






Heroes 5 syllabus

	Vocabulary	Structures	Integrated skills	Life skills 
 Connect with us!	<p>Levels 1-4 vocabulary avatar, blog, post, upload, username, video</p> <p>Extension: password, profile</p>	<p>My birthday is on (10th January). I've got (a brother and a sister). I like (going to the cinema). Who's your favourite hero? My favourite hero is (Neil Armstrong). He's a (historical) hero.</p>		
 Fantastic friends	<p>Core: blonde hair, curly hair, freckles, a fringe, a ponytail, spiky hair, straight hair, wavy hair, medium height, smart, smiley, sporty</p> <p>clever, friendly, funny, hard-working, kind, naughty</p> <p>Extension: dark brown hair, light brown hair, shy, creative</p>	<p>I've got (a ponytail). He hasn't got (straight hair). Have you got (freckles)? She's (tall). They aren't (smiley). Is he (tall)? What are they (doing)? They're (sailing). He isn't (shouting).</p>	<p>Reading: a web page Listening: a conversation about friends in films Writing: an email Speaking: present and talk about your friends</p>	<p>Knowing yourself and others: making new friends</p>
 Work and play	<p>Core: catch the bus, get up early, go online, go to dance class, go to football training, hang out with my friends, have a shower, help out at home, look after my pet, make a snack, play on the tablet, tidy my room</p> <p>art, literacy, maths, music, PE, science</p> <p>Extension: pack my school bag, phone my friends, ICT, history</p>	<p>I always / usually / often / sometimes / never (get up early). Does she ever (play on the tablet)? No, she (never) (plays on the tablet).</p> <p>How often do they (write stories)? They (write stories) once a day / twice a week / three times a month / every day / every week / on Thursday.</p>	<p>Reading: a questionnaire Listening: a conversation about a school timetable Writing: an account of a favourite school day Speaking: talk about your favourite school day</p>	<p>Living and working together: asking for help</p>
 Buy and sell	<p>Core: board game, bracelet, computer game, felt-tip pens, key ring, model kit, puzzle book, skateboard, snacks, soft toy, stickers, trading cards</p> <p>gold, patterned, plain, silver, spotted, striped</p> <p>Extension: badge, mini figure, checked, shiny</p>	<p>A skateboard is (cheaper / smaller / cooler / bigger) than a bracelet. Stickers are (better / worse) than trading cards.</p> <p>A sandwich is (healthier) than a yoghurt. Carrots are (more expensive / colourful) than rice.</p>	<p>Reading: an online shopping catalogue Listening: a conversation about shopping Writing: an advert for an amazing product Speaking: present your advert</p>	<p>Creative thinking: using your imagination</p>



4 Around my town

Vocabulary

Core: art gallery, beach, castle, football stadium, hotel, ice rink, market, shopping centre, square, statue, tourist office, town hall

cable car, coach, ferry, high-speed train, rickshaw, underground

Extension: department store, fountain, lorry, motorbike

Structures

I was / wasn't (at the market) yesterday.
They were / weren't (at the ice rink) on Wednesday.

Where were you yesterday?
Was he (at the cinema) yesterday?
Yes, he was. / No, he wasn't.
Were they (at the beach) last week?
Yes, they were. / No, they weren't.

Integrated skills

Reading: a tourist brochure

Listening: an opinion of a tour

Writing: a brochure of a day tour of a city

Speaking: present a brochure

Life skills

Being organised: using a diary

5 You've got talent!

Core: architect, builder, doctor, engineer, explorer, farmer, hairdresser, inventor, journalist, photographer, scientist, sportsperson

bought, gave, read, rode, swam, won

Extension: designer, taxi driver, wrote, made

I visited / didn't visit a factory.
You saw / didn't see people in the factory.
He went / didn't go to a tournament.

Did you go to school?
Yes, I did. / No, I didn't.
Did they invent the game?
Yes, they did. / No, they didn't.

Reading: fact cards

Listening: information about a famous woman

Writing: a doodle diary entry about an achievement

Speaking: present your doodle diary entry

Critical thinking: comparing and contrasting

6 Amazing adventures

Core: caving, gloves, hiking, kayaking, life jacket, mountain biking, rafting, rock climbing, rope, torch, waterproof jacket, wetsuit

brave, hungry, proud, scared, strong, tired

Extension: snowboarding, windsurfing, active, lazy

I'm / I'm not going to (go hiking) this evening.
She's / She isn't going to (play tennis) tomorrow.
Are you going to (go rafting) at the weekend?
Yes, they are. / No, they aren't.

(Where) are you going to (go)?
(Who) is he going to (go) with?
(How) are they going to (travel)?

Reading: a leaflet

Listening: a conversation about choosing activities

Writing: an e-card from a holiday or a day trip

Speaking: present an e-card

Decision-making: making group decisions

Socio-cultural content

Festivals

World Peace Day



Chinese New Year



Heroes project



Thinking skills



Thinking tools

Unit 1: The star map
Unit 2: Mind maps

Unit 3: The fish bone diagram
Unit 4: The diamond

Unit 5: The Venn diagram
Unit 6: The problem solving loop