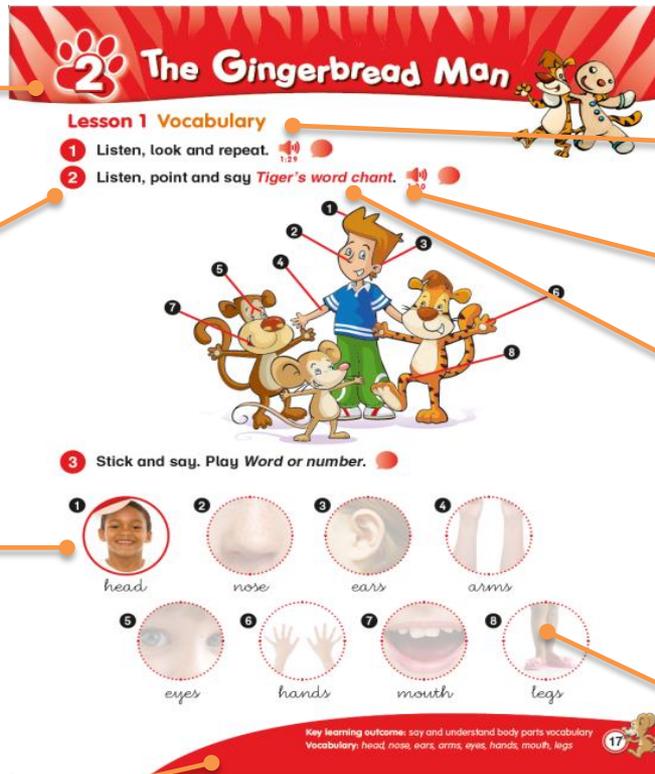


New Tiger takes account of the fact that pupils have different **learning styles** and provides the opportunity for each pupil to develop and fulfil their potential according to their individual strengths, aptitudes and preferences. The balance and variety of different activity types throughout each lesson and unit, caters for **multiple intelligences** (linguistic, logical-mathematical, bodily-kinaesthetic, spatial, musical, interpersonal, intrapersonal, naturalistic) and the emphasis on **learning to learn** and **thinking skills** enables pupils to reflect and become better learners.



Lively opening **routines** encourage children to participate from the outset.

All **speaking activities** are highlighted.

Each unit includes full-colour **photographic stickers for new vocabulary** . Children **recognise the written form** of new vocabulary and **play** an enjoyable **interactive game** .

NEW!

The focus of the lesson, **learning outcomes** and **key language** are given at the bottom of the page.

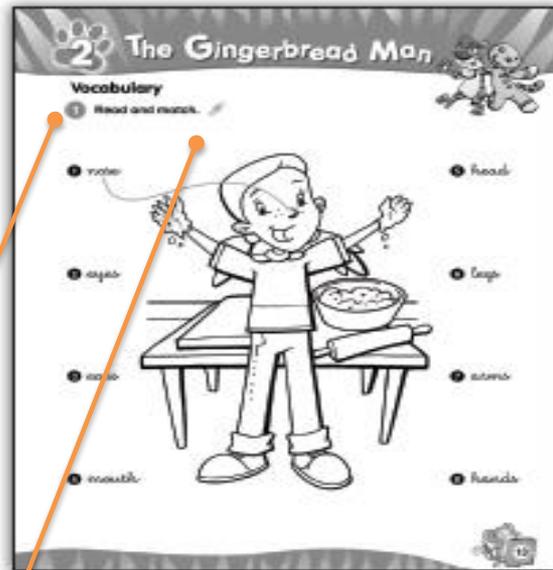
Setting the **lesson aims** give children a clear idea of what to expect.

All the **listening material** is available in the class audio CDs and Teacher's App. **Audioscripts** can be found in the Teacher's Book for each lesson.

Tiger's word chant is a recurring feature in every unit. The lively rhythm of the chant motivates children to **interact with Tiger** and **say new words in context** .

Vocabulary is introduced using **attractive, photographic flashcards** . Children get a **clear pronunciation model** to follow.

Activity Book

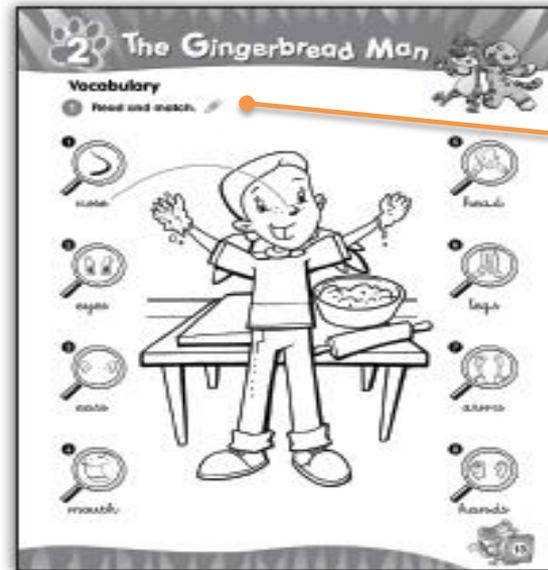


A variety of **vocabulary recognition** activities reinforce what has been learnt in the pupil's book.

Matching activities are highlighted.

Essential Activity Book

NEW!



All activities have clear and simple instructions for children to follow.

Information for teachers given at the bottom of the page clearly describes the purpose of the activities.

Regular story time activities develop children's listening comprehension and concentration skills. Children are exposed to language in a motivating and engaging context.

NEW!

Each unit features an **attractively illustrated story** with an engaging humorous theme based on the adventures of Tiger. Clear pictures and audio supports children's understanding of the narrative.

A global **listening activity** is followed by children identifying key language in the story. **Comprehension questions** are provided in the Teacher's Book and on the story cards for each unit.



The activities on the **Teacher's App on Navio** provide a wide variety of enjoyable ways to say and practice language from the story.

NEW!

All unit stories are also provided as **story animations** via the digital materials.

Photos encourage children to relate the values from the story to their own lives and give a **personal response**.

NEW!

Tiger Values is a regular feature which highlights **values and attitudes** relevant to the story.

The **main language input** in the story is given at the bottom of the page.

A wide range of enjoyable **story activities**, including a song, encourage children to remember and use key language from the story.

Speaking activities develop children's confidence and fluency in using language from the story and extending it to their own world.

Children **recall the story** and identify key words.

Activities which involve **drawing and colouring** are highlighted. Drawing and colouring are used to promote confidence in speaking

Every unit has **two songs**. In lesson 3, songs provide an enjoyable and motivating way to **practice language** related to the story. Children **frequently act out the songs** and guidelines for this are provided in the Teacher's Book.

A range of engaging activities develop **thinking skills**, such as visual observation and logical deduction, whilst checking the comprehension of the song.

Over to You is a feature of every unit in which children use key language in an enjoyable, **personalised activity or game**.

All **cut-out activities** are highlighted.

Tiger Phonics is a recurring feature in every unit in which children learn to **recognise and produce key sounds** of English in a natural and enjoyable way.

A wide range of attractive, easy-to-make **craft activities** motivate children to **act out the stories** with confidence and enjoyment. The use of cut-outs also develops **cooperation** and **turn-taking skills**.

Lesson 3 Story activities

5 Listen and say the missing words.

6 Trace and colour. Point and say.

7 Listen and sing *I've got a head.*

Circle the gingerbread man from the story.

Lesson 4 Speaking

8 Listen, look and say.

Tiger Phonics

9 Make the cut-out on page 93. Act out the story.

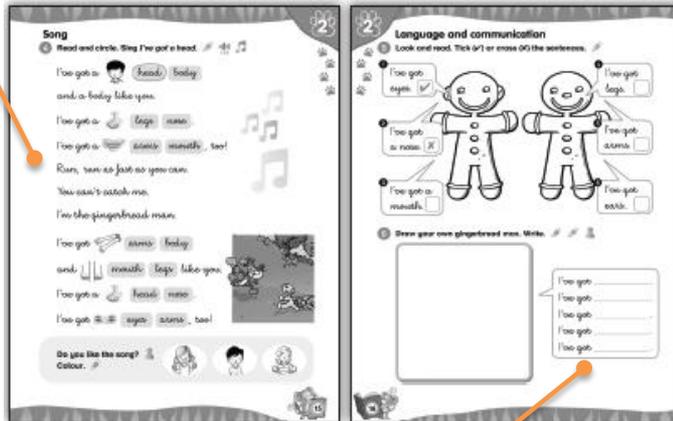
10 Play *This is my head!*

Over To You

Key learning outcome: practice pronunciation and act out the story
Language: This is my head.
Phonics: I've got a nose, but I've got no toes!

NEW!

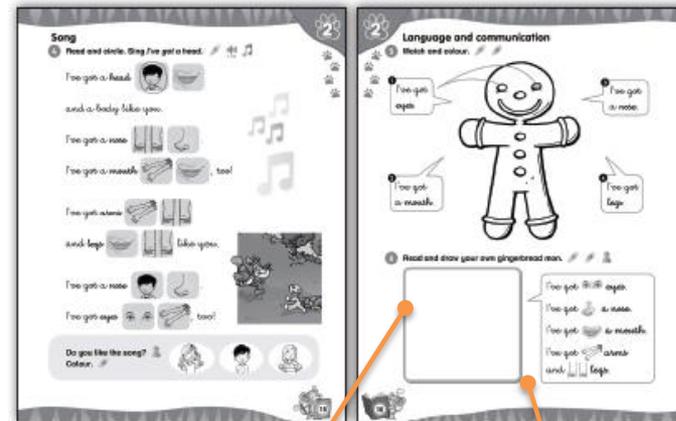
Activity Book



A reading comprehension activity extends work on the song in the Pupil's Book. Children sing the song as they read the lyrics, fostering the development of literacy and pleasure in the written word.

An enjoyable range of **writing activities** engage children in producing key language in a communicative context.

Essential Activity Book



A **personalisation activity** encourages children to express their opinion of the song.

Opportunities for **creativity** and **personalisation** foster 'ownership'.

Two **Cross-curricular** content lessons in each unit is a feature of New Tiger 1 to 6. This allows children to learn **interesting content** from other areas of the curriculum, such as Natural or Social Science. In lesson 5, key language and content input is provided. In lesson 6, children personalise the content and apply it to their own world.

Key **Cross-curricular** vocabulary is introduced **using photos**.

Content input is provided in an engaging and humorous way through the adventures of **Ping**, a clever and knowledgeable cat, and **Pong**, a loveable dog who has a lot to learn. Ping and Pong make learning **content through English fun**, enjoyable and memorable..

Lively **action songs** allow children **to participate** in Cross-curricular lessons. They also make the content **memorable** and **meaningful** on a personal level.

A **varied range** of enjoyable **activities with attractive photos** get children to relate the Cross-curricular content to their own lives.

Children will enjoy repeating the Ping and Pong stories. **Comprehension questions** are provided in the Teacher's Book.

Over to You is a feature of every unit in which children use key Cross-curricular language and concepts in an enjoyable and **personalised activity or game**.

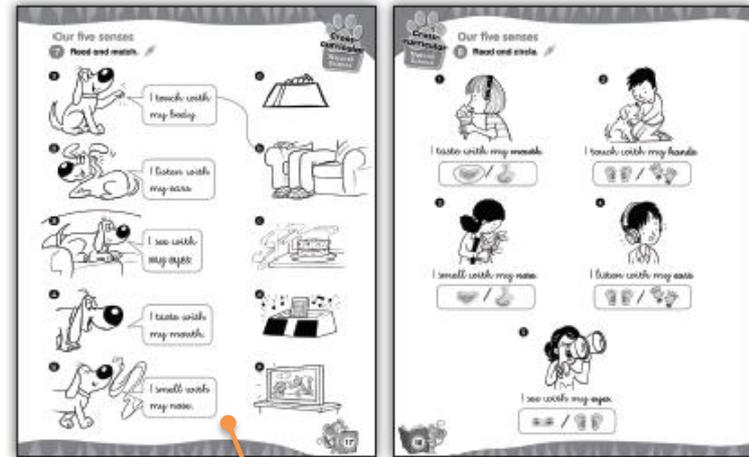
NEW!

Activity Book



Children do a **reading comprehension** activity based on the Ping and Pong story in the Pupil's Book. This reinforces understanding of key concepts and **develops literacy and reading skills.**

Essential Activity Book



A **reading or writing activity** engages children with the key vocabulary and encourages them to **relate the content to themselves and their world.**

A **double-page review** at the end of every unit encourages children to review what they have learnt, and **checks and reinforces** the **key language and content** from the unit.

Word stickers for the main vocabulary items provide an enjoyable and effective way of **checking word recognition**. In the early units, children match the words on the stickers with the words on the Pupil's Book page. As New Tiger progresses, the level of challenge increases. Children read the words on the stickers and identify the photos they refer to.



Understanding the Cross-curricular language and content forms an integral part of the unit review.

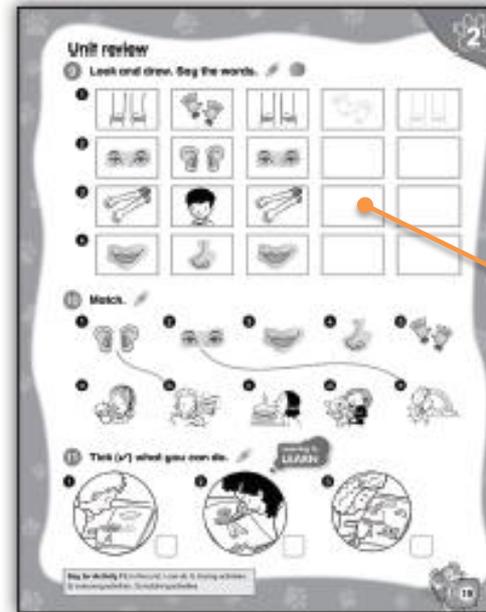
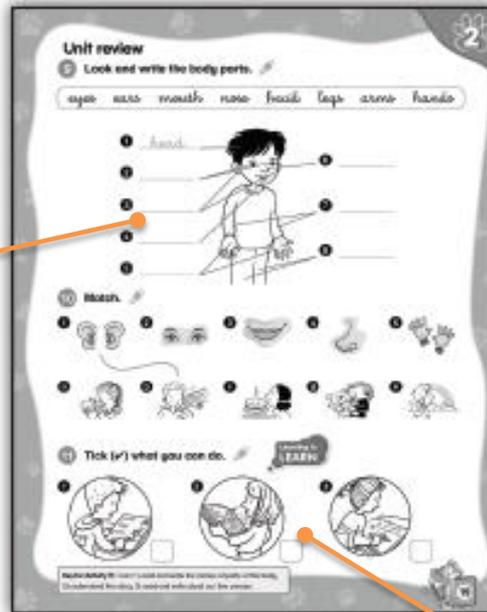
Class Chat is a feature in every unit which teaches children to respond and **communicate in English** in the real -world of the classroom.

Learning to learn is a feature which encourages children to be **responsible and autonomous**. At the end of each unit, children check their learning in an **independent way** using their **Picture Dictionary**.

NEW!

Activity Book

Essential Activity Book



A range of enjoyable **revision activities** engage children in reading and writing key language they have learnt in the unit.

Activities are designed to develop children's **thinking skills**, as well as **reviewing** what they have learnt in the unit.

A **self-assessment** activity using pictures invites children to **reflect** on their progress in the unit. An explanatory key for teachers is provided at the bottom of the page.

Kid's Culture is a regular feature after each unit. This section introduces children to **authentic songs, rhymes and games** from the UK. It also develops children's interest and curiosity in a culture which is different from their own.

Through exposure to English-speaking culture by way of songs, rhymes and games, children begin to derive pleasure from learning English and **develop an affinity** with English-speaking people and cultures.

1 Listen, sing and act out a song: *Hokey cokey*. 1:42

2 Listen and number. Draw and say. 1:43

a

b

c

Comparing Cultures

Key learning outcome: listen to, sing and act out a song
Language: We play flag!

All the Kid's Culture songs, rhymes and games are presented by real British children in the **video clips** in the **Pupil's App**.

Comparing cultures is a feature which invites children to think about similarities and differences between aspects of British children's culture and their own culture. Children learn to **respect and value differences between themselves and others**. This feature also reinforces their own sense of self-identity whilst **encouraging reflection and independent thinking**.

NEW!

Activity Book

Essential Activity Book

2 Sing *Hokey cokey*. Trace and write. 🎵

Cap arms head body

1 You put your right arm in!

2 You put your left arm in!

3 You put your head in!

4 You put your body in!

2 Read and match. 📖

1 We play hide and seek.

2 We play tag.

3 We play I spy.

1 2 3

2 Trace and match. Sing *Hokey cokey*. 🎵

1 You put your right arm in!

2 You put your left leg in!

3 You put your head in!

4 You put your body in!

2 Match and say. 📖

1 tag

2 I spy

3 hide and seek

A range of enjoyable activities **consolidate understanding** of the authentic Kids' Culture song, rhyme or game in the Pupil's Book.

Children do a variety of **reading and writing activities** based on aspects of culture that have been compared in the Pupil's Book.

NEW!

An **animated review** story featuring *Tiger* and his friends, *Mouse* and *Monkey*, provides a context for **reviewing** the **language** and **vocabulary** from the previous two units in an engaging and entertaining way.

Tiger Review 1 Tiger and Friends

- 1 What do you do at school?
- 2 Listen to the story. Who are Tiger's friends?
- 3 What do Tiger and his friends do when Jay and Sue are at school?
- 4 Look at the monsters. Count and write. Colour.
- 5 Listen and colour.
- 6 Listen and choose. Sing your favourite song.
- 7 Think and colour.

Units 1 and 2 revision 27 28 Units 1 and 2 revision

Children have the opportunity to **review** vocabulary and structures **from both** units.

Children give their **opinion** about songs and decide as a class which song they would like to sing again.

Children **assess their own learning** in the unit by colouring stars.

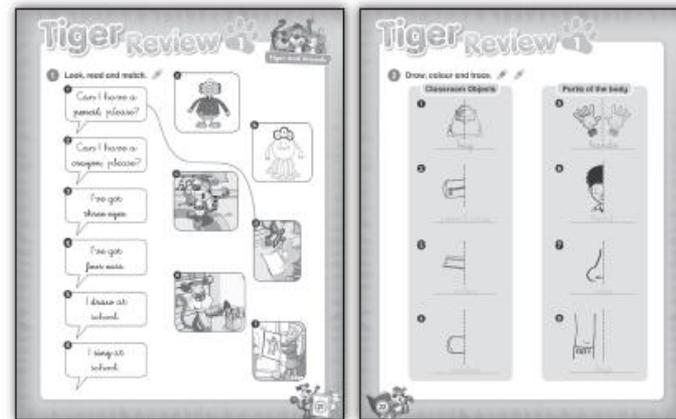
Activity Book



Tiger Review in the Activity Book and Essential Activity Book helps to **reinforce** the work done in the Pupil's Book by reviewing the language from the previous two units.

Essential Activity Book

NEW!



The second page includes activities designed to develop children's **thinking** and **cognitive skills**, as well as reviewing what they have learnt.

In the **end matter** of each Pupil's Book there are **2 new skill-based modules** with a **Cross-curricular** focus. Each module has a subject theme and includes 4 lessons: **reading, listening, writing** and a **project lesson** that integrates language skills, preparing pupils better for real-world use of English. These lessons can be used all together or individually, for extra skills practice.

NEW!

The lesson begins with an **engaging question** to introduce the theme and **find out what pupils already know** about the topic.

Reading

Listening

1 Look and match. Listen and check.

1 spring 2 summer 3 autumn 4 winter

2 Read, look and match.

a There are lots of people and some children.
b There are lots of blue flowers.
c It's very white and there's a bird.
d There are lots of green, orange and yellow trees.

3 Draw a season picture. Write a sentence.

Language Help
There's a bird. There are some children. There are lots of flowers.

1 Read and circle. Listen and check.

cloudy cold cloudy snowy
sunny rainy snowy hot

2 What's the weather like in different countries? Listen and match.

cold and snowy cloudy and rainy
sunny and hot hot and rainy

3 Choose a season and talk about the weather.

In summer, it's sunny and hot.

Language Help
It's cold and snowy.

Key learning outcomes
Social Science: listen and find out about the weather in different seasons.

Language Help boxes on each page **make the key language more accessible** and supports them with the activities.

Writing

Project

Clearly staged activities to support writing tasks, ensuring pupils achieve the learning outcome successfully.

Weather and clothes

Writing

1 Read and number. Listen and check.

1 boots 2 gloves 3 sunglasses

1

2

3

2 Look, read and write the country.

1 Brazil

Hello!
 I live in Russia.
 In autumn, I wear boots.
 It's very cloudy.
 With love,
 Natasha

2

Hi!
 I live in Canada. ☺
 In the winter, I wear gloves.
 It's very snowy.
 From Joanna ☺

3

Hi!
 I live in Brazil.
 In summer, I wear sunglasses. ☺
 It's very sunny.
 Best wishes,
 Ronaldo

3 Write a letter. Draw a picture.

Hello!

I live in _____, I wear _____.

It's very _____.

With love,

From _____

Language Help

I live in Brazil.

I wear sunglasses.

Make a weather poster

Project

Work in groups. Make a poster about weather and clothes in your country. Use the internet and this language:

In winter, it's cold.

There's lots of snow.

People wear gloves.

Step 1 Choose a season.

Step 2 Choose clothes for the weather. Find or draw pictures.

Step 3 Make your poster.

Step 4 Present your poster to the class.

Key learning outcome

Collaborating best, make a poster and present it to your class.

The project lessons integrate language skills and give pupils the chance to work together and use the language learnt in the previous lessons.