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Syllabus

Welcome p. 4	Places in the city, Food, Activities, Animals	Review: Present simple, have got, like + -ing	
Unit	Vocabulary	Grammar	
1 What's on the menu? p. 8	Food 1 Food 2	There is / are with some and any <i>There is some cheese.</i> <i>There aren't any mushrooms.</i>	Is / Are there any ...? <i>Is there any ice cream? Yes, there is.</i> <i>Are there any crisps? No, there aren't.</i>
2 Help our animals p. 18	Wild animals Adjectives	Comparatives with short adjectives <i>A polar bear is slower than a lion.</i> <i>A polar bear is bigger than a tiger.</i>	Comparatives with long and -y adjectives <i>A hippo is more dangerous than a lion.</i> <i>A jellyfish is prettier than a crocodile.</i>
3 Happy days p. 28	Morning activities Habits	Adverbs of frequency <i>I always wake up at 8 o'clock.</i> <i>They never tidy up before school.</i>	Adverbs of frequency: Questions <i>How often do you eat sweets?</i> <i>Once a week. / Twice a week. / Three times a week.</i>
Review game 1	At the library!		
4 Art for all p. 40	Art materials and actions Working in art class	Present continuous: Review <i>What are you doing?</i> <i>I'm painting a picture.</i> <i>I'm not making a model.</i>	must / mustn't for rules <i>You must wear an apron.</i> <i>You mustn't spill the paint.</i>
5 World of winter p. 50	Winter activities and clothes Adverbs of manner	Present simple and continuous <i>They build a snowman in winter.</i> <i>They're building a snowman now.</i>	Adverbs of manner (regular and irregular) <i>They're skiing happily.</i> <i>She's snowboarding well.</i>
6 Wildlife watch p. 60	Garden animals Adjectives to describe feelings	Past simple of be (was / were) <i>A frog was on a rock.</i> <i>The rabbits weren't under a bush.</i>	Past simple of be: Questions <i>Was the owl thirsty? Yes, it was.</i> <i>Were the bats tired? No, they weren't.</i>
Review game 2	Sledge race!		
7 Unplugged weekend p. 72	Actions and activities Weekend activities	Past simple: Regular verbs <i>I dressed up last weekend.</i> <i>He didn't watch a film last night.</i>	Past simple: Wh- questions <i>What did you do?</i> <i>Where did you go?</i>
8 Help at home p. 82	Machines and household chores After-school activities	Past simple: Irregular verbs <i>I took the rubbish out.</i> <i>He didn't hang the washing out.</i>	Past simple: Yes / No questions <i>Did you have a rest? Yes, I did.</i> <i>Did she read a book? No, she didn't.</i>
9 Summer fun p. 92	Activities for a day out Holiday objects	going to for future plans <i>I'm going to visit a castle.</i> <i>He isn't going to learn to surf.</i>	going to: Yes / No questions <i>Are you going to wear a swimsuit?</i> <i>Yes, I am. / No, I'm not.</i>
Review game 3	Holiday time!		
Projects	1 Australian animals	2 UK landscapes	3 USA tourist attractions
Exam booster	A1 Movers		
Grammar reference	Reading and Writing, Parts 1, 2 and 4		

Culture	Learning Situation
Reading: Street food around the world Video: A school kitchen garden SDG Goal 12: Responsible consumption and production	Design a menu for a food stall and write a review of your stall.
Reading: Extraordinary animals Video: Amazon pink river dolphins SDG Goal 14: Life below water	Choose an animal to adopt from a wildlife organisation and make a campaign poster.
Reading: Ask an astronaut Video: Staying healthy in space SDG Goal 3: Good health and well-being	Write an interview for a magazine about an interesting daily routine.
Reading: Making art from rubbish Video: Washed Ashore sculptures SDG Goal 11: Sustainable cities and communities	Design a diorama and write an instruction guide for it.
Reading: The Arctic Winter Games Video: Arctic animals and plants SDG Goal 13: Climate action	Create a display board about a winter event.
Reading: Garden superheroes Video: Lizard superheroes SDG Goal 15: Life on land	Write a video script about animals in a wildlife garden last night.
Reading: A pirate treasure hunt Video: A museum sleepover SDG Goal 4: Quality education	Write a post for a school website about an unplugged weekend.
Reading: Using the sun Video: Saving energy at home SDG Goal 7: Affordable and clean energy	Make a chore chart and write a diary entry about helping at home.
Reading: Visiting Bogotá Video: The High Line, New York SDG Goal 11: Sustainable cities and communities	Plan a summer day out and write an email to share your plan.
Listening, Parts 1, 3 and 4	Speaking, Parts 1, 2 and 3