



Syllabus

Welcome p. 4	Numbers 11-20 Months Alphabet	<i>When's your birthday? It's in January.</i> <i>How do you spell your name?</i>	
Unit	Vocabulary	Grammar	
1 We like sport p. 8	Sports Sports equipment	<i>I play football after school.</i> <i>I don't go swimming.</i> <i>Do you go skateboarding? Yes, I do.</i> <i>No, I don't.</i>	<i>Let's go cycling!</i> <i>Have you got a helmet? Yes, I have.</i> <i>No, I haven't.</i>
2 My favourite season p. 18	Weather Seasons and activities	<i>What's the weather like? It's icy.</i> <i>What are you doing? I'm skating.</i>	<i>I like having a picnic in summer. I don't like playing outside in winter.</i> <i>Do you like planting flowers in spring? Yes, I do. No, I don't.</i>
3 Amazing animals p. 28	Wild animals and their body parts African animals	<i>A donkey has got fur. It's got a tail.</i> <i>It hasn't got wings.</i>	<i>Has an elephant got a tail? Yes, it has.</i> <i>Has it got fur? No, it hasn't.</i>
Review game 1			
4 Around the world p. 40	Countries Tropical fruits	<i>He's from India. His country is big.</i> <i>She's from Brazil. Her country is hot.</i> <i>We're from Spain. Our country is sunny.</i> <i>They're from Canada. Their country is cold in winter.</i>	<i>What are these? They're pineapples.</i> <i>What are those? They're mangoes.</i>
5 Free-time fun p. 50	Places in the town and country Free-time activities	<i>She lives in the city.</i> <i>She doesn't live in the countryside.</i>	<i>Does he go to the playground on Saturdays? Yes, he does.</i> <i>Does she read a comic after school? No, she doesn't.</i>
6 Holiday adventures p. 60	Things in nature Beach activities	<i>There are some insects.</i> <i>There aren't any gorillas.</i>	<i>What are you doing? We're making a sandcastle.</i> <i>Are you looking for fish? Yes, we are.</i> <i>Are you collecting shells? No, we aren't.</i>
Review game 2			
7 Let's go! p. 72	Transport and travel Things in the street	<i>What's she doing? She's flying a plane.</i> <i>Is she driving a bus? Yes, she is.</i> <i>Is he riding a bike? No, he isn't.</i>	<i>Use the crossing!</i> <i>Walk on the pavement!</i> <i>Don't walk on the road!</i> <i>Don't run!</i>
8 Our things p. 82	Personal belongings Parts of a house	<i>Whose bag is this? Whose glasses are these?</i> <i>It's / They're mine / yours / his / hers / ours / theirs.</i>	<i>Is this Anna's home? No, it isn't. It's Joe's.</i> <i>Is this Tom's bike? Yes, it is.</i>
9 City life p. 92	Places in a town or city Family members and time phrases	<i>On Saturday, I was at the library. I wasn't at school.</i> <i>She was at the shopping centre. She wasn't at the hospital.</i>	<i>Where was Uncle Tim yesterday? He was at the market.</i> <i>Where were you at the weekend? I was at the library</i>
Review game 3			
Projects			
Exam practice			
Picture dictionary			

WORK IN PROGRESS

Culture	Learning Situation
<p>Reading: School sports in the UK Video: Being active and healthy SDG Goal 3: Good health and well-being</p>	Plan a sports day and make a poster.
<p>Reading: Seasons and activities in Canada Video: Life in a hot place in Australia SDG Goal 13: Climate action</p>	Make a class calendar and talk about the weather in each season.
<p>Reading: North American animals Video: A bird sanctuary SDG Goal 15: Life on land</p>	Invent a new animal for a competition and describe it.
<p>Reading: Coconuts in India Video: Different uses for coconuts SDG Goal 12: Responsible consumption and production</p>	Make a fact file about your country and its fruits.
<p>Reading: My favourite mountain Video: Protecting the Pyrenees SDG Goal 15: Life on land</p>	Make information cards to help new children get to know their classmates.
<p>Reading: Incredible sand art Video: Sea turtles in the Mediterranean SDG Goal 14: Life below water</p>	Design a scavenger hunt for a school trip to the beach.
<p>Reading: Traffic-free weekends in Hanoi Video: Road safety for cyclists SDG Goal 3: Good health and well-being</p>	Make a road safety sign to go outside your school.
<p>Reading: Interesting houses around the world Video: Eco-houses SDG Goal 7: Affordable and clean energy</p>	Make a lost things noticeboard for your school and do a role play.
<p>Reading: An Australian city Video: Green spaces in cities SDG Goal 11: Sustainable cities and communities</p>	Make a board game about people and places in your town or city.