

# Syllabus



	Key vocabulary	Key structures
<b>Welcome to the TTSLN</b>	the USA, Scotland, India, England, Australia, South Africa   ordinal numbers 1st – 31st	What do you like?   What's your favourite (food)?   When's your birthday? It's on the (7th) of (May).
<b>1 A world of gadgets</b>	calculator, tablet, MP3 player, headphones, video games console, webcam, stopwatch, pen drive, satnav, charger   pro, con, lifestyle, creative, skill, concentrate <b>Cross-curricular:</b> Social Science: A balanced lifestyle	I (always) use (a satnav). He (usually) uses (a tablet). They (often) use (a calculator).   Does she use a (webcam)? Yes, she (sometimes) does./No, she (never) does.
<b>2 Sports scene</b>	badminton, surfing, snowboarding, kayaking, cricket, cycling, bowling, sailing, scuba diving, rugby   muscle, heart, oxygen, blood, lungs, joints <b>Cross-curricular:</b> Natural Science: Healthy living	I'm (cycling).   She isn't (cycling).   Are you (playing cricket)? Yes, I am./No, I'm not.   Is he (surfing)? Yes, he is./No, he isn't.   Are they (kayaking)? Yes, they are./No, they aren't.
<b>3 Awesome animals</b>	rhino, deer, red panda, hippo, panther, snow leopard, buffalo, eagle, baboon, flamingo   endangered, habitat, pollution, global warming, hunting, poaching <b>Cross-curricular:</b> Natural Science: Animals need protection	(An elephant) is (taller) than (a hippo).   A (flamingo)'s got (longer legs) than an (eagle).   The (man) is (more intelligent) than the (buffalo).   Are you (older) than (Tom)?   Have you got (longer) hair than (Jen)?
<b>4 People and professions</b>	musician, scientist, inventor, politician, builder, TV presenter, film star, journalist, basketball player, chef   jazz music, country and western, rock 'n' roll, rap music, hip-hop, hit <b>Cross-curricular:</b> Music: Music in the USA	I was (rich).   It wasn't (easy).   Was she (a teacher)? Yes, she was./No, she wasn't.   Were you (lucky)? Yes, I was./No, I wasn't.   Who was (George Washington)?   What was (Adam's favourite food)?
<b>5 Pastimes</b>	I help at home, I walk to school, I visit my grandparents, I watch TV, I look after my pet, I talk to my friends, I use a computer, I listen to music, I work hard at school, I share things with my friends   castle, dungeon, moat, drawbridge, tower, gate <b>Cross-curricular:</b> Social Science: Life in the past	I went (to Loch Ness).   He visited (the museum).   We had (a good time).   They didn't go (to Scotland).   Did they go (to Edinburgh)? Yes, they did./No, they didn't.
<b>6 Fruit and vegetables</b>	pineapple, cherries, plums, raspberries, grapes, avocado, spinach, aubergine, red pepper, cauliflower   seeds, stone   nutrient, vitamin, mineral, calcium, fibre, disease <b>Cross-curricular:</b> Natural Science: Healthy eating	There is a (stone). There are some (small seeds).   There isn't a (stone). There aren't any (small seeds).   Is there a (pineapple)? Are there any (strawberries)? Yes, there is/are. / No, there isn't/aren't.
<b>7 Holiday in the city</b>	jeans, jacket, fleece, trainers, sandals, dress, cap, cropped trousers, short-sleeved shirt, top   portrait, landscape, oils, still life, water colours, realistic, abstract <b>Cross-curricular:</b> Arts and Crafts: Responding to paintings	He wants (a jacket). He wants to (see Big Ben).   She doesn't want (a cap). She doesn't want to (go shopping).   Does she want (a dress)? Does she want to (buy a top)? Yes, she does./No, she doesn't.
<b>Technology</b>	cave paintings, Gutenberg printing press, typewriter, telephone, email, social media   content, images, platform, heading, domain name   drone, android, self-driving, housework, self-flying	You can (send short messages). You could (print books quickly).   first, next, then, finally; Add (a heading). Don't put (too much information). You can (do this on your website platform). You should (think of something original).   I (don't) think there are going to be (holidays to the moon).
	<b>Learning outcomes:</b> <b>Social Science:</b> read and find out about the history of communication <b>ICT:</b> listen and find out how to create a web page	<b>ICT:</b> write your predictions for the future <b>Collaborative task:</b> design a web page and present it to your class
<b>Families around the world</b>	grandchildren, uncle, aunt, cousins   wall, garden, roof, cushion   log cabin, tree house, apartment, cave house	They're going to (visit me). I'm going to (watch her).   in the morning/afternoon/evening/summer/winter, on weekdays, at the weekend, once a (week), every (month)   It's near/next to/above/below/around the (living room). He's on my left/right.
	<b>Learning outcomes:</b> <b>Citizenship:</b> read about a family and make a family tree <b>Social Science:</b> listen and find out about living in a Japanese home	<b>Arts and Crafts:</b> write creatively about someone in a family portrait <b>Collaborative task:</b> design a home and present it to your class
<b>Festivals</b>	<b>Halloween:</b> parties, festivals, traditions, ghosts, fancy dress	<b>Christmas and New Year:</b> stockings, reindeer, hang up, get together, fireworks, midnight, good luck
		<b>Carnival:</b> parade, float, mask, necklace