



Syllabus



	Key vocabulary	Key structures
Welcome Back to the Tiger Street Club!	Tiger 3 review numbers 10–100 (in tens) months of the year the alphabet	Where's (the book)? It's on (the shelf). When is (Ben's) birthday? It's in (October). What about your birthday? How do you spell ('April')? Can you repeat that?
1 A New School Year	art and design, drama, English, geography, history, ICT, maths, music, PE, science canteen, classroom, gym, library, playground days of the week times of the day Cross-curricular: Social Science: different types of schools	We've got (science) at (quarter past two). We haven't got (PE). Have we got (English) today? Yes, we have./No, we haven't. What have we got at (quarter to ten)? We've got (ICT).
2 Describing People	beard, curly hair, dark hair, fair hair, glasses, long hair, moustache, ponytail, short hair, straight hair brave, clever, imaginative, kind, lucky, poor, strong Cross-curricular: Literature: characters in children's literature	She's got (curly fair hair). She hasn't got (straight dark hair). Has he got (a moustache)? Yes, he has./No, he hasn't.
3 Around the Town	bus stop, café, cinema, hospital, museum, newsagent's, police station, shops, supermarket, train station bicycle, canal, double-decker bus, gondola, taxi, the Underground, tram, water bus Cross-curricular: Social Science: transport in different cities	There's a (supermarket) on the street. There are (shops) on the street. Is there a (train station)? Yes, there is./No, there isn't. Are there any (museums)? Yes, there are./No, there aren't.
4 Jobs and Routines	farmer, fashion designer, firefighter, nurse, police officer, pop star, shop assistant, taxi driver, vet, web designer communicate, guide dog, harness, mountain rescue dog, sheepdog, whistle Cross-curricular: Social Science: working dogs	What does she do? She's a (doctor). Is he a (nurse)? Yes, he is./No, he isn't. He works / doesn't work (in a hospital). Does he work (with animals)? Yes, he does./No, he doesn't.
5 Things We Like Doing	collecting stickers, dancing, going to museums, painting pictures, reading comics, rollerskating, shopping, taking photos, talking to friends, using the computer art gallery, machine, robot, scientist, sculpture, technology Cross-curricular: Social Science: art galleries and science museums	Is your favourite activity (shopping)? Yes, it is./No, it isn't. I like/don't like (rollerskating). Do you like (dancing)? Yes, I do./No, I don't. He likes/doesn't like (reading comics).
6 In the Countryside	bridge, campsite, farm, forest, gate, lake, mountain, path, river, signpost fungus, nest, parasite, poisonous, predator, tree trunk Cross-curricular: Natural Science: animals and plants that live in or on trees	Turn (left) at the (farm). Don't turn (right). Go to the end of the path. Do I go (straight on)? Do we go (over the bridge)?
7 Tiger Street Club Review	actress, camera, cameraman, clapperboard, director, make-up artist, screenplay, special effects, wigs, writer digital camera, direct, download, home movie, shoot Cross-curricular: Social Science: making movies	Revision
Food	fruit, vegetable, carbohydrate, dairy, protein, fat, sugar pour, grill, mix, cut, add milkshake, noodles, cheese sandwich, cereal	two pieces of (toast), a glass of (milk), a bowl of (pasta), lots of packets of (sweets) first, next, then, finally Normally, I (have sandwiches). Tomorrow, I'm going to (have salad). I'm not going to (have an apple). (Mum) is going to (cook my favourite dinner).
	Learning outcomes: Natural Science: read and learn about eating a balanced diet Social Science: listen and understand how to make Welsh rarebit	Natural Science: plan a birthday menu Collaborative task: create a balanced meal and present it to your class
Homes Around the World	igloo, cottage, apartment, houseboat collect berries, go fishing, make a traditional statue door, roof, window, wall, brick	It's on the (20th) floor. I live in (England). There's a (big park) near/behind/in front of (my building). There's (a tree) outside (the cottage). I'm (sitting) inside (my apartment). (We) can (go fishing). (We) can't (hunt polar bears). always, often, usually, sometimes, never
	Learning outcomes: Social Science: read about different kinds of homes Social Science: listen and learn about a different way of life	Social Science: write about your home Collaborative task: make a poster about a home and present it to your class
Festivals	Halloween: pumpkin, scary, monster, witch	Christmas: tree, tinsel, baubles, star Valentine's Day: card, hearts, flowers, poem