

Heroes 3 syllabus

	Vocabulary	Structures	Final unit outcomes	Life skills
 Meet the Heroes!	<p>The alphabet</p> <p>Numbers 22–99</p> <p>Favourite sport/job/food/animal/place/object</p>	<p>What's your name?</p> <p>How old are you?</p> <p>Where do you live?</p> <p>What's your favourite (place)?</p> <p>My name is ...</p> <p>I live at ...</p> <p>I'm (nine). My favourite (activity) is (coding).</p>	<p>Level 2 review</p> <p>Meet the Heroes</p>	
 Places	<p>Core:</p> <p>café, garden, hall, gym, arts and crafts room, computer room, library, sports field, entrance, playground</p> <p>fairy tale, poetry, mystery, science fiction, comic strip, biography</p> <p>Extension:</p> <p>science lab, adventure stories, allotment, legends</p>	<p>Core:</p> <p>There's a (café). There isn't a (library). Is there a (gym)? Yes, there is. No, there isn't.</p> <p>Extension:</p> <p>Is the ... next to/opposite the ...? Yes, it is. / No, it isn't. The ... is next to/opposite the ...</p>	<p>Show someone around a building</p> 	<p>Living and working together:</p> <p>I help people.</p>
 Activities	<p>Core:</p> <p>cooking, gardening, drawing, dancing, skateboarding, judo, drama, aerobics, photography, coding</p> <p>apron, wellies, belt, helmet, tracksuit, trainers</p> <p>Extension:</p> <p>kite surfing, wetsuit, aqua zorbing, swimsuit</p>	<p>Core:</p> <p>What time does it start/finish? At (2) o'clock. It starts at (5) o'clock. It finishes at (7) o'clock.</p> <p>Extension:</p> <p>It starts/opens at ..., It finishes/closes at ..., What time does the ... open/close?</p>	<p>Choose an activity together</p> 	<p>Critical thinking:</p> <p>I solve problems.</p>
 Technology	<p>Core:</p> <p>camera, take photos, keyboard, write messages, touchscreen, play games, headphones, listen to music, calculator, do sums</p> <p>download, click, drag and drop, swipe, save, print</p> <p>Extension:</p> <p>controller, move the controller, games console, press the button</p>	<p>Core:</p> <p>Has (it/the tablet) got (a calculator)? Yes, it has. No, it hasn't. The tablet has got (a camera) so you can (take photos). It's got (a keyboard). It hasn't got (headphones).</p> <p>Extension:</p> <p>How many ... has it got? It's got</p>	<p>Explain how to use a tablet or computer</p> 	<p>Knowing yourself and others:</p> <p>I'm happy to be me.</p>

	Vocabulary	Structures	Final unit outcomes	Life skills
 Food 	<p>Core: tomato soup, potatoes, peas, rice, chicken, carrots, fruit salad, fish and chips, green salad, beans</p> <p>lemon, cherry, spinach, chocolate, walnuts, pumpkin</p> <p>Extension: fried egg, coconut, bread, peach</p>	<p>Core: He/She likes + noun He/She doesn't like + noun Does he/she like (beans)? Yes, he/she does. No, he/she doesn't.</p> <p>Extension: I/You/We/They love/like/hate ..., He/She/It loves/likes/hates ..., Do I/you/we/they like ...?, Does he/she/it like ...?</p>	<p>Order a meal in a restaurant</p> 	<p>Being organised: I'm organised.</p>
 Recycling 	<p>Core: can, bottle, box, bottle top, carton, bag, straw, magazine, wrapper, newspaper</p> <p>plastic, paper, rubber, cardboard, glass, metal</p> <p>Extension: pot, aluminium, jar, wood</p>	<p>Core: How many (newspapers) are there? There are (four) (cans). There are some (plastic bags). There are lots of (bottles).</p> <p>Extension: Is there a ... on the ...? Yes, there is. No, there isn't. Are there some ... on the ...? Yes, there are. No, there aren't.</p>	<p>Describe a recycling plan</p> 	<p>Creative thinking: I'm a creative thinker.</p>
 A show 	<p>Core: dance, sing, act, juggle, play the drums, play the guitar, do acrobatics, do magic, read a poem, tell a joke</p> <p>magician, acrobat, singer, musician, actor, dancer</p> <p>Extension: paint a portrait, artist, write an article, reporter</p>	<p>Core: What is he/she doing? He's (juggling). She's doing (acrobatics). He isn't (dancing). She isn't (playing the guitar).</p> <p>Extension: Is he/she/it ...+ing? Yes, he/she/it is. No, he/she/it isn't.</p>	<p>Put on a show</p> 	<p>Decision making: I make good decisions.</p>
Socio-cultural content	<p>Pantomimes</p> 	<p>World Wildlife Day</p> 		