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# Syllabus

<b>Welcome</b> p. 4	Weekend places and activities, food, animals, numbers	<b>Review:</b> <i>going to</i> , past simple, present simple vs present continuous, adverbs of frequency	
<b>Unit</b>	<b>Vocabulary</b>	<b>Grammar</b>	
<b>1 Summer memories</b> p. 8	Summer holiday activities Adjectives to describe holiday activities	<b>Past simple review:</b> <i>What did you do in the holidays?</i> <i>I joined a club.</i> <i>What did she do? She didn't join a club.</i>	<b>Past simple review: Yes/No questions</b> <i>Did you go sailing?</i> <i>Yes, I did. / No, I didn't.</i>
<b>2 Big breakfast</b> p. 18	Cooking actions Breakfast food	<b>Verb with infinitive: need to / want to</b> <i>I want to peel the potatoes.</i> <i>She doesn't need to boil the pasta.</i>	<b>Quantifiers</b> <i>How much jam is there? Not much.</i> <i>How many nuts are there? A few.</i>
<b>3 Stay well</b> p. 28	Health problems Health solutions	<b>have got and feel</b> <i>I've got a headache.</i> <i>She feels sick.</i>	<b>should / shouldn't for advice</b> <i>You should put a bandage on it.</i> <i>He shouldn't go to school today.</i>
<b>Review game 1</b>			
<b>4 Space adventures</b> p. 40	Space and planets Long adjectives	<b>Superlative form of short adjectives</b> <i>Uranus is the coldest planet.</i> <i>Neptune is the windiest planet.</i>	<b>Superlative form of long adjectives</b> <i>I think Mars is the most interesting planet.</i>
<b>5 Back in time</b> p. 50	Places in the town and countryside Large numbers	<b>There was/were ...</b> <i>There was a harbour.</i> <i>There wasn't a lighthouse.</i>	<b>Was/Were there ...?</b> <i>Was there a bridge 30 years ago?</i> <i>Yes, there was. / No, there wasn't.</i>
<b>6 Ancient treasures</b> p. 60	Ancient objects Treasure	<b>Infinitive of purpose</b> <i>They used pots to cook food.</i> <i>They used coins to buy things.</i>	<b>Question words with the past simple</b> <i>Where did they live? In villages.</i> <i>How did they travel? By boat.</i>
<b>Review game 2</b>			
<b>7 By the sea</b> p. 72	Sea creatures Adjectives to describe animals	<b>Past continuous</b> <i>I was watching the seals.</i> <i>We weren't looking for shells.</i>	<b>Past continuous: Questions and short answers</b> <i>Was the starfish swimming?</i> <i>Yes, it was. / No, it wasn't.</i>
<b>8 On the job</b> p. 82	Jobs and workplaces Adjectives to describe people	<b>Defining relative clauses</b> <i>A firefighter is a person who puts out fires.</i> <i>A bakery is a place where a baker makes bread.</i>	<b>have to</b> <i>He/She has to be patient.</i> <i>They don't have to be strong.</i>
<b>9 Cities of tomorrow</b> p. 92	Energy and technology Places in a city	<b>will/won't for future predictions</b> <i>We'll have apps in our heads.</i> <i>We won't use smartphones.</i>	<b>will: questions and short answers</b> <i>Will we live in space?</i> <i>Yes, we will. / No, we won't.</i>
<b>Review game 3</b>			
<b>Projects</b>	1 New Zealand food	2 Welsh historical sites	3 Canadian ocean cities
<b>Exam practice</b>	A2 Flyers	Reading and Writing, Parts 1, 2 and 3	

# WORK IN PROGRESS

Culture	Learning Situation
<p><b>Reading:</b> What did you do in the summer?  <b>Video:</b> Summer camps in the USA  <b>SDG Goal 4:</b> Quality education</p>	Create a class summer holiday memory board.
<p><b>Reading:</b> Meet Omari McQueen  <b>Video:</b> Making food to help others  <b>SDG Goal 2:</b> Zero hunger</p>	Write a recipe for a breakfast dish for a school event.
<p><b>Reading:</b> Health facts or fiction?  <b>Video:</b> Technology in healthcare  <b>SDG Goal 3:</b> Good health and well-being</p>	Write a leaflet for a first-aid day at a health centre.
<p><b>Reading:</b> A trip into space  <b>Video:</b> Life on Mars  <b>SDG Goal 9:</b> Industry, innovation and infrastructure</p>	Learn about space and write a fact file about your favourite planet.
<p><b>Reading:</b> The Lighthouse at Eilean Mòr  <b>Video:</b> Cave homes  <b>SDG Goal 11:</b> Sustainable cities and communities</p>	Make a display board to compare your local area in the past with today.
<p><b>Reading:</b> Life before coins  <b>Video:</b> Living museums  <b>SDG Goal 4:</b> Quality education</p>	Create an information text about an ancient civilisation for a history magazine.
<p><b>Reading:</b> All about the octopus  <b>Video:</b> Amazing sea creatures  <b>SDG Goal 14:</b> Life below water</p>	Write a video script about a day out at beach school.
<p><b>Reading:</b> Cool jobs!  <b>Video:</b> Eco-friendly jobs  <b>SDG Goal 11:</b> Sustainable cities and communities</p>	Write a review of a day at a mini-city.
<p><b>Reading:</b> How can drones help us?  <b>Video:</b> Smart cities of the future  <b>SDG Goal 9:</b> Industry, innovation and infrastructure</p>	Plan your perfect future city and write an article about it.
Listening, Parts 1, 3 and 4	Speaking, Parts 1, 2, 3 and 4