

Heroes 1 syllabus

	Vocabulary	Structures	Final unit outcomes	Life skills 
 <p>Welcome, Heroes!</p>	colours, numbers: 1-10, toys, food, animals, sports, transport, classroom objects, days of the week, weather	Hello! I'm ... What's your name? It's (red). It's (Monday). It's (cloudy). I like (music).	Pre-Primary review Meet the Heroes	
 <p>Animals</p> 	<p>Core: bird, cow, fish, hamster, horse, rabbit, snake, squirrel</p> <p>big, fast, slow, small</p> <p>Extension: kitten, puppy, beautiful, colourful</p>	<p>It's a (bird). Is it a (horse)? Yes, it is. No, it isn't. It's (small).</p> <p>Use fact cards: It's a (cow). It's (black).</p>	<p>Present an animal</p> 	<p>Knowing yourself and others: I'm happy to be me.</p>
 <p>The body</p> 	<p>Core: arms, ears, eyes, feet, hands, legs, mouth, nose</p> <p>doll, monster, robot, teddy bear</p> <p>Extension: head, teeth, donkey, snowman</p>	<p>I've got a (mouth). I've got two (ears). Have you got (three eyes)? Yes, I have. No, I haven't.</p> <p>Use a toy catalogue: Can I have a (blue robot), please?</p>	<p>Do a puppet show</p> 	<p>Decision making: I make good decisions.</p>
 <p>Family</p> 	<p>Core: aunt, brother, dad, grandad, grandma, mum, sister, uncle</p> <p>butterfly, deer, duck, frog, swan</p> <p>Extension: big brother, little sister, fox, parrot</p>	<p>Who's this? This is my (brother). This is my friend, (Zack).</p> <p>Use a park map: Let's see the (swans).</p>	<p>Introduce your family</p> 	<p>Living and working together: I help people.</p>

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 <p>Food</p> 	<p>Core: cheese, chicken, meatballs, olives, peppers, pineapple, tomatoes, tuna</p> <p>blackberry, chocolate, mint, strawberry, vanilla</p> <p>Extension: fruit, vegetables, bananas, onions</p>	<p>I like (cheese). How about you? I don't like (tuna). Do you like (tomatoes)?</p> <p>Buy an ice cream: I like (mint) ice cream.</p>	<p>Order a pizza</p> 	<p>Critical thinking: I solve problems.</p>
 <p>Activities</p> 	<p>Core: hop, jump, ride a bike, ride a horse, run, skip, swim, touch my toes</p> <p>play basketball, play chess, play dominoes, play football, play hide and seek, play hopscotch</p> <p>Extension: run fast, swim fast, play chess well, play dominoes well</p>	<p>I can (run). I can't (skip). Can you (swim)? Yes, I can. No, I can't.</p> <p>Write a letter: I can (play hopscotch). I can't (play chess).</p>	<p>Join a sports club</p> 	<p>Being organised: I'm organised.</p>
 <p>Clothes</p> 	<p>Core: hat, shirt, shoes, shorts, skirt, socks, trousers, T-shirt</p> <p>bus driver, cleaner, firefighter, police officer, shop assistant, vet</p> <p>Extension: hoodie, jumper, cook, teacher</p>	<p>I'm wearing (a hat). I'm wearing (blue shoes).</p> <p>Write an invitation: It's on (Friday). It's at (my house).</p>	<p>Present your hero</p> 	<p>Creative thinking: I'm a creative thinker.</p>
<p>Socio-cultural content</p>	<p>Autumn: Pumpkin faces</p> 	<p>Winter: Snowmen</p> 	<p>Spring: Eggs</p> 	<p>Summer: Donkey postcards</p> 