website, wife baker, builder, cook, farmer, miner, teacher bake, cake, disappointed, gold, hills, pie, poor, rich, river, scared, unlucky, worried He/She/It ... was/They were ...

Materials

Teacher's App on Navio, Class Audio CD

At a Glance Lesson Plan

Starting the lesson

- Greet the pupils.
- Review famous people in the USA.
- Explain the aims of the lesson.

Pre-story activities

- Predict what happens in the story.
- Listen to the story (books closed).
- ▶ *CD 2 Track 30 p248*

Activity 8

- Listen to and read the story.
- ▶ *CD 2 Track 30 p248*

Activity 9

- Read and say *True or False*.
- Correct the false sentences.

Pupil's Book

Tiger Tracks Values

- Think about it! Is it a good idea to depend on luck?
- What can you do so you don't depend on luck?

Do you know ... ? fact

- Read the information.

Activity 10

- Talk about it! Ask and say.

Everyday phrases

- Learn and use!
- Go to the Activity Book. See Activity Book activities to the right.

Ending the lesson

- Review the lesson and say goodbye.

Class Audio for Lesson 3

Pupil's Book

▶ *Gold Rush in California* ▶ *CD 2 Track 30 p248*

Activity Book

Activity Book

Activity 7

- Read the story and write the answers. (See Pupil's Book page 36.) Ask and say.

Activity 8

- Order and write the sentences.

Activity 9

- Read and circle. Write a review of the story. Tell your family about the story.

Essential Activity Book

Essential Activity Book

Activity 7

- Read the story and match. (See Pupil's book page 36.) Ask and say.

Activity 8

- Order and complete the sentences.

Activity 9

- Read and circle. Write. Tell your family about the story.

Teacher's Digital: Don't forget you can teach this lesson using the Teacher's App on Navio.

Pupil's Digital: Encourage your pupils to use the Pupil's App on Navio to read the story from this lesson.

Detailed Lesson Plan

Starting the lesson

Greet the pupils.

- Welcome the pupils to the lesson. Ask familiar questions, such as **What's the date? What's the weather like?**

Review famous people in the USA.

- Ask **What can you remember about Selena Gomez / Russell Westbrook / Michelle Obama / Mark Zuckerberg?**

Explain the aims of the lesson.

- Say **Today we're going to listen to, read and talk about a historical story about a family in California in the USA.**

Pre-study activities

Predict what happens in the story.

- Read Lisa's post and the title of the story. Elicit or explain the meaning of 'opportunity' and 'Gold Rush' (race to find gold).
- Ask the pupils to predict what happens in the story (in English or L1).

Listen to the story (books closed).

- ▶ *CD 2 Track 30 p248*
- Say **Let's listen and find out if you're right.**
- Read the focus questions to the pupils: *What was Amy's father's dream? What was Amy's brilliant idea?* Clarify the meaning of 'dream'.
- Play the CD or present the story using Navio. The pupils listen to the story.
- Check the answers to the questions. (*He wanted to find gold/to get rich. Her idea was to bake cakes and pies and sell them.*)

Pupil's Book Activity 8

Listen to and read the story.

- ▶ *CD 2 Track 30 p248*
- Play the story. The pupils listen and read the story.
- Pause to check understanding or clarify meaning, as necessary.
- The pupils take turns to read the story.

Do you know ... ? fact

- Read the information as a class. Check comprehension.

Pupil's Book Activity 9

Read and say True or False. Correct the false sentences.

- The pupils read the sentences and say whether they are true or false. They correct the false sentences.

Answers: 1 False. Amy's father was a poor farmer in Ohio. 2 False. The journey to California was long and difficult. 3 True. 4 False. Amy's father was in the hills for several months. 5 True. 6 False. There was only a little gold in Amy's father's bag.

Pupil's Book Tiger Tracks Values

- Say **Think about it! Is it a good idea to depend on luck?** Listen to the pupils' answers (in English or L1). Establish that it is important to work hard, be realistic and not to rely on luck.
- Ask the pupils what they can do so that they don't depend on luck. Prompt them if necessary with questions such as **Do you work hard to achieve your goals? Do you think about what is possible and what might not be possible?** If you have a confident class, ask them to discuss the question further (in L1).

Pupil's Book Activity 10

Talk about it! Ask and say.

- Read the questions. The pupils say their opinions and give reasons.

Everyday phrases

Learn and use!

- Read the phrases. Ask the pupils to find the phrases in the story.
- Elicit or give examples of when to use the phrases every day.
- Encourage the pupils to use the phrases whenever appropriate from now on.

Activity Book

Activity 7: Read the story and write the answers. (See Pupil's Book page 36.) Ask and say.

Suggested answers: 1 James Marshall was a builder. 2 He was a farmer. 3 Amy's father was very happy. 4 They were in a mining camp in California. 5 He was in the hills looking for gold. 6 Amy's idea was to bake cakes and pies to sell to the miners. 7 Amy's mother was a baker. 8 He was disappointed because the rivers weren't full of gold. 9 There was more gold from baking cakes and pies.

Activity 8: Order and write the sentences.

Answers: 1 Amy's father was very excited. 2 The journey in a wagon was long. 3 Amy and her mother were worried. 4 Many miners were wild and violent. 5 The rivers weren't full of gold.

Activity 9:

Read and circle. Write a review of the story. Tell your family about the story.

Answers: 1 historical story 2 Gold Rush in California 3 in a wagon 4 only a little gold 5 a baker 6 mother (Possible review) The story is a historical story about the gold Rush in California. Amy and her family travel to California in a wagon. Amy's father finds only a little gold. While he's away, Amy's mother is a baker. At the end of the story, Amy's mother has got more gold. (Pupil's own opinions will follow.)

Essential Activity Book

Activity 7: Read the story and match. (See Pupil's Book page 36.) Ask and say.

Answers: Pic.1a Pic.2f Pic.4e Pic.5c Pic.6b Pic.8d

Activity 8: Order and complete the sentences.

Answers: 1 Amy's father was very excited. 2 The journey in a wagon was long. 3 Amy and her mother were worried. 4 Many miners were wild and violent. 5 The rivers weren't full of gold.

Activity 9:

Read and circle. Write. Tell your family about the story.

Answers: 1 historical story 2 gold Rush in California 3 only a little gold 4 a baker 5 mother (Pupils will give their opinions.)

Ending the lesson

Review the lesson and say goodbye.

- Say **Can you tell me ten words from the story?**
- The pupils tidy up, put their books away and say goodbye.

4

Lesson 4

Objectives and key competences

- to read a text about two couples in the Gold Rush
- to listen and learn the grammar tables
- to play *Read every word!*
- to use the Pupil's App on Navio
- to be a 'grammar detective'

Active language

builder, carpenter, cleaner, cook, farmer
easy, exciting, happy, lucky, poor, rich, unhappy
Before ... / After ...
He/She/It was ... He/She/It wasn't ...
They were/weren't ...

Materials

Teacher's App on Navio, Class Audio CD

Class Audio for Lesson 4

Pupil's Book

- ▶ *Gold Rush in California* ▶ CD 2 Track 30 p248
- ▶ 'Lucky or unlucky?' ▶ CD 2 Track 31 p248
- ▶ Grammar tables ▶ CD 2 Track 32 p248

Activity Book

Activity Book

- Activity 10**
 - Write sentences. (See Pupil's Book page 38.)
- Activity 11**
 - Read and write. Be a grammar detective!
- Activity 12**
 - Complete the questions and answers.

Essential Activity Book

Essential Activity Book

- Activity 10**
 - Read and circle. (See Pupil's book page 38.)
- Activity 11**
 - Read and write. Be a grammar detective!
- Activity 12**
 - Read and match. (See Pupil's book page 38.)

Teacher's Digital: Don't forget you can teach this lesson using the Teacher's App on Navio.

Pupil's Digital: Encourage your pupils to use the Pupil's App on Navio to review the grammar from this lesson.

At a Glance Lesson Plan

Starting the lesson

- Greet the pupils.
- Review the *Gold Rush in California* story.
- Explain the aims of the lesson.

Activity 11

- Listen and read.
 - ▶ CD 2 Track 31 p248
- Say who was lucky in the Gold Rush.

Activity 12

- Play *Read every word!*

Activity 13

- Listen, repeat and learn. Past tense of 'be'.
 - ▶ CD 2 Track 32 p248

Activity 14

- Be a grammar detective! Look at page 37 in the AB.

Pupil's Book

Lesson 4
 Listen and read. Say who was lucky in the Gold Rush.

Lucky or unlucky?
 Jim and Kate were a friendly Gold Rush. They were poor but they were happy. Jim was a builder and Kate was a cook. After a week in California, they were rich. It wasn't easy. Kate was unhappy. Jim was excited. After the gold rush, they were rich and happy. They were very lucky.

Play Read every word!

Listen, repeat and learn.
 Past tense of 'be'

I / He / She	was	weren't	poor
We / They	were	weren't	rich
Was he / she	a builder?	Yes, I was.	builder
Were you / they	lucky?	No, I wasn't.	lucky
Was she	excited?	Yes, I was.	excited
Were you / they	unhappy?	No, I wasn't.	unhappy

Fast Track Grammar

Be a grammar detective! Look at page 37 in the Activity Book.

- Write five sentences using 'was' and 'were'.
- Write five sentences using 'wasn't' and 'weren't'.
- Can you find ten examples of 'was' and 'were' in the story?

Fast Track Grammar

- Write five sentences using 'was' and 'were'.
- Go to the Activity Book. See Activity Book activities to the right.

Ending the lesson

- Review the lesson and say goodbye.

Detailed Lesson Plan

Starting the lesson

Greet the pupils.

- Welcome the pupils to the lesson. Ask familiar questions, such as **What's the date? What's the weather like?**

Review the *Gold Rush* in California story.

- Ask **Can you remember the story about Amy's family in the Gold Rush?**
- Play the CD. The pupils listen and follow in their books.
- Pause before key words. For example, in Frame 1: *James Marshall was a ... (builder) in ... (California).* The pupils supply the words that follow.
- ▶ **CD 2 Track 30 p248**

Explain the aims of the lesson.

- Say **Today we're going to read and talk about who was lucky and unlucky in the Gold Rush. We're also going to learn about the past tense of the verb 'be' and we'll be grammar detectives, too!**

Pupil's Book Activity 11

Listen and read. Say who was lucky in the Gold Rush.

- ▶ **CD 2 Track 31 p248**
- Play the CD. Pause after each sentence for the pupils to repeat.
- Draw attention to the past form of the verb 'be' in the text, highlighted in bold.
- Ask **Who was lucky? Who wasn't lucky?**

Answers: Sarah and Tom were lucky. Jim and Kate weren't lucky.

Pupil's Book Activity 12

Play Read every word!

- Explain to the pupils that they will read the text from the previous activity as a class, with each pupil saying one word. Read the speech bubbles to demonstrate.
- The pupils read the text aloud. The aim is to make the text flow as smoothly as possible.
- The pupils repeat the activity in groups of four.

Pupil's Book Activity 13

Listen, repeat and learn.

▶ **CD 2 Track 32 p248**

- Play the CD. The pupils listen and repeat the sentences in the grammar tables.
- The pupils learn the grammar tables and use them for reference and revision. They can copy the grammar tables into their notebooks.

Pupil's Book Activity 14

Be a grammar detective! Look at page 37 in the AB.

- Read the 'grammar detective' questions. The pupils answer in English or L1. They can look at Activity Book page 37, Activity 11, for a summary of the answers.
- The pupils find two examples of 'was' and 'were' in the story on Pupil's Book pages 36 and 37. (In frame 1: *James Marshall was a builder in California. One day when he was at work ... In Frame 3: there were robbers and it was dangerous. Amy and her mother were worried.*)

Answers: (See Activity Book page 37 Activity 11.)

Fast Track Grammar

Write five sentences using 'was' and 'were'.

- Ask the pupils to write five sentences in their notebooks using 'was' and 'were'.

Answers: Pupils' answers will vary.

Activity Book

Activity 10: Write sentences. (See Pupil's Book page 38.)

Answers: 1 Sarah was a cook. 2 Jim and Kate were poor. 3 Tom was a carpenter. 4 Sarah and Tom were from Ireland. 5 Kate was a cleaner. 6 Jim and Kate were from Australia.

Activity 11: Read and write. Be a grammar detective!

Answers: 1 were 2 were 3 was 4 was 5 were 6 was 7 were 8 were

Activity 12: Complete the questions and answers.

Answers: 1 Was Sarah a cook? Yes, she was. 2 Was Jim a carpenter? No, he wasn't. 3 Were Sarah and Tom poor? Yes, they were. 4 Were Jim and Kate unhappy? No, they weren't. 5 Were Tom and Sarah rich and happy? Yes, they were. 6 Were Jim and Kate lucky? No, they weren't.

Essential Activity Book

Activity 10: Read and circle. (See Pupil's Book page 38.)

Answers: 1 cook 2 poor 3 carpenter 4 Ireland 5 cook 6 Australia

Activity 11: Read and write. Be a grammar detective!

Answers: 1 were 2 were 3 was 4 was 5 were 6 were

Activity 12: Read and match. (See Pupil's Book page 38.)

Answers: 1c 2e 3b 4d 5a

Ending the lesson

Review the lesson and say goodbye.

- Ask **'Was' and 'were' are the past forms of which verb? When do we use 'was'? When do we use 'were'?**
- The pupils tidy up, put their books away and say goodbye.

Lesson 5

Objectives and key competences

- to ask and answer questions about when you were little
- to practise pronunciation: identifying and counting syllables in words
- to listen and find out about children when they were little
- to play *When you were little*

Active language

bananas, bike, car, chicken, favourite, food, little, spaghetti, toy
easy to please, happy, naughty, noisy, quiet, shy
colours
Were you ... ? Yes, I was./No, I wasn't.
Was your ... ? Yes, it was./No, it wasn't.
What was your ... ? It was ...
Are you ... ? Yes, I am./No, I'm not.

Materials

Teacher's App on Navio, Class Audio CD

At a Glance Lesson Plan

Starting the lesson

- Greet the pupils.
- Review who was lucky in the California Gold Rush.
- Explain the aims of the lesson.

Activity 15

- Sound track: Listen and count the syllables.
- ▶ *CD 2 Track 33 p249*
- Say the odd one out.

Activity 16

- Listen and answer the questions.
- ▶ *CD 2 Track 34 p249*

Activity 17

- Play *When you were little ...*

Activity 18

- Ask your friends.

Pupil's Book

Lesson 5
 Listen and count the syllables. Say the odd one out.

1 actor	cleaner	inventor	builder
2 scientist	politician	journalist	musician
3 singer	happy	poor	angry
4 student	disappointed	stuck	disappointed

When I was little ...

Character	Favourite food	Favourite toy
Jessica	happy, easy to please	stoggetti
Adam	noisy, naughty	red bike
Laura	quiet, shy	bananas
Ryan	happy, noisy	chicken
Nicholas	shy, easy to please	blue bike
Tina	quiet, naughty	bananas
		yellow bike
		blue car

Play When you were little ...

When you were little, did you have a favourite toy?
 Yes, I did. I had a red bike.
 What was your favourite toy?
 It was a red car.
 Did you have a favourite food?
 Yes, I did. I had stoggetti.
 What was your favourite food?
 It was bananas.
 Did you have a favourite colour?
 Yes, I did. I liked blue.
 What was your favourite colour?
 It was yellow.

Fast Track Grammar

- Write five sentences about when you were little.
- Go to the Activity Book. See Activity Book activities to the right.

Ending the lesson

- Review the lesson and say goodbye.

Class Audio for Lesson 5

Pupil's Book

- ▶ Sound track ▶ *CD 2 Track 33 p249*
 - ▶ When they were little ... ▶ *CD 2 Track 34 p249*
- ### Activity Book
- ▶ Activity 13 ▶ *CD 2 Track 35 p249*

Activity Book

Activity Book

- ▶ **Activity 13**
 • Sound track: Count the syllables. Sort and write the words. Listen and check.
 ▶ *CD 2 Track 35 p249*
- ▶ **Activity 14**
 • Write questions and answers. (See Pupil's Book page 39.)
- ▶ **Activity 15**
 • Read and write about you. Tell your family.

Essential Activity Book

Essential Activity Book

- ▶ **Activity 13**
 • Count the syllables. Sort and write the words. Listen and check.
 ▶ *CD 2 Track 35 p249*
- ▶ **Activity 14**
 • Read and write. (See Pupil's Book page 39.)
- ▶ **Activity 15**
 • Write about you. Tell your family.

Teacher's Digital: Don't forget you can teach this lesson using the Teacher's App on Navio.

Pupil's Digital: Encourage your pupils to use the Pupil's App on Navio to review what they've learnt in this lesson.

Detailed Lesson Plan

Starting the lesson

Greet the pupils.

- Welcome the pupils to the lesson. Ask familiar questions, such as **What's the date? What's the weather like?**

Review who was lucky in the California Gold Rush.

- The pupils say what they can remember about Sarah and Tom, and Jim and Kate. (*Sarah and Tom were from Ireland. Kate and Jim were from Australia. Sarah was a cook. Kate was a cleaner. ...*)

Explain the aims of the lesson.

- Say **Today we're going to listen and count the syllables and practise pronunciation. We're also going to play a game and talk about what people were like when they were little.**

Pupil's Book Activity 15

Sound track: Listen and count the syllables. Say the odd one out.

▶ CD 2 Track 33 p249

- Say words that the pupils know to demonstrate the meaning of 'syllable' – for example 'farmer', which has got two syllables, and 'spaghetti', which has got three syllables.
- Play the CD, pausing after each set of words. The pupils say how many syllables each word has got and which word is the odd one out.
- Play the CD again. The pupils repeat the words.

Answers: 1 Two-syllable words. Odd one out: 'inventor', which has got three syllables. 2 Three-syllable words. Odd one out: 'politician', which has got four syllables. 3 Two-syllable words. Odd one out: 'poor', which has got one syllable. 4 Three-syllable words. Odd one out: 'disappointed', which has got four syllables.

Pupil's Book Activity 16

Listen and answer the questions.

▶ CD 2 Track 34 p249

- The pupils look at the information about Jessica, Adam, Laura, Ryan, Nicholas and Tina when they were little.
- Play the CD, pausing after each question. The pupils answer the questions then check their answers.

Answer: (See answers in audioscript.)

Pupil's Book Activity 17

▶ Play *When you were little ...*

- The pupils pretend to be different children from Activity 16. Other pupils ask questions to identify the children. The questions should be asked and answered in the past tense, as in the example. *Were you shy? / No, I wasn't. / Was your favourite food spaghetti? / Yes, it was. / Was your favourite toy a red car? / Yes, it was. / Are you Ryan? / Yes, I am.*
- Play the game with the whole class.
- The pupils play the game in pairs.

Pupil's Book Activity 18

▶ Ask your friends.

- The pupils take turns to ask each other questions about when they were little. *Were you (shy) when you were little? No, I wasn't. / Yes, I was. / What was your favourite (food)? It was (cereal).*

Fast Track Grammar

Write five sentences about when you were little.

- Ask the pupils to write five sentences in their notebooks about when they were little.

Answer: Pupils' answers will vary.

Activity Book

Activity 13: Sound track: Count the syllables. Sort and write the words. Listen and check.

▶ CD 2 Track 35 p249

Answers: One syllable rich, wild, scared, poor, old Two syllables actor, builder, lucky, happy, worried, easy Three syllables inventor, scientist, journalist, musician, exciting, dangerous, unlucky

Activity Book (continued)

Activity 14: Write questions and answers. (See Pupil's Book page 39.)

Answers: 1 Was Jessica naughty? No, she wasn't. She was happy and easy to please. 2 Was Ryan's favourite food chicken? No, it wasn't. His favourite food was spaghetti. 3 Was Laura's favourite toy a red car? No, it wasn't. Her favourite toy was a blue bike. 4 Was Nicholas noisy? No, he wasn't. He was shy and easy to please. 5 Was Tina's favourite food spaghetti? No, it wasn't. Her favourite food was chicken. 6 Was Adam shy? No, he wasn't. He was noisy and naughty.

Activity 15:

Read and write about you. Tell your family.

Answer: Pupils' answers will vary.

Essential Activity Book

Activity 13: Sound track: Count the syllables. Sort and write the words. Listen and check.

▶ CD 2 Track 35 p249

Answers: One syllable: poor, old Two syllables: easy, worried Three syllables: journalist, exciting, unlucky

Activity 14: Read and write. (See Pupil's Book page 39.)

Answers: 1 happy 2 spaghetti 3 bike 4 shy and easy to please 5 chicken 6 noisy and naughty

Activity 15:

Write about you. Tell your family.

Answers: (Pupils' own sentences.)

Ending the lesson

Review the lesson and say goodbye.

- Ask **What have we learnt about words? What questions can we ask to find out about when people were little?**
- The pupils tidy up, put their books away and say goodbye.

4 Lesson 6

Objectives and key competences

- to read about the United States dollar
- to do a culture quiz about the United States
- to listen and find out about money in other countries

Active language

cent, coin, cotton, banknote, dollar, money, paper, colours
the alphabet
In my country, we use ...

Materials

Teacher's App on Navio, Class Audio CD

Class Audio for Lesson 6

Pupil's Book

- "The United States dollar" ▶ CD 2 Track 36 p249
- Culture quiz time: the USA ▶ CD 2 Track 37 p249

Activity Book

- Activity 17 ▶ CD 2 Track 38 p249

Activity Book

Activity Book

Activity 16
• Read and answer the questions. (See Pupil's Book page 40.)

Activity 17

- Listen, match and write. Write about the money in your country.
- ▶ CD 2 Track 38 p249

Activity 19

- Listen, read and answer.
- ▶ CD 2 Track 36 p249

Activity 20

- Read and guess.
- Listen and say the answers.
- ▶ CD 2 Track 37 p249
- Go to the Activity Book. See Activity Book activities to the right.

At a Glance Lesson Plan

Starting the lesson

- Greet the pupils.
- Review what the children were like when they were little.
- Explain the aims of the lesson.

Pupil's Book

cut

The United States dollar is not a world-famous currency. Here is a puzzle which tests your knowledge of the dollar. Which word about the dollar is interesting or surprising?

LESSION 6

1 Listen, read and answer.

The United States dollar

The United States dollar is the official currency of the USA. The sign for the US dollar is \$ and the short form is USD. There are one hundred cents to one dollar. There are coins for cents, and banknotes for dollars.

Each dollar banknote has got the portrait of a famous US president or politician on it. For example, George Washington is on the one-dollar banknote. He was the first president of the USA. He lived in the 18th century. The dollar banknote is the same size as the post. They aren't all green. Today you can see different colours on dollar banknotes, such as light purple and blue. The banknotes are made of paper. They are made of cotton and linen. Some banknotes have holes in them. This is to stop people making copies of banknotes.

1 What do the letters USD stand for?
2 What are dollar banknotes made from?

2 Whose picture is on the one-dollar note?
3 Are American banknotes different sizes?

Heads in tails

How many questions got about the USA? Can you get 20?

Culture quiz time: the USA

1 What's the capital of the USA? a) New York b) Washington D.C. c) Los Angeles
2 How many states are there in the USA? a) 48 b) 50 c) 52
3 What's the popular name for the US flag? a) stars and stripes b) lines and stars c) lines and stripes
4 What was the Declaration of Independence? a) 1771 b) 1784 c) 1776
5 What was George Washington's favourite food? a) cake b) ice cream c) biscuits

40 My learning outcomes: read and find out about the United States dollar; do a culture quiz about the United States; listen and find out about money in other countries.

Ending the lesson

- Review the lesson and say goodbye.

Essential Activity Book

Essential Activity Book

Activity 16

- Read and match. (See Pupil's Book page 40.)

Activity 17

- Listen, match and write. Write about the money in your country.
- ▶ CD 2 Track 38 p249

Teacher's Digital: Don't forget you can teach this lesson using the Teacher's App on Navio.

Pupil's Digital: Encourage your pupils to use the Pupil's App on Navio to review what they've learnt in this lesson.

Detailed Lesson Plan

Starting the lesson

Greet the pupils.

- Welcome the pupils to the lesson. Ask familiar questions, such as **What's the date?** **What's the weather like?**

Review what the children were like when they were little.

- Ask the pupils questions about the children in Lesson 5 (Pupil's Book page 39, Activity 16). For example, **Was Tina quiet? What was Ryan's favourite food?**
- The pupils say sentences about themselves when they were little. *I was (happy) and (easy to please). My favourite (toy) was a (red ball).*

Explain the aims of the lesson.

- Say **Today we're going to find out facts about the United States dollar, a world famous currency. We're also going to do a culture quiz about the USA.**

Pupil's Book Activity 19

Listen, read and answer.

- ▶ **CD 2 Track 36 p249**
- Read Lisa's post. Elicit the meaning of 'currency'.
- Ask the pupils what they know about the United States dollar.
- Play the CD. The pupils listen and read.
- Ask pupils to read and answer questions 1-4.
- Ask more questions about the text (see Activity Book page 39, Activity 16). The pupils answer orally. Explain new vocabulary, as necessary.
- Ask **What do you know about the money in your country?** The pupils respond.

Answers: 1 United States Dollar 2 George Washington. 3 Cotton. 4 No, they aren't. (See answers to Activity Book Activity 16.)

Pupil's Book Activity 20

Read and guess. Listen and say the answers.

▶ CD 2 Track 37 p249

- Read Lisa's post.
- Read the quiz questions. The pupils guess the answers.
- (Optional) The pupils write the numbers 1 to 6 in their notebooks. They write a), b) or c) to make a note of their guesses.
- Play the CD. Use the pause button for the pupils to say their answers before they hear them on the CD.
- The pupils compare the answers with their guesses and say which facts they think are particularly interesting or surprising.

Answers: (See answers in audioscript.)

Activity Book

Activity 16: Read and answer the questions. (See Pupil's Book page 40.)

Answers: 1 The United States dollar. 2 One hundred. 3 The portrait of a famous US president or politician. 4 George Washington. 5 Cotton. 6 Their size.

Activity 17: Listen, match and write. Write about the money in your country.

▶ CD 2 Track 38 p249

Answers: 1C British pound. GBP. 2A Australian dollar. AUD. 3D Indian rupee. INR. 4B South African rand. ZAR. (Pupils' own sentences.)

Essential Activity Book

Activity 16: Read and match. (See Pupil's Book page 40.)

Answers: 1a 2c 3e 4d 5b

Activity 17: Listen, match and write. Write about the money in your country.

▶ CD 2 Track 38 p249

Answers: 1C British pound. GBP. 2A Australian dollar. AUD. 3D Indian rupee. INR. 4B South African rand. ZAR. (Pupils' own sentences.)

Ending the lesson

Review the lesson and say goodbye.

- Ask **What do you know about the United States dollar? What other currencies can you name?**
- The pupils tidy up, put their books away and say goodbye.

Detailed Lesson Plan

Starting the lesson

Greet the pupils.

- Welcome the pupils to the lesson. Ask familiar questions, such as **What's the date? What's the weather like?**

Review United States culture.

- Ask the pupils questions about US culture, such as **What's the capital of the USA? What's the popular name for the US flag?**
- Explain the aims of the lesson.
- Say **Today we're going to learn some facts about the UK currency. We're also going to listen to and repeat a dialogue showing how to buy things in a newsagent's and then do a role play.**

Pupil's Book Activity 21

Listen and read. Say **True** or **False**.

- ▶ **CD 2 Track 39 p249**
- Read Rosa's post.
- Read the sentences. Explain vocabulary, such as 'slang', as necessary.
- The pupils predict if the sentences are true or false.
- Play the CD. The pupils listen carefully. Use the pause button after each statement for the pupils to say if the statements in the Pupil's Book are true or false.

Answers: 1 True 2 True 3 False 4 False 5 True 6 False

Pupil's Book Activity 22

Everyday chit-chat: Listen and repeat.

▶ **CD 2 Track 40 p249**

- Play the CD. The pupils listen, look at the pictures and repeat the words.

Pupil's Book Activity 23

Everyday chit-chat: Watch the video. Does Rosa need a bag?

- **Note:** Play the video using the Teacher's App on Navío.
- The pupils watch the video clip (Buying things in a newsagent's) and answer the question.

Answers: (See answer in script)

Pupil's Book Activity 24

Everyday chit-chat: Listen and read the script. Repeat.

- ▶ **CD 2 Track 41 p249**
- Play the CD. The pupils listen and follow the dialogue in their books.
- Divide the class into two groups (Rosa, the woman).
- Play the CD again, pausing for the groups to repeat their lines.
- The groups change roles and repeat.

Pupil's Book Activity 25

Everyday chit-chat: Think of things to buy in a newsagent's. Do a role play.

- The pupils practise the dialogue from Activity 23 with a partner.
- In pairs, the pupils take turns to come to the front of the class and act out a role play based on the dialogue.

Activity Book

Activity 18: Everyday chit-chat: Read and complete the dialogue in your own words. Act out.

Possible answers: 1 Hello 2 the newspaper 3 my mum/dad/grandmother 4 magazine/packet of mints 5 ... pounds and ... pence 6 ... pounds 7 Thank you.

Essential Activity Book

Activity 18: Everyday chit-chat: Read and complete the dialogue. Act out.

Answers: 1 a magazine 2 my sister 3 sticker 4 two pounds and fifty pence 5 three pounds

Ending the lesson

Review the lesson and say goodbye.

- Ask **What do you know how to do if you visit the UK?**
- The pupils tidy up, put their books away and say goodbye.

4 Lesson 8

Objectives and key competences

- to talk about music in your country and music you like
- to listen and read 'American music'
- to answer questions on the text
- to watch a video clip

Active language

country and western, hip-hop, hit, jazz music, rap music, rock 'n' roll
I think it's ...
I like/don't like ...

Materials

Teacher's App on Navio, Class audio CD, Cross curricular video: American music

Class Audio and video for Lesson 8

Pupil's Book

- ▶ 'American music' ▶ CD 2 Track 42 p250
- ▶ Different kinds of music ▶ CD 2 Track 43 p250
- Activity Book**
- ▶ Activity 21 ▶ CD 2 Track 44 p250
- ▶ Cross-curricular video

Activity Book

Activity Book

- Activity 19**
- Look and write the names of the music. (See Pupil's Book page 42.)
- Activity 20**
- Read and write the answers. (See Pupil's Book page 42.)
- Activity 21**
- Listen and tick (✓).
 - ▶ CD 2 Track 44 p250
- Activity 22**
- Write about music you like. Tell your family.

Essential Activity Book

Essential Activity Book

- Activity 19**
- Look and write the names of the music. (See Pupil's Book page 42.)
- Activity 20**
- Read and tick (✓) the correct sentences. (See Pupil's Book page 42.)
- Activity 21**
- Listen and tick (✓) the music they like.
 - ▶ CD 2 Track 44 p250
- Activity 22**
- Write about music you like. Tell your family.

Teacher's Digital: Don't forget you can teach this lesson using the Teacher's App on Navio.

Pupil's Digital: Encourage your pupils to use the Pupil's App on Navio to review what they've learnt in this lesson.

At a Glance Lesson Plan

Starting the lesson

- Greet the pupils.
- Review how to pay for things in a newsagent's.
- Explain the aims of the lesson.

Activity 26

- Watch the video presentation.
- Name four kinds of American music.

Activity 27

- Listen and read. Then answer the questions.
- ▶ CD 2 Track 42 p250

Activity 28

- Listen and identify the music.
- ▶ CD 2 Track 43 p250

Pupil's Book

Lesson 8
Music in the USA
Cross-curricular video

Activity 26
Watch the video presentation. Name four kinds of American music.

Activity 27
Listen and read. Then answer the questions.

Activity 28
Listen and identify the music.

My words to remember
rock 'n' roll
jazz music
country and western
hip-hop

Ending the lesson
Review the lesson and say goodbye.

Activity 29

- Think and say.

My words to remember

- Make sentences using the words.
- ▶ Go to the Activity Book. See Activity Book activities to the right.

Ending the lesson

- Review the lesson and say goodbye.

Detailed Lesson Plan

Starting the lesson

Greet the pupils.

- Welcome the pupils to the lesson. Ask familiar questions, such as **What's the date? What's the weather like?**

Review how to pay for things in a newsagent's.

- The pupils read or act out the everyday chat-chat dialogue from Lesson 7.

Explain the aims of the lesson.

- Say **Today we're going to listen to and read a web article about different kinds of American music. We're also going to answer questions, play a game and think about and say what kinds of music we like.**

Pupil's Book Activity 26

Watch the video presentation. Name four kinds of American music.

- **Note:** Play the video using the Teacher's App on Navio.
- The pupils watch the video clip and name four kinds of American music.

Answers: jazz, country and western, rap, rock 'n' roll

Pupil's Book Activity 27

Listen and read. Then answer the questions.

► CD 2 Track 42 p250

- Ask the pupils if they know any American music. Use this discussion to introduce vocabulary.
- Play the CD. The pupils listen and read.
- Ask questions, such as **When was rock 'n' roll first popular? When was jazz music first popular?**

Answers: 1 Jazz music was first popular in New Orleans. 2 'Western' music was originally from cowboys. 3 'Rock around the clock' was a big rock 'n' roll hit. 4 'Rap' was a slang word for conversation. 5 It's called hip-hop.

Pupil's Book Activity 28

Listen and identify the music.

► CD 2 Track 43 p250

- Draw attention to the thinking skill: Associating. Explain that in this activity the pupils associate the types of music they hear with the names of the music.
- Play the CD. The pupils listen and identify the different kinds of music.

Answers: 1 rap 2 country and western 3 jazz 4 rock 'n' roll

Pupil's Book Activity 29

Think and say.

- Read the questions. The pupils talk about the influence of American music on popular music in their country and the kind of music (rap? dance? pop? Latin?) they like.

My words to remember

- Read the words to remember as a class.
- The pupils make sentences using the words.

Suggested answers: Jazz music was first popular in New Orleans. Country and western music is a mix of 'country' music and 'western' music. Rock 'n' roll was first popular in the 1950s and is also the name of a dance. Rap music is a chant or poem to music that has a strong beat. Hip-hop is also the name of a modern dance. 'Rock around the clock' was a big hit.

Activity Book

Activity 19: Look and write the names of the music.

(See Pupil's Book page 42.)

Answers: 1 jazz music 2 country and western 3 rock 'n' roll 4 rap

Activity 20: Read and write the answers. (See Pupil's Book page 42.)

Answers: 1 No, she wasn't. She was a jazz singer. 2 No, they weren't. They were a rock 'n' roll band. 3 No, he wasn't. He was a rock 'n' roll singer. 4 No, he wasn't. He was a jazz singer. 5 No, they weren't. They were a jazz band.

Activity 21: Listen and tick (✓).

► CD 2 Track 44 p250

Activity Book (continued)

Answers:

	rap	dance	pop	Latin
Rosa		✓		
Sita	✓			
Steve			✓	
Joseph			✓	

Activity 22:

- Write about music you like.
- Tell your family.

Answers: Pupils' answers will vary.

Essential Activity Book

Activity 19: Look and write the names of the music. (See Pupil's Book page 42.)

Answers: 1 jazz 2 country 3 rock 'n' roll 4 rap

Activity 20: Read and tick (✓) the correct sentences. (See Pupil's Book page 42.)

Answers: 1 Ella Fitzgerald was a jazz singer. 2 Bill Haley and the Comets were a rock 'n' roll band. 3 Elvis Presley was a rock 'n' roll singer. 4 Johnny Cash was a country and western singer. 5 The New Orleans Kings were a jazz band.

Activity 21: Listen and tick (✓) the music they like.

► CD 2 Track 44 p250

Answers: Rosa: dance Sita: rap Steve: pop Joseph: pop

Activity 22:

- Write about music you like.
- Tell your family.

Answers: (Pupils' own answers.)

Ending the lesson

Review the lesson and say goodbye.

- Ask **What American music can you name? What kind of music do you like?**
- The pupils tidy up, put their books away and say goodbye.

Detailed Lesson Plan

Starting the lesson

Greet the pupils.

- Welcome the pupils to the lesson. Ask familiar questions, such as **What's the date? What's the weather like?**

Review American music.

- Ask questions, such as **What do you know about American music?**

Explain the aims of the project.

- Say **Today we're going to read and answer questions about an example project. We're then going to plan, prepare and write our own quiz and answers about famous people in history.**

Pupil's Book Activity 30

Look and match the famous people to the categories. Think of more people for each category.

- Read Duncan's post.
- Look at the photos of famous people.
- Ask **Can you match the people in the photos to the categories?** and check answers. (1 politician 2, 3 film star 4 explorer)
- Ask further questions, such as **Do you recognize any of the people in the photos?**

Pupil's Book Activity 31

Listen, read and answer.

- ▶ **CD 3 Track 1 p250**
- Draw the pupils' attention to the questions.
- Play the CD. The pupils listen and read the questions.
- Ask the questions in the quiz and check answers.
- Ask pupils to read and answer questions 1-4.

Answers: (See answers to the questions in the audio script.) **1** George Washington was the first president of the USA. **2** Christopher Columbus discovered America. **3** They played jazz music. **4** They were American.

Pupil's Book Activity 32

Plan your project.

- Read the five stages of the project plan in the flowchart.
- The pupils think about famous people in history to include in their quiz.

Activity Book

Activity 23: Get ready for your project. Order and write the questions. Read Duncan's quiz. (See Pupil's Book page 43.)

Answers: **1** Who was Elvis Presley? **2** Was Greta Garbo an actress? **3** Were the New Orleans Rhythm Kings American? **4** Was Mark Twain a writer? **5** Who were the Wright brothers?

Activity 24: Prepare your project. Choose famous people and research the facts for your quiz. Make notes.

Answers: Pupils' answers will vary.

Activity 25: Write your project in your notebook. Write your quiz with the answers.

Answers: Pupils' answers will vary.

Project presentation (Optional)

- The pupils present their projects. This can either be done as shown on Pupil's Book page 43 or following any of the suggestions for projects on Teacher's Book page 32.

Essential Activity Book

Activity 23: Get ready for your project. Complete the questions. Read Duncan's quiz. (See Pupil's Book page 43.)

Answers: **1** Who was Elvis Presley? **2** Was Greta Garbo an actress? **3** Were the New Orleans Rhythm Kings American? **4** Was Mark Twain a writer? **5** Who were the Wright brothers?

Activity 24: Prepare your project. Choose famous people and research the facts for your quiz. Make notes.

Answers: Pupils' answers will vary.

Activity 25: Write your project in your notebook. Write your quiz with the answers.

Answers: Pupils' answers will vary.

Ending the lesson

Review the lesson and say goodbye.

- Ask **What did you find out about famous people in history?**
- The pupils tidy up, put their books away and say goodbye.

4

Unit review and self-assessment

Objectives and key competences

- to review vocabulary, grammar, culture and CLIL in the unit
- to self-assess your work in Unit 4
- to complete the Progress Journal for Unit 4

Active language

basketball player, builder, chef, film star, inventor, journalist, musician, politician, scientist, TV presenter, apples, bananas, bike, car, chicken, food, rice, toy

country and western, jazz music, rap music, rock 'n' roll
Were you ... ? Yes, I was./No, I wasn't.
Was your ... ? Yes, it was./No, it wasn't.
What was your ... ? It was ...

Materials

Teacher's App on Navio, Flashcards and/or Tap and Teach flashcards: *basketball player, builder, chef, film star, inventor, journalist, musician, politician, scientist, TV presenter*
 TV presenter
 Class Audio CD

At a Glance Lesson Plan

Starting the lesson

- Greet the pupils.
- Review the Unit 4 flashcards.
- Explain the aims of the lesson.

Activity Book

Activity 26

- Listen and number.
 - CD 3 Track 2 p250
- Write the names of the professions.

Activity 27

- Complete the sentences.

Activity 28

- Read and write questions and answers.

Activity 29

- Read and write the answers. (See Pupil's Book page 40.)

Activity 30

- Answer the questions. (See Pupil's Book page 42.)

Assess your work in Unit 4.

- Look and circle.
- Complete your Progress Journal for Unit 4.

Activity Book

Unit review and self-assessment

Listen and number. Write the names of the professions.

Read and write questions and answers.

Read and write. (See Pupil's Book page 40.)

Answer the questions. (See Pupil's Book page 42.)

Look and circle. Complete your Progress Journal for Unit 4.

Essential Activity Book

Activity 26

- Listen and number. Write the names of the professions.

Activity 27

- Read and write.

Activity 28

- Read and write questions about when Joseph and Sita were little.

Activity 29

- Read and circle. (See Pupil's Book page 40.)

Activity 30

- Read and write. (See Pupil's Book page 42.)

Assess your work in Unit 4.

- Look and circle.
- Complete your Progress Journal for Unit 4.

Ending the lesson

- Review the lesson and the unit and say goodbye.

Class Audio for the Review

Activity Book

- Activity 26 ▶ CD 3 Track 2 p250

Progress Journal

Progress Journal Unit 4

- Download the progress journal for Unit 4.
- The pupils complete the activities and reflect on their progress.

Essential Activity Book

Unit review and self-assessment

Listen and number. Write the names of the professions.

Read and write.

Read and write questions about when Joseph and Sita were little.

Read and circle. (See Pupil's Book page 40.)

Read and write. (See Pupil's Book page 42.)

Look and circle. Complete your Progress Journal for Unit 4.

Teacher's Digital: Don't forget you can teach this lesson using the Teacher's App on Navio.

Pupil's Digital: Encourage your pupils to use the Pupil's App on Navio to review what they've learnt in this unit.

Detailed Lesson Plan

Starting the lesson

Greet the pupils.

- Welcome the pupils to the lesson. Ask familiar questions, such as **What's the date? What's the weather like?**

Review the Unit 4 flashcards.

- Give the Unit 4 flashcards to individual pupils. The pupils hold up their cards and say a sentence about their profession, for example *A chef is a professional cook.*

Explain the aims of the lesson.

- Say **Today we're going to do the Unit 4 Review and self-assessment. We're also going to complete our Progress Journals for Unit 4.**

Activity Book

Activity 26: Listen and number. Write the names of the professions.

▶ **CD 3 Track 2 p250**

Answers: 1 9 3 6 5 4 8 2 10 7 1 TV presenter 2 scientist 3 inventor 4 journalist 5 musician 6 chef 7 builder 8 film star 9 politician 10 basketball player

Activity 27: Complete the sentences.

Answers: 1 Mark Twain was a writer. 2 The Wright brothers were inventors. 3 Louis Armstrong was a jazz singer. 4 Bill Haley and the Comets were a rock 'n' roll band. 5 Christopher Columbus was an explorer. 6 George Washington was the first president of the USA. 7 The New Orleans Rhythm Kings were a jazz band.

Activity Book (continued)

Activity 28: Read and write questions and answers.

Answers: 1 Was Joseph naughty? No, he wasn't. He was happy and easy to please. 2 Was Sita's favourite food pizza? No, it wasn't. It was rice. 3 Was Sita noisy? No, she wasn't. She was quiet and shy. 4 Was Joseph's favourite food bananas? No, it wasn't. It was apples.

Activity 29: Read and write the answers. (See Pupil's Book page 40.)

Answers: 1 Washington D.C. 2 more than 300 million 3 50 4 Stars and stripes 5 1776 6 ice cream

Activity 30: Answer the questions. (See Pupil's Book page 42.)

Answers: 1 Jazz music was first popular at the beginning of the 20th century. 2 They're often about people's lives and feelings. 3 It was originally from African rhythm and blues music. 4 It's a poem or chant to music with a strong beat.

Assess your work in Unit 4.

Look and circle.

Complete your Progress Journal for Unit 4.

Hand out the Progress Journals. The pupils complete pages 16-19, either during the lesson or for homework.

Essential Activity Book

Activity 26: Listen and number. Write the names of the professions.

▶ **CD 3 Track 2 p250**

Answers: a 1 b 9 c 3 inventor d 6 chef e 5 f 4 g 8 h 2 scientist i 10 j 7

Activity 27: Read and write.

Answers: 1 a writer 2 inventors 3 a jazz singer 4 a rock 'n' roll band 5 an explorer 6 the first president of the USA 7 a jazz band

Activity 28: Read and write questions about when Joseph and Sita were little.

Answers: 1 Was Joseph naughty? 2 Was Sita's favourite food pizza? 3 Was Sita noisy? 4 Was Joseph's favourite food bananas?

Activity 29: Read and circle. (See Pupil's Book page 40.)

Answers: 1 Washington D.C. 2 more than 300 million 3 50 4 stars and stripes 5 1776 6 ice cream

Activity 30: Read and write. (See Pupil's Book page 42.)

Answers: 1 20th century 2 people's lives and feelings 3 African rhythm 4 poem or chant

Assess your work in Unit 4.

Look and circle.

Complete your Progress Journal for Unit 4.

Ending the lesson

Review the lesson and the unit and say goodbye.

- Ask **What have you learnt in Unit 4? What have you enjoyed? What has helped you learn? How do you plan to remember what you've learnt?**
- The pupils tidy up, put their books away and say goodbye.