

## 4

# Around my town

## Vocabulary

## LESSON 1



**Heroes Connect say:** Our next blog project is about towns and cities. Who wants to help us? Here are some photos to give you some ideas. Get in touch soon!

- 1 Think of places in a town or city. Make a list with a partner.
- 2 Look and match. Listen, check and repeat. Which places are in your town or city?

art gallery beach castle football stadium hotel ice rink market  
shopping centre square statue tourist office town hall



- 3 Listen and guess the place in Activity 2.

- 4 Ask and answer questions about your favourite place.



What's your favourite place in your town?

Why?

My favourite place is the square.

I always meet my friends there.



The **BIG**  
**question**

What makes your town or city special?  
Pupil's Book page 73

**1** Listen and read. Which part of the Centre do you want to visit?



**The Dragons say:** Hi! We're the Dragons. Our names are Huang, Hong and Jian. We live in Chengdu, in China. Our favourite place in Chengdu is the New Century Global Centre. It's the largest building in the world!



**Huang** - Chengdu is more than 1,000 kilometres from the coast, but we've got an artificial beach in the New Century Global Centre. It's always warm. We were there on Saturday. It wasn't sunny outside, but we were warm on the beach inside.



**Hong** - You can do lots of sports here, too. My favourite place is the ice rink. I love the ceiling because it looks like the sky. I was there yesterday with my friends. We weren't very good at ice skating, but it was a lot of fun!



**Jian** - I love films so my favourite part of the Centre is the cinema. My sister and I were there on Sunday. There were 14 different films on. Our film was an adventure film and it was very exciting.



## GRAMMAR CONNECT

**2** Read and say the place. Find sentences with **was**, **were**, **wasn't**, **weren't** in Activity 1.

- 1 Huang and his friends were there on Saturday.
- 2 Hong was there yesterday.
- 3 Jian and his sister were there on Sunday.

**3** Listen, follow and repeat. Make sentences about you and your friends.

### Past simple of **be**

I / He / She / It	<b>was</b> <b>wasn't</b>	at the ice rink at the market at the football stadium at the shopping centre	yesterday. on Wednesday. last week. on Sunday.
You / We / They	<b>were</b> <b>weren't</b>		



### MAKE CONNECTIONS



**4** Read and answer.

Which sentence is about the past?

*He **is** at the ice rink. He **was** at the ice rink.*

What are the contractions (short forms) of **was not** and **were not**?

**5** Play a true or false game with a partner. Say two false sentences and one true sentence.

I was at the beach on Saturday.  
I was at the cinema on Saturday.  
I was at the market on Saturday.

You were at the market on Saturday.

It's false! I was at the beach.

**Heroes Connect say:**

Dragons! Have you got a Chinese hero for our Wall of Fame?

**The Dragons say:**

Yes, we have. Here's an amazing child hero from our country.

**Before you read****1 Look, think and answer.**

- 1 Look at the pictures. What do you think the story is about?
- 2 Is this a fictional adventure, a comedy or a survival story?
- 3 Who do you think the hero is? Why?

**Read the story****2 Listen and read.****After you read****3 Read and say true or false. Correct the false sentences.**

- 1 The story happens in Chengdu.
- 2 Lin Hao was nine years old.
- 3 At the beginning of the earthquake, Lin Hao was in the classroom.
- 4 Lin Hao's parents weren't safe.
- 5 Lin Hao was at the Olympics in Beijing.

**4 Read, think and answer.**

- 1 Do you like the story? Why? Why not?
- 2 How do you think Lin Hao feels in picture 3, picture 5, picture 8 and picture 9?
- 3 Why do you think the Olympic team choose Lin Hao to walk with them?
- 4 Lin Hao is a teenager now. What do you think he's doing?
- 5 Do you know any other survival stories? Is there a hero?

# WALL OF FAME

**From the classroom to the Olympics**

**1** This story begins in a small town near Chengdu, called Yingxiu. Lin Hao is nine years old. After lunch, Lin Hao leaves home and walks to school with his friend.

Have a good afternoon.

See you later, Mum.

**4** The earthquake stops. Lin Hao opens his eyes and looks around, but it's difficult to see. Many of his friends are trapped. They can't move. Some of them are shouting.

Oh no! I can't see. Where is everyone?

Help! Over here!

**8** Lin Hao is lucky. Later that week, he finds his family. They're alive.

Mum! Dad! You weren't hurt.

Lin Hao! Where were you? We're so happy that you're safe.

**2** Lin Hao and his friends are walking along the corridor at school. They're talking and laughing. Then they hear a noise and the ground starts to shake.



**3** The noise gets louder and the shaking gets stronger. Suddenly, parts of the ceiling fall down. The walls start to break, too. Everyone runs to the doors.



**5** Lin Hao helps his friend to escape. Lin Hao is very small, but he picks up his friend and carries him from the school.



**6** Lin Hao goes into the school again. He wants to help more of his friends.



**7** This time, Lin Hao carries a girl out of the school. He wants to go into the school again, but the medical workers stop him.



**9** Soon everyone in China knows about Lin Hao and his bravery. People want to interview him and invite him on television programmes.



**10** In the summer, the Chinese Olympic team choose Lin Hao to walk in front of them at the Olympics in Beijing. He walks with the team captain, a basketball player.



**1** Listen and read. Where was Sophie at lunchtime?

**Jack:** Hi, Sophie. Where were you at lunchtime?  
Were you at home?

**Sophie:** Yes, I was. I was on the Internet. Look at these photos of Yingxiu.

**Jack:** Wow! Was that Yingxiu after the earthquake?

**Sophie:** Yes, it was.

**Jack:** Oh, that's terrible. And was that Yingxiu before the earthquake?

**Sophie:** No, it wasn't. That was Yingxiu five years after the earthquake.

**Jack:** That was quick. It's a new town now.



## GRAMMAR CONNECT

**2** How many questions in the past can you find in Activity 1?

**3** Listen, follow and repeat. Ask and answer.

### Past simple of be: questions

Where	was	I / he / she / it	yesterday? on Wednesday? last week?
	were	you / we / they	

Was	I / he / she / it	at the beach at the cinema at home at school	yesterday? on Wednesday? last week? on Sunday?
Were	you / we / they		

Yes,	I / he / she / it	was.	Yes,	you / we / they	were.
No,		wasn't.	No,		weren't.

### MAKE CONNECTIONS

**4** Read and answer.

Where do we put the verb *be* in a question in the past - before or after the pronoun?

Where **were** you on Saturday morning?

**Were** you at school on Monday?



**5** Listen and repeat. Say the question fluently.



... Friday morning?

... you on Friday morning?

... were you on Friday morning?

Where were you on Friday morning?

**6** Ask and answer. Copy and complete the table.

Hi, Maria. Where were you on Saturday morning?

I was at the park.

Was it fun?

Yes, it was.

Who?	Where?	Fun?
1 Maria	park	✓
2		
3		

**7** Sing *Where were you?* (Pupil's Book page 79)

**Key learning outcomes:** read a dialogue and identify questions in the past; ask and answer using the past simple of *be*.

# Being organised

**1 Think** Do you use a diary? What things do you write in it?

**2 Learn** Listen and read. What does Sophie forget? Why?

**1** Heroes Connect are preparing for a class trip to Oxford.

We leave at half past eight tomorrow. Sophie, can you bring your camera?

Yes, of course.

Why don't you write it in your diary?

No. That's easy to remember.

**2** The next day ...

It's quarter to nine. Sophie is very late.

Oh dear. The time to meet wasn't in her diary.

I can send her a text message.

**3** Ten minutes later ...

Sorry I'm late.

Don't worry. Have you got your camera?

No, I haven't.

Oh, Sophie. You need to be more organised!

### Tips for using a diary

- ✓ Write important information in your diary immediately.
- ✓ Plan when to do different tasks.
- ✓ Put your diary in your school bag every night.

Can you think of two more tips?

**3 Practise** Read the diary. Plan when to do the tasks with a partner.

<b>Monday</b>	<b>Friday</b>
	English presentation about a famous city
<b>Tuesday</b>	
school trip 9am	
<b>Wednesday</b>	
football match 6-8pm	
<b>Thursday</b>	
science exam	
	<b>Saturday</b>
	<b>Sunday</b>
	Peter's birthday party

- buy Peter's birthday present
- study for the science exam
- make a city poster for the English presentation
- buy some snacks for the school trip

### Useful language

Let's **buy** Peter's birthday present on Saturday.  
Good idea.  
I'm not sure. I think **Friday** is better.  
I agree. / I disagree.

**4 Reflect** Read, think and discuss.

**1** How often do you use your school diary?

**2** Why is it important to use a diary?

**Life skill:** Being organised: using a diary

**Key learning outcomes:** learn how to use a diary to be organised; plan and write activities in a diary.



**The Dragons say:**  
China is an enormous country so there's a lot to see and do. This brochure is from the tourist office. Would you like to visit China?

## Stage 1 Reading

- 1 Look at the brochure quickly and answer the questions.

- 1 Who's the tour for?
- 2 How long is the tour?
- 3 How many places do you visit?



**Reading tip:** Read the introduction and the subheadings to find the information you need.

- 2 Listen and read the brochure. Which is your favourite place? Why?

- 3 **Vocabulary** Find these types of transport in the brochure. Listen, check and repeat.



# DISCOVER CHINA

This amazing tour of China is perfect for families who love adventures.

### Days 1-3 Beijing

Enjoy a day exploring the capital city. Travel by **coach** to the Great Wall of China, the longest structure in the world. Take a **cable car** to the top of the wall. Return to the bottom on a long slide.

### Days 4-5 Luoyang

Travel at 300 km an hour on a **high-speed train** to Luoyang. Visit the famous Shaolin Temple.



Have a kung fu lesson with the young monks.



### Days 6-8 Xian

Enjoy a tour of this city in a traditional **rickshaw**. Visit the Terracotta Army. There are more than 8,000 warrior statues and each one is unique.



### Days 9-11 Chengdu

Visit the Chengdu Research Base of Giant Panda Breeding. Watch the scientists look after these beautiful animals.



### Days 12-13 Shanghai

Take a **ferry** and see the city from the river. Travel on the **underground** to the shopping district and buy some souvenirs.



## Stage 2 Listening

- 4 Listen and write the boy's favourite things on the tour.

- |             |            |
|-------------|------------|
| 1 place     | 2 activity |
| 3 transport | 4 food     |

- 5 Listen again. Write one adjective for each favourite thing.

delicious excellent exciting  
fast funny modern





**Heroes Connect say:** Thanks for uploading the brochure. The Great Wall of China was our favourite place. We were on a tour of our favourite city last week. Here's the brochure.

## Stage 3 Writing

- 6 Listen and read the brochure. Which is your favourite activity? Why?

# OXFORD IN A DAY

**Do you want to go on an exciting tour of Oxford? This tour is for you!**

**In the morning**

**9:00–11:00**  
Explore the old university buildings and discover some magical places from the Harry Potter films.



**11:00–12:30**  
Enjoy punting on the river. It's great fun, but don't fall in!



**12:30–13:30**  
Time for lunch. Have a delicious picnic next to the river.

**In the afternoon**

**13:30–15:30**  
Visit the museums in Oxford and see some amazing objects from around the world. You can get a torch to explore because it's sometimes dark and a little bit scary!



**16:00–17:00**  
Finish a perfect day with a ride in a hot-air balloon. The views of Oxford are incredible!



- 7 Find this information in the brochure.

- a heading
- a question
- sub-headings
- times
- exciting adjectives

- 8 Investigate a city. Plan and write a brochure for a day tour with a partner. (Workbook page 34)



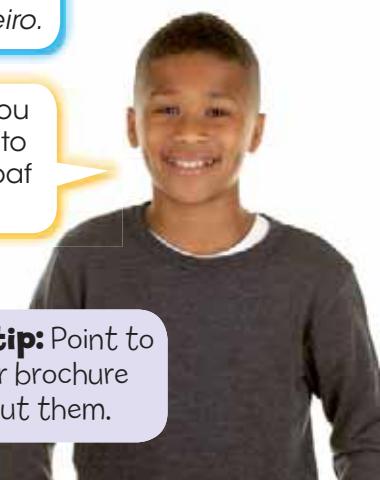
**Writing tip:** Adjectives go before nouns, e.g. a **delicious** picnic. Adjectives go after the verb 'be', e.g. It's **dark**.

## Stage 4 Speaking

- 9 Present your day tour to the class.



Our tour is called  
*Explore Rio de Janeiro*.



At nine o'clock, you take a cable car to the top of Sugarloaf Mountain ...



**Presentation tip:** Point to the photos in your brochure when you talk about them.

**Key learning outcomes:** read and write a brochure for a day tour of a city; present your day tour to the class.



# UNIT REVIEW

- 1 Listen, look and choose. Say the place or the type of transport.



- 2 Use the photos in Activity 1 to play a definitions game. Work with a partner.

In this place you can ...

This type of transport has got ...

Yes, it is.

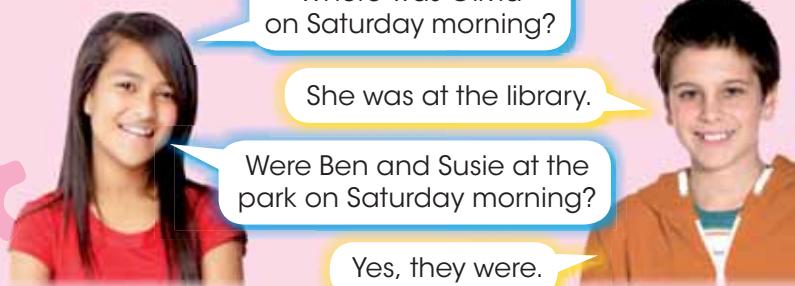
In this place there is / are ...

This type of transport is ...

Is it ...?

No, it isn't.

- 3 Play a memory game with a partner. Ask and answer.



	Olivia	Archie	Ben and Susie
Saturday morning	library	market	park
Saturday afternoon	ice rink	Aunt Pippa's house	football stadium
Saturday evening	square	cinema	home

- 4 Read and predict the missing words. Listen and check. Act out.

**Emily:** I'm bored. Do you want to go to the ice 1 ?



**Sophie:** Not really. I 2 there last weekend.



**Emily:** What about the 3 gallery?

**Sophie:** I'm sorry. My mum and I 4 there last week, too.

**Emily:** 5 you at the swimming pool last week?

**Sophie:** No, I 6 . But the swimming pool is closed today.

**Emily:** I don't believe it!



### Heroes Connect say:

Hello! Welcome back to the Heroes Connect Vlog!



### Before you watch

- Look at the photo and read the words. What do they mean? What do you think this vlog is about?

**treasure hunt**

**clue**

**questions**

**prize**



### While you watch

- Watch the vlog. Why are these pictures important in the treasure hunt?



- Watch the vlog again. Read and complete the sentences with **was**, **wasn't**, **were** or **weren't**.

- The 'queen'  a statue.
- The swings  on the right of Park Road.
- Charlie  at the shop.

- The treasure  at the café.
- The milkshakes at the café  the prizes.
- At the end, Charlie and Sophie  asleep.

### After you watch

- Work with a partner. Write questions for a treasure hunt at your school.

Walk from **our classroom** to **the playground**. Turn left. Go straight on for 10 metres.

Find **a blue wall** on the **right**. What's **the third word**?

OK. What next?

Let's see. It's 'School'!

That's right! Next question ...

### Talk time

**Giving directions and clues**

Walk from ... to ...  
Turn left / right ...  
Go straight on for (100) metres.  
Find ... on the left / right.  
Which ... is next to / opposite ...?  
How many ... are there?

- What's your favourite part of the vlog? Discuss with a partner.

My favourite part of the vlog is when ...

**Key learning outcomes:** watch and understand a video about a treasure hunt; practise giving directions and clues.