



In this unit:

- I **name** and **describe** professions.
- I **listen to** and **read** a historical story *Gold rush in California*.
- I **talk about** people and professions in the past.
- I **find out about** American and UK culture.
- I **act out** buying things in a newsagent's in a role play.
- I **read about** music, and **write** and **present** a project.

Lesson 1

1 Listen and say. 2:25

Tiger Tracks SLN

 POST 


Hi, everyone. My name's Lisa. I'm from the USA. In my country, there are many people with different professions. Can you guess what I want to be? Can you name any other professions?



musician



scientist



inventor



politician



builder



TV presenter



film star



journalist



basketball player



chef

2 Listen and find out. What does Lisa want to be? Now ask and talk about you. 2:26

Do you want to be a politician?

Yes, I do. It's my dream!

I'm not sure. Maybe.

No, I definitely don't.

3 Listen and do the vocabulary quiz. 2:27

This person reads the news and presents programmes on TV. Who is it?



INTERNET TRACKS



Find out the profession of someone who makes bread and cakes.



Lesson 2

4 Listen and read. 2:28



Hi, everyone! Here's an e-zine about famous people in the USA. What are their professions? Who do you admire?

POST 



Selena Gomez

Selena Gomez is a singer, an actor and a fashion designer. She can also play the guitar, the piano and the drums. Selena Gomez was born in Texas, in the USA. She's bilingual in English and Spanish. Selena loves animals and she's got six dogs from a dog rescue home.



Russell Westbrook

Russell Westbrook is a professional basketball player. He plays for Oklahoma City Thunder and he's one of the best players in the NBA. Russell Westbrook is 1.91 metres tall. He's got thousands of fans all over the world. He grew up in California.



Mark Zuckerberg

Mark Zuckerberg is the co-inventor of Facebook, a social media website with more than 500 million daily users. At school, he was good at history and languages. Today, he's a rich businessman.



Michelle Obama

Michelle Obama is a lawyer. She is the wife of the American politician and first black president of the USA, Barack Obama. Michelle Obama is famous for promoting healthy eating in children.



READING TIP Scan the text to find key information.

5 Answer the questions.

- Who's got thousands of fans?
- Who can play the drums?
- Who promotes healthy eating?
- Who's a rich businessman?

6 Play *Who is it?*



She's a singer.

It's Selena Gomez!



7 Choose and say.

I admire Russell Westbrook because he's a brilliant basketball player!



INTERNET TRACKS

Find out one more fact about each person in the text.

Key learning outcomes: read an e-zine about people you admire; express a personal opinion

Lesson 3

8 Listen to and read the story.

- What was Amy's father's dream?
- What was Amy's brilliant idea?



2:30



Hi there! People often say POST the USA is the land of opportunity. The Gold Rush in California was an extraordinary time in American history. This is a historical story about one family.

Gold Rush in California

1

In 1848, James Marshall was a builder in California. One day when he was at work ...



2

Soon the discovery of gold was in the newspapers everywhere in the USA. Amy and her family were in Ohio. Amy's father was a poor farmer. He was very excited.



3

The journey to California in a wagon was long and difficult. At times, it was very cold. At night there were robbers and it was dangerous. Amy and her mother were worried. Amy's father was very happy.



4

After many weeks, Amy and her family were near the famous hills and rivers of gold in California. There were thousands of miners from all over the world. Many miners were wild and violent.



9 Read and say *True or False*. Correct the false sentences.

- 1 Amy's father was a poor builder in Ohio.
- 2 The journey to California was short and easy.
- 3 There were miners from all over the world.
- 4 Amy's father was in the hills for several days.
- 5 Amy's mother was a baker at the mining camp.
- 6 There was lots of gold in Amy's father's bag.

Tiger Tracks Values

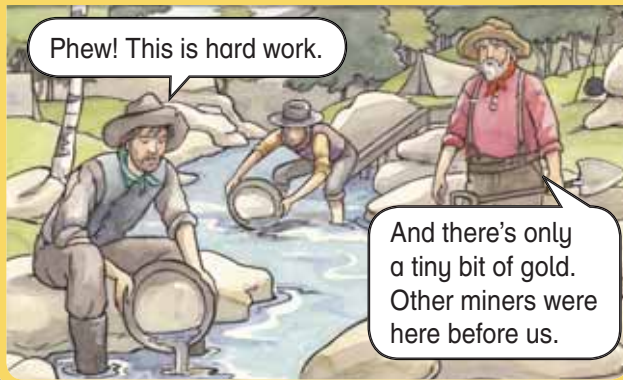


Think about it!

Is it a good idea to depend on luck?

What can you do so that you don't depend on luck?

5 Amy's father was excited about his dream of gold. He was in the hills looking for gold with other men for several months.



6 Amy and her mother were scared and worried. At first they were very poor. But one day Amy was very excited.



7 So while Amy's father was away, Amy's mother was a baker at the mining camp and Amy was her helper. Amy's mother's cakes and pies were delicious and very popular.



8 At last Amy's father was back from the hills. He was unhappy and disappointed. After all the months of hard work, there was only a little gold in his bag.



9 You don't need to look for gold any more, thanks to Amy's brilliant idea. There was more gold from baking cakes and pies!



Do you know...?

There were 300,000 gold-seekers in California, from the USA, Europe, Latin America, Australia and China. Some early gold-seekers were very rich, but many gold-seekers were never lucky.

10 Ask and say.

- 1 Are historical stories the same as true stories?
- 2 Do you like historical stories? Why? / Why not?
- 3 What's your favourite part of the story?
- 4 What's your opinion of Amy, her mother and her father?



Everyday phrases

Learn and use!

- I don't think it's a good idea.
- That's a brilliant idea!
- Here you are.
- You're back!

GRAMMAR TRACKS

Lesson 4

11 Listen and read. Say who was lucky in the Gold Rush.  2:31

Lucky or unlucky?

Sarah and Tom **were** from Ireland. Before the Gold Rush, they **were** poor and unhappy. Tom **was** a carpenter and Sarah **was** a cook. Tom and Sarah **were** in California in 1849. It **was** very exciting. After the gold rush, they **were** rich and happy. They **were** very lucky.



Jim and Kate **were** from Australia. Before the Gold Rush, they **were** poor but they **were** happy. Jim **was** a builder and Kate **was** a cleaner. Jim and Kate **were** in California from 1851 to 1853. It **wasn't** easy. After the Gold Rush, they **were** still poor. They **weren't** lucky.



12 Play Read every word! 



Sarah ...

and ...



Tom ...

were ...



13 Listen, repeat and learn.  2:32

Past tense of 'be'

I / He / She	was	poor.
It		easy.
We / They	were	farmers.

I / He / She	wasn't	poor.
It		easy.
We / They	weren't	farmers.

Was he / she	a teacher?	Yes,	he / she was.	No,	he / she wasn't.
Was it	exciting?		it was.		it wasn't.
Were you / they	lucky?		I was.		I wasn't.
			we / they were.		we / they weren't.

14 Be a grammar detective! Look at page 37 in the Activity Book.

- 1 When do we use 'was' and 'were'?
- 2 What is the short form of 'was not' and 'were not'?
- 3 Can you find two examples of 'was' and 'were' in the story?



Lesson 5

15 Listen and count the syllables. Say the odd one out.



- 1 actor cleaner inventor builder
- 2 scientist politician journalist musician
- 3 lucky happy poor easy
- 4 exciting dangerous unlucky disappointed



16 Listen and answer the questions.



When I was little ...

	Character	Favourite food	Favourite toy
Jessica	happy, easy to please	spaghetti	red bike
Adam	noisy, naughty	bananas	yellow car
Laura	quiet, shy	chicken	blue bike
Ryan	happy, noisy	spaghetti	red car
Nicholas	shy, easy to please	bananas	yellow bike
Tina	quiet, naughty	chicken	blue car



17 Play *When you were little ...*

Were you shy?

Was your favourite food spaghetti?

Was your favourite toy a red car?

Are you Ryan?

No, I wasn't.

Yes, it was.

Yes, it was.

Yes, I am.

18 Ask your friends.

Were you shy when you were little?

No, I wasn't.

What was your favourite food?

It was cereal.

FAST TRACK GRAMMAR

Write five sentences about when you were little.

Key learning outcomes: ask and answer questions using *was* and *were*; talk about when you were little



The United States dollar is a world-famous currency. Here are some cool facts about the dollar. Which ones do you think are interesting or surprising?

POST



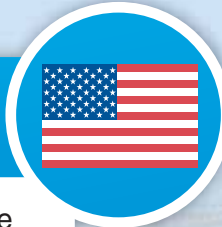
Lesson 6

19

Listen, read and answer.



The United States dollar



The United States dollar is the official currency of the USA. The sign for the US dollar is \$ and the short form is USD. There are one hundred cents to one dollar. There are coins for cents, and banknotes, or bills, for dollars.

Each dollar banknote has got the portrait of a famous US president or politician on it. For example, George Washington is on the one-dollar banknote. He was the first president of the USA.

US dollar banknotes are made of cotton, not paper. They are all the same size. In the past, they were all green. Today you can see different colours on dollar banknotes, such as light purple and yellow. If you look carefully, you can also see a watermark, and tiny red, blue and silver threads. This is to stop people making copies of banknotes.

What do you know about the money in your country?

- 1 What do the letters USD stand for?
- 3 What are dollar banknotes made from?

- 2 Whose picture is on the one-dollar note?
- 4 Are American banknotes different sizes?

20

Read and guess. Listen and say the answers.



Here is a fun quiz about the USA! How many questions can you do?

Culture quiz time: the USA

- 1 What's the capital of the USA? a) New York b) Washington D.C. c) Los Angeles
- 2 What's the population of the USA? a) more than 100 million b) more than 200 million c) more than 300 million
- 3 How many states are there in the USA? a) 48 b) 50 c) 52
- 4 What's the popular name for the US flag? a) stars and stripes b) lines and stars c) lines and stripes
- 5 When was the Declaration of Independence? a) 1721 b) 1754 c) 1776
- 6 What was George Washington's favourite food? a) cake b) ice cream c) biscuits

Key learning outcomes: read and find out about the United States dollar; do a culture quiz about the United States; listen and find out about money in the UK; watch a video and do a role play



In the UK, we use **POST** ➔ pounds and pence. We often say 'p' for pence.



Lesson 7

21 Listen and read. Say *True or False*. 2:39

- 1 The official name of the UK currency is the British pound.
- 2 There is a portrait of Queen Elizabeth II on all banknotes.
- 3 There is a picture of a famous historical building on all banknotes.
- 4 There are coins for one pound, two pounds and five pounds.
- 5 In informal English, or slang, people sometimes call a pound a 'quid'.
- 6 All the banknotes are the same size and colour.



Everyday Chit-Chat

How to buy things in a newsagent's

22 Listen and repeat. 2:40



magazine



comic



packet of mints



purse

23 Watch the video. Does Rosa need a bag?

24 Listen and read the script. Repeat. 2:41



Woman: Hello. Do you want to buy the magazine?

Rosa: Oh, yes please. It's for my mum. And I'd like this comic and a packet of mints as well, please. How much is it altogether?

Woman: Well, that's four pounds seventy for the magazine, one pound ninety for the comic and 60p for the mints. So that's seven pounds and twenty pence altogether.

Rosa: Here's seven pounds. Let me look in my purse to see if I've got some small change.

Woman: Thank you. Have you got 20p?

Rosa: Oh dear. No, sorry, I haven't. But here's 50p.

Woman: Don't worry. That's fine. And here's 30p change. Do you need a bag?

Rosa: No, thank you. I can put them in my rucksack. Oops! No, I can't. My rucksack is full.

Woman: OK. Here's a bag.

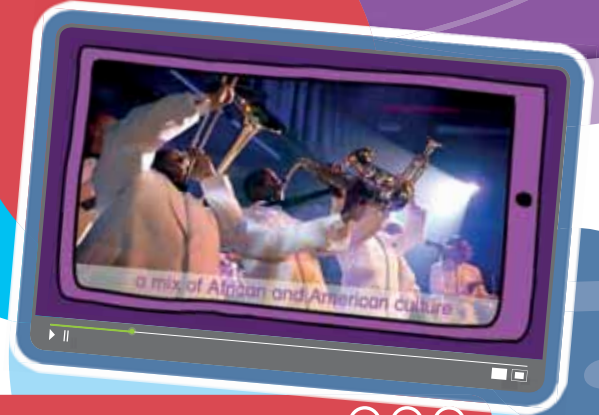
Rosa: Thank you. Goodbye.

25 Think of things to buy in a newsagent's. Do a role play.

Lesson 8

26 Watch the video presentation. Name four kinds of American music. 

27 Listen and read. Then answer the questions.  2:42



Music in the

Many kinds of music were originally from the USA. They still have a big influence on popular music in many countries today.



Jazz music

Jazz music was originally music from a mix of African and American culture. It was first popular in New Orleans at the beginning of the 20th Century. Ella Fitzgerald and Louis Armstrong were famous jazz singers. There were also famous jazz bands such as the New Orleans Rhythm Kings.



Country and western

'Country' music was originally from popular folk songs. 'Western' music was originally from cowboys. Country and western music is a mix of both types of music. It was first popular in the 1920s. The songs often tell stories about people's lives and feelings. Johnny Cash and Glen Campbell were famous country and western singers.

Rap music

Rap music was first popular in New York in the 1970s. The name 'rap' was a slang word for conversation. Rap music is a poem or chant to music with a strong beat. Rap music is an important part of the hip-hop culture of young people in big cities. Hip-hop is also the name of a modern kind of dancing. Jay-Z and Nicki Minaj are two famous rappers.



Rock 'n' roll

Rock 'n' roll was originally from African rhythm and blues music. It was first popular in the 1950s. Bill Haley and the Comets were the first band to have a big hit with the song 'Rock around the clock'. Elvis Presley was a famous rock 'n' roll singer. Rock 'n' roll is also the name of a kind of dancing.



- 1 Where was jazz music first popular?
- 2 Where was 'western' music originally from?
- 3 What was the name of a big rock 'n' roll hit?
- 4 What was the name 'rap' from?
- 5 What's the name of a modern culture and kind of dancing?

28 Listen and identify the music.  2:43 



I think it's rap music.

I agree.



29 Think and say.  

Does American music have an influence on popular music in your country?
What kind of music do you like – rap, dance, pop, Latin?

My words to remember

jazz music	country and western	rock 'n' roll hit
rap music	hip-hop	

Key learning outcome: learn about different kinds of music in the USA: jazz, country and western, rock 'n' roll, and rap

Project: Quiz on famous people in history



- 30** Look and match the famous people to the categories. Think of more people for each category.




Look at my project about famous people. I made a quiz to find out how much people know about famous people in history. **POST**

Famous people

film star
explorer
politician
singer



- 31** Listen, read and answer.  3:01

My quiz on famous people in history

- Who was George Washington?
- Were the Wright brothers the inventors of the car?
- Was Elvis Presley a famous jazz singer?
- Who was the first person to walk on the moon?
- Was Mark Twain a writer?
- Who were the New Orleans Rhythm Kings?
- Who was Christopher Columbus?
- Who were Greta Garbo and Marilyn Monroe?

By Duncan



- Why was George Washington famous?
- Why was Christopher Columbus famous?
- What type of music did the New Orleans Rhythm Kings play?
- What nationality were Greta Garbo and Marilyn Monroe?

- 32** Plan your project.

1

Think of more famous people from history.

2

Do online research.

3

Write questions for the quiz.

4

Design your quiz.

5

Do your quiz with the class.

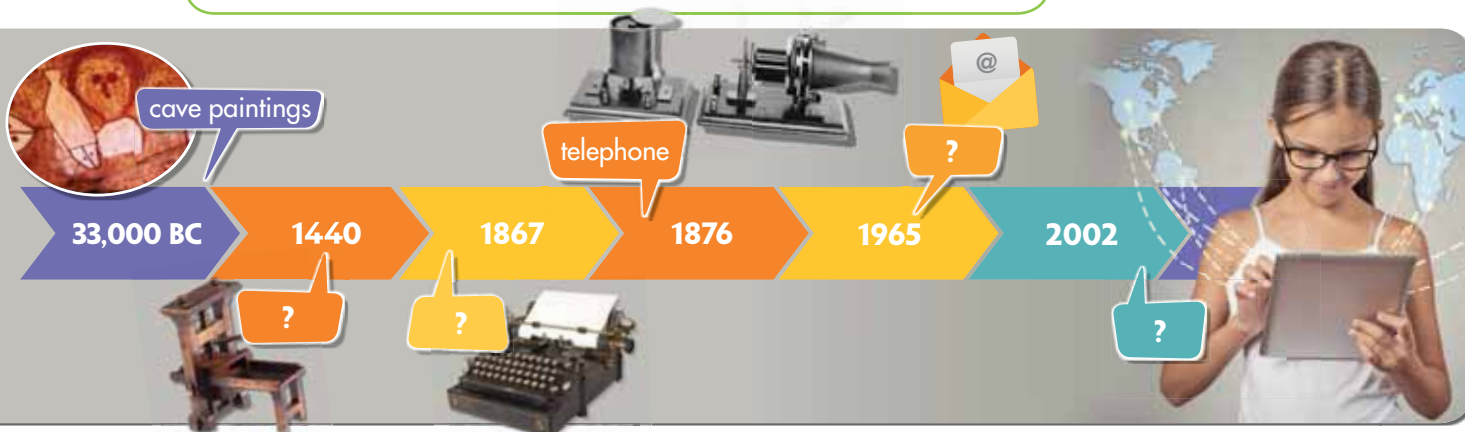


Go to Activity Book page 42. Do the Unit 4 Review and self-assessment. Complete your *Progress Journal* for Unit 4.

Key learning outcome: plan a quiz on famous people from history and do the quiz with your class

- 1 Look and listen. Write the dates and the missing words in your notebook.  4:20 

email typewriter Gutenberg printing press social media



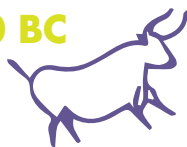
- 2 Read and match the definitions with the paragraphs.

Changing communication

Do you communicate in the same way as your parents or grandparents? Probably not! Communication changes when technology changes – let's take a look!

1 Cave paintings 33,000 BC

These were the first examples of people communicating with each other, before there was writing! You can see these paintings of animals and symbols in caves in France and Spain.



2 The Gutenberg printing press 1440

This was the first printing press for printing many books and newspapers. With a printing press, you could print quickly and easily.

3 Email 1960s-Now



Email made communication very fast. With email, you can write long messages to anyone in the world and it only takes a few seconds.

4 Social media 2000s-Now

Social media includes all the new ways we can communicate using the internet. We can send short, instant messages to people very easily. 😊



Big technological changes affected how we communicate. But one thing stays the same – we always find ways to communicate with each other!

- a You could print lots of books and newspapers quickly.
- b You can send short, instant messages very easily.
- c You can send long messages in a few seconds.
- d You could communicate without writing.

Language Help

You **can** send short messages.
You **could** print books quickly.

How to create a web page

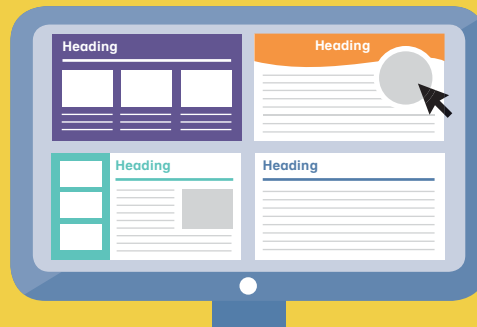
Listening

1 Read and order the stages for creating a web page.

a Add content and images.



b Choose a design for your page.



c Choose your website platform.



d Add a heading.



e Find a host and create a domain name.



2 Listen to the tutorial and check your answers.



4:21

3 Listen again. Read and say *True or False*.



4:21

- 1 It is difficult to create a web page.
- 2 You should think about the colours for the design of the web page.
- 3 You can only use one heading on your page.
- 4 You can change the pictures and the text that you choose.

Language Help

First ..., Next ..., Then ..., Finally ...

Add a heading. **Don't put** too much information.

You **can** do this on your website platform.

You **should** think of something original.

Key learning outcome

ICT: listen and find out how to create a web page



- 1 Look at the inventions. Which are fact and which are fiction?
Listen and check.  4:22



self-driving car



self-flying plane


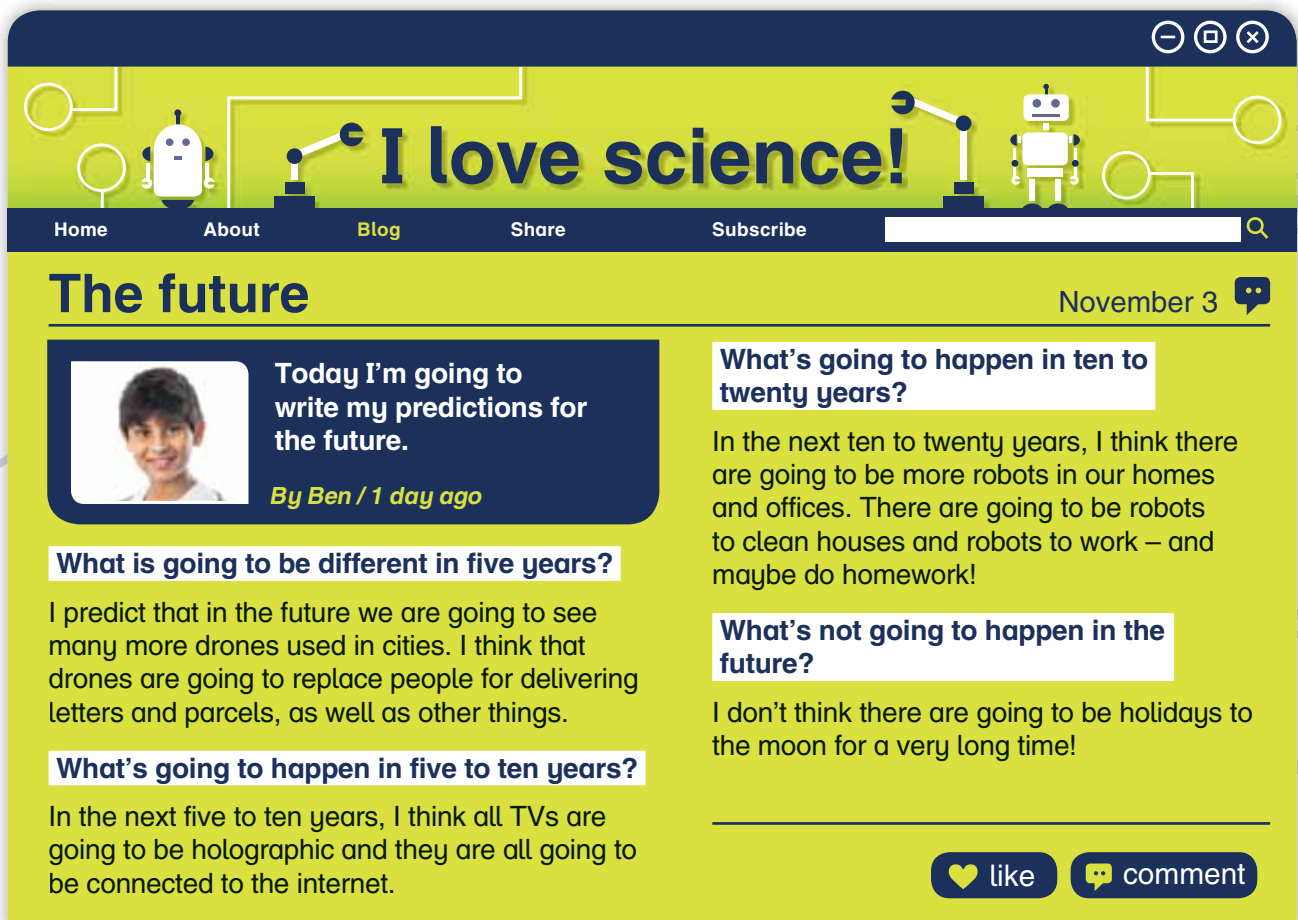


pizza delivery drone



android to do your housework


- 2 Read and answer the questions.

I love science!

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The future November 3



Today I'm going to write my predictions for the future.
By Ben / 1 day ago

What is going to be different in five years?

I predict that in the future we are going to see many more drones used in cities. I think that drones are going to replace people for delivering letters and parcels, as well as other things.

What's going to happen in five to ten years?



In the next five to ten years, I think all TVs are going to be holographic and they are all going to be connected to the internet.

What's going to happen in ten to twenty years?

In the next ten to twenty years, I think there are going to be more robots in our homes and offices. There are going to be robots to clean houses and robots to work – and maybe do homework!

What's not going to happen in the future?

I don't think there are going to be holidays to the moon for a very long time!

 like  comment

- 1 What prediction does Ben make about drones?
- 2 What prediction does Ben make about TVs?
- 3 Name one other prediction Ben makes.
- 4 What does he say is **not** going to happen?

- 3 Think about the questions in Ben's blog. Write your predictions.   

Language Help

I think there are going to be robots to clean offices.
I don't think there are going to be holidays to the moon.

Design a web page

Project

Integrated Skills

In small groups, design a web page about new technologies. Use the internet and language like this:

You can design your own web page.

What are we going to write about?

Which colours are we going to choose?

First, we can write the text. Then, we can choose the images.



Step 1

Choose a topic for your web page.



transport and drones



mobile phones and tablets



robots and virtual assistants



wearable cameras

Step 2

Create a design for your web page and add headings.

Website builder



HOME ABOUT Add Heading Add Heading



DRON

Step 3

Research the information you need and add the text and images.

Website builder



HOME ABOUT BLOG SUBSCRIBE

In the future, drones are going to be used to |



DRONES

Step 4

Present your web page design to the class.

Our web page is about drones. First, we created the web page design. Next, we added the headings. Then, ...

HOME ABOUT BLOG SUBSCRIBE

In the future, drones are going to be used to deliver food.



DRONES

Collaborate!

What information do we need?
What do you think about these colours?
Shall we have four headings?

Key learning outcome

Collaborative task: design a web page and present it to your class