



# Syllabus

<b>Welcome</b> p. 4	Hobbies and experiences Nature and the city	<b>Past simple and past continuous review</b> <b>Present perfect review</b>	
<b>Unit</b>	<b>Vocabulary</b>	<b>Grammar</b>	
<b>1 Outdoor adventures</b> p. 8	Outdoor equipment Outdoor activities	<b>Present perfect with <i>already, just and yet</i></b> <i>We've already set up the tent.</i> <i>She's just put on sun cream.</i> <i>I haven't used my compass yet.</i>	<b>Present perfect questions with <i>yet</i></b> <i>Have you been windsurfing yet?</i> <i>Has she tried rock climbing yet?</i>
<b>2 Travel tales</b> p. 18	Travel 1 Travel 2	<b>Present perfect and past simple</b> <i>I've been a passenger on a bus.</i> <i>I travelled to the beach last month.</i>	<b>Present perfect and past simple questions</b> <i>Have you ever missed a plane?</i> <i>Did it take off on time?</i>
<b>3 Play time</b> p. 28	Childhood activities Behaviour adjectives	<b><i>used to / didn't use to</i></b> <i>I used to play hide and seek.</i> <i>He didn't use to listen to pop music.</i>	<b><i>used to</i> questions</b> <i>Did you use to be naughty?</i> <i>When did she use to do at school?</i>
<b>Review game 1</b>			
<b>4 Planet watch</b> p. 40	Environmental problems Growing plants	<b>First conditional</b> <i>If the climate gets hotter, droughts will get worse.</i>	<b><i>may, might, could</i> (possibility)</b> <i>They could start a wild garden.</i> <i>It might not grow very well.</i>
<b>5 A good place</b> p. 50	Words to describe senses Words to describe feelings	<b>Modal verbs of deduction</b> <i>It must be a plastic chair.</i> <i>They might be metal of glass.</i> <i>It can't be a classroom.</i>	<b>Present continuous for future</b> <i>They're using the auditorium next month.</i> <i>Is she taking part in the fair?</i>
<b>6 Vote for me</b> p. 60	Leadership 1 Leadership 2	<b>Second conditional</b> <i>If I became Class Rep, I would be excited.</i>	<b>Second conditional questions</b> <i>What would you do if you were Class Rep?</i>
<b>Review game 2</b>			
<b>7 Living better</b> p. 72	Health and illness Healthy activities	<b>Reported speech (present simple)</b> <i>He said it was painful.</i> <i>I said he didn't have a fever.</i>	<b>Reported speech (<i>could and would</i>)</b> <i>I said we could eat a varied diet.</i> <i>She said she wouldn't watch TV.</i>
<b>8 Great ideas</b> p. 82	Inventing Problem-solving processes	<b>Past perfect</b> <i>I hadn't tested the machine before we sold it.</i>	<b>Review of narrative tenses</b> <i>She invented FreshPaper. She was visiting India when her grandma gave her tea. After she had carried out experiments ...</i>
<b>9 Living systems</b> p. 92	Animals Natural processes	<b>Present perfect continuous</b> <i>I've been learning about beavers.</i> <i>She's been studying bacteria.</i>	<b>Present perfect continuous questions</b> <i>What have you been doing?</i> <i>Has it been changing?</i>
<b>Review game 3</b>			
<b>Projects</b>	1 Canadian National Parks	2 Plants of New Zealand	3 Science in Scotland
<b>Exam booster</b>	B1 Preliminary for Schools	Reading, Parts 1 and 4	Writing Part 2 (Article)
<b>Grammar help</b>			

Culture	Learning Situation
<p><b>Reading:</b> Make friends for life at camp!</p> <p><b>Video:</b> Summer activities</p> <p><b>SDG Goal 10:</b> Reduced inequalities</p>	<p>Imagine you're at a school adventure camp. Help your teacher choose more activities to do.</p>
<p><b>Reading:</b> Tickets, please!</p> <p><b>Video:</b> Far away places</p> <p><b>SDG Goal 11:</b> Sustainable cities and communities</p>	<p>Your school is celebrating World Tourism Day and your headteacher wants you to share stories about travel experiences.</p>
<p><b>Reading:</b> Playground fun</p> <p><b>Video:</b> Different types of toys</p> <p><b>SDG Goal 5:</b> Gender equality</p>	<p>Your headteacher wants to put on a play for younger children at your school to show them how to play together.</p>
<p><b>Reading:</b> Communities for change</p> <p><b>Video:</b> AI and climate change</p> <p><b>SDG Goal 13:</b> Climate action</p>	<p>Your headteacher wants help choosing topics for a project about the environment at your school.</p>
<p><b>Reading:</b> Wake up in the jungle / Want to see in the dark?</p> <p><b>Video:</b> Our senses</p> <p><b>SDG Goal 15:</b> Life on land</p>	<p>Choose a room in your school that can be used for different school events.</p>
<p><b>Reading:</b> Be a TEAM: Together Everyone Achieves More!</p> <p><b>Video:</b> Team sports</p> <p><b>SDG Goal 3:</b> Good health and well-being</p>	<p>Choose someone to be Class Representative for this term.</p>
<p><b>Reading:</b> Walking backwards</p> <p><b>Video:</b> Cold water swimming</p> <p><b>SDG Goal 3:</b> Good health and well-being</p>	<p>Help prepare an issue of the school magazine with health advice articles.</p>
<p><b>Reading:</b> Small inventions that changed the world</p> <p><b>Video:</b> Inventions</p> <p><b>SDG Goal 5:</b> Gender equality</p>	<p>Create a collection of stories for a new children's book about people who came up with great ideas.</p>
<p><b>Reading:</b> Białowieża National Park</p> <p><b>Video:</b> Insects</p> <p><b>SDG Goal 15:</b> Life on land</p>	<p>Create a nature display about animals that form part of an ecosystem.</p>
Speaking, Parts 2 and 3	