






Heroes 6 syllabus

	Vocabulary	Structures	Intergrated skills	Life skills 
 <p>Let's connect!</p>	<p>Levels 1-5 vocabulary</p> <p>brainstorming ideas, doing presentations, doing research, drawing, making videos, singing songs writing stories</p> <p>Extension: learning foreign languages, playing online games</p>	<p>Levels 1-5 Wh- questions</p> <p>Do you like like/ enjoy (taking photos)? Are you good at /interested in (drawing)? (Charlie) is good at (drawing).</p> <p>What countries would you like to visit? Why? I'd like to visit (Greece) because I'm interested in history.</p>		
 <p>Let's get healthy!</p>	<p>Core: do exercise, drink enough water, eat healthy snacks, eat junk food, get enough sleep, go to bed late, have a check-up, have fizzy drinks, miss breakfast, play outside, spend time on the computer, wear sun cream,</p> <p>across, along, into, off, onto, out of,</p> <p>Extension: eat sugary food, sunbathe, through, around</p>	<p>I usually (go to school by car), but today I'm (walking to school). She doesn't usually (miss breakfast). We're (having a check-up) at the moment.</p> <p>You play tennis (well). My friend works (fast).</p>	<p>Reading: a leaflet Listening: a conversation about a mud run Writing: a sports information sheet Speaking: present a sport to the class</p>	<p>Knowing yourself and others: winning and losing</p>
 <p>Food fun</p>	<p>Core: biscuits, butter, chillies, eggs, flour, honey, lentils, nuts, onions, raisins, sugar, yogurt</p> <p>chop, serve (with), mix, add, peel, slice</p> <p>Extension: tuna, mushrooms, bake, fry</p>	<p>There is / isn't a (tomato). Is there an (onion)? There are some / a lot of (lentils). There aren't any (oranges). Are there any (onions)? Yes, there is / are. No, there isn't / aren't.</p> <p>How much (butter) is there/ do I need? How many (onions) are there/ do I need?</p>	<p>Reading: a food blog Listening: a conversation about food Writing: a recipe Speaking: present a recipe to the class</p>	<p>Creative thinking: being original and different</p>
 <p>Crazy for culture</p>	<p>Core: art exhibition, book club, circus, comedy show, cookery class, craft workshop, dance performance, festival, magic show, play, pop concert, sporting event</p> <p>action film, animated film, comedy, horror film, musical</p> <p>Extension: parade, water park, romantic film, science fiction film</p>	<p>Where was she (yesterday)? Where were they (las week)? I was at an (art exhibition). We were at a (festival). What was (the film) like? What were (the paintings) like? It was (great). They were (good).</p> <p>What was she (doing) at six o'clock? He was / wasn't (sleeping) at 4 o'clock.</p>	<p>Reading: a webpage Listening: a conversation about a film Writing: a film review Speaking: present a film to the class</p>	<p>Decision making: thinking about options</p>

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 <p>Let's communicate!</p>	<p>Core: advert, brochure, code, email, note, postcard, radio programme, sign, text message, TV programme, video call</p> <p>connect to the wifi, design games, log on, open a file, search the internet, write code</p> <p>Extension: sign language, webcam, log out, scroll down</p>	<p>I (listened to) the radio. We didn't (write letters). Did she (write letters)? Yes, he did. No, we didn't.</p> <p>(Where) did they (go)? (What) did she (see)? (How) did you (get there)?</p>	<p>Reading: a news article</p> <p>Listening: information about an activity camp</p> <p>Writing: a news article</p> <p>Speaking: present a news article to the class</p>	<p>Critical thinking: seeing things from another point of view</p>
 <p>Our wonderful world</p>	<p>Core: airport, bridge, island, lake, mountain, reef, skyscraper, tower, tunnel, volcano, valley, waterfall</p> <p>campsite, car park, cycle path, picnic area, trail, visitor centre,</p> <p>Extension: pyramid, palace, stream, wood</p>	<p>Mount Fuji is (the highest) mountain. Tokyo's trains are (the most punctual) trains. SkyTree tower is (the tallest) tower.</p> <p>You must be quiet in a library. They mustn't touch things in a museum.</p>	<p>Reading: a brochure</p> <p>Listening: opinions about a national park</p> <p>Writing: a poster</p> <p>Speaking: present a poster</p>	<p>Living and working together: doing a big project</p>
 <p>Changing school</p>	<p>Core: bike rack, canteen, caretaker, changing rooms, corridor, lockers, music room, playing fields, reception, science lab, staff room,</p> <p>calm, confident, excited, lonely, organized, worried</p> <p>Extension: drama studio, head teacher's office, annoyed, adventurous</p>	<p>This is the place where (we have PE). He's the person who (teaches me the trumpet). Science is the subject which (I like the most).</p> <p>You will (wear special hats). She won't (fly to class). Will they (live on the moon)? Yes, (I) will. No, (he) won't.</p>	<p>Reading: a leaflet</p> <p>Listening: information about a secondary school</p> <p>Writing: an email</p> <p>Speaking: present an email to the class</p>	<p>Being organised: managing your time</p>
 <p>My experience</p>	<p>Core: eat sushi, make a film, play the drums, see a volcano, sing in a show, swim with dolphins, travel in a helicopter, write a comic story</p>	<p>I have (played the drums). / She has (swum with dolphins).</p> <p>Have they (been to New York)? Yes, they have. / No, they haven't.</p> <p>Has he (sung in a show)? Yes, he has. / No, he hasn't.</p>		
<p>Socio-cultural content</p>	<p>Festivals</p> <p> St Patrick's Day</p> <p> World Music Day</p>	<p>Thinking skills</p>	<p>Thinking tools</p> <p>Unit 1: The tunnel diagram Unit 2: The graffiti wall Unit 3: The umbrella chart Unit 4: The PMI chart Unit 5: They Y-chart Unit 6: The KWHL chart</p>	