

# Heroes 2 syllabus

	Vocabulary	Structures	Final unit outcomes	Life skills 
 <p><b>Welcome back, Heroes!</b></p>	colours, numbers: 11-20, animals, sports, games, clothes, activities, months of the year, classroom objects	Hi. How are you? I'm fine, thanks. I've got (a basketball). Do you want to (sing)? I want to (read a book). Where's the (orange pen)? It's (under) the cupboard.	Level 1 review Meet the Heroes and Supercat	
 <p><b>Places</b></p> 	<p><b>Core:</b> funfair, safari park, school, sports centre, square, supermarket, swimming pool, theatre</p> <p>bike, boat, bus, car, train, tram</p> <p><b>Extension:</b> museum, park, plane, rocket</p>	<p>Where's (the swimming pool)? It's here. It's next to (the supermarket).</p> <p><b>Read a transport map:</b> I want to go to (the theatre). Can I go by (tram)?</p>	<p><b>Ask for and give directions</b></p> 	<p><b>Knowing yourself and others:</b> I think of other people.</p>
 <p><b>Wild animals</b></p> 	<p><b>Core:</b> crocodile, elephant, flamingo, giraffe, lion, monkey, ostrich, penguin</p> <p>climb, dive, fly, sit, stand, walk</p> <p><b>Extension:</b> kangaroo, koala, laugh, sing</p>	<p>Can it (swim)? Yes, it can. No, it can't.</p> <p><b>Use a safari park brochure:</b> A crocodile can swim. A lion can't fly.</p>	<p><b>Do a quiz</b></p> 	<p><b>Critical thinking:</b> I can solve problems.</p>
 <p><b>Faces</b></p> 	<p><b>Core:</b> beard, curly hair, dark hair, fair hair, long hair, moustache, short hair, straight hair</p> <p>crown, earrings, glasses, mask, necklace, wig</p> <p><b>Extension:</b> grey hair, sharp teeth, raincoat, umbrella</p>	<p>Has she got (fair hair)? Yes, she has. No, he hasn't.</p> <p><b>Choose a play to see:</b> I want to see (Snow White). She's got a (necklace).</p>	<p><b>Describe a portrait</b></p> 	<p><b>Creative thinking:</b> I can think creatively.</p>

Vocabulary	Structures	Final unit outcomes	Life skills 
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**4**  
**Homes**



**Core:** attic, bathroom, bedroom, dining room, garage, hall, kitchen, living room  
bed, bookcase, lamp, mirror, sofa, wardrobe  
**Extension:** garden, study, chest, cupboard

There's a (bedroom) on the (first) floor.  
There isn't a (bathroom) on the (second) floor.  
**Use a shop plan:**  
Where can I buy a (sofa)?  
On the (first) floor.

**Describe your home**



**Decision making:**  
I make good decisions

**5**  
**Routines**



**Core:** go rollerblading, go shopping, go swimming, learn French, play tennis, see friends, walk the dog, watch a film  
do gymnastics, do homework, go to bed, have breakfast, have dinner, wake up  
**Extension:** relax, work hard, go home, stay with someone

Do you play (tennis) on (Friday)?  
Yes, I do.  
No, I don't.  
On Friday, I (go swimming).  
**Create a sports profile:**  
After school, (I do homework).

**Talk about your week**



**Living and working together:**  
I work well with other people.

**6**  
**Holidays**



**Core:** fishing, making a bracelet, making a sandcastle, painting a picture, painting a T-shirt, playing badminton, playing volleyball, snorkelling  
flag, lifeguard, sandals, sun cream, sun hat, water  
**Extension:** collecting shells, rowing a boat, lifejacket, kite

Are you (playing badminton)?  
Yes, I am.  
No, I'm not.  
**Understand a beach safety poster:**  
Be safe! Use sun cream.  
Drink water.

**Make a summer video**



**Being organised:**  
I'm very organised.

**Socio-cultural content**

**Autumn:**  
Bookmarks



**Winter:**  
Crackers



**Spring:**  
Rainbow flowers



**Summer:**  
Rosettes

