


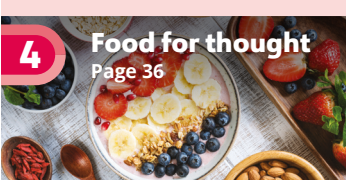



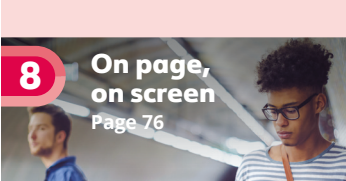



| Unit | Vocabulary | Grammar |
|--|--|---|
| Starter Page 4 | Vocabulary: School and university subjects ■ Sports and sports verbs ■ Clothes and accessories Houses, furniture and housework ■ The arts | |
| 1 Places and spaces Page 6  | <ul style="list-style-type: none"> Towns and cities, Adjectives to describe towns and cities Phrases with <i>get</i> Compound nouns related to cities Vocabulary through listening p6-7 | <ul style="list-style-type: none"> Past simple, past continuous and past perfect ▶ <i>used to, would, be/get used to</i> ▶ Grammar through reading p8-9 |
| Cumulative review: Unit 1 p14 | | Review, Reflect, Build: Unit 1 p15 |
| 2 Better together Page 16  | <ul style="list-style-type: none"> Relationships, personality, idioms and collocations Phrases with <i>time</i>, Phrasal verbs: relationships Word formation: adjectives and nouns Vocabulary through reading p16-17 | <ul style="list-style-type: none"> Present perfect with <i>already, just, never, ever, yet, since, for</i> and <i>how long</i> ▶ Present perfect and past simple Present perfect simple and present perfect continuous ▶ Grammar through listening p18-19 |
| Cumulative review: Units 1-2 p24 | | Review, Reflect, Build: Unit 2 p25 |
| 3 Virtual worlds Page 26  | <ul style="list-style-type: none"> Computers and social media, Technology problems Money Word formation: adjective suffixes Vocabulary through listening p26-27 | <ul style="list-style-type: none"> Quantifiers ▶ Modifying quantifiers Defining and non-defining relative clauses ▶ More about relative clauses Grammar through reading p28-29 |
| Cumulative review: Units 1-3 p34 | | Review, Reflect, Build: Unit 3 p35 |
| 4 Food for thought Page 36  | <ul style="list-style-type: none"> Cooking verbs, Describing food Food containers and quantities, Compound adjectives Collocations: eating habits Vocabulary through reading p36-37 | <ul style="list-style-type: none"> Future Forms ▶ Future continuous and future perfect ▶ Grammar through listening p38-39 |
| Cumulative review: Units 1-4 p44 | | Review, Reflect, Build: Unit 4 p45 |
| 5 Mystery and history Page 46  | <ul style="list-style-type: none"> Adjectives related to mysteries, Phrasal verbs: mysteries and stories Preposition + noun collocations, Measurements Weather Vocabulary through listening p46-47 | <ul style="list-style-type: none"> Modal verbs of speculation and deduction: present ▶ Modal verbs of speculation and deduction: past ▶ Grammar through reading p48-49 |
| Cumulative review: Units 1-5 p54 | | Review, Reflect, Build: Unit 5 p55 |
| 6 A good job Page 56  | <ul style="list-style-type: none"> Jobs and professions, Work collocations and phrases Innovation and creativity Adjectives describing work and jobs Vocabulary through reading p56-57 | <ul style="list-style-type: none"> The passive ▶ <i>have/get something done</i> ▶ Grammar through listening p58-59 |
| Cumulative review: Units 1-6 p64 | | Review, Reflect, Build: Unit 6 p65 |
| 7 Doctor! Doctor! Page 66  | <ul style="list-style-type: none"> Parts of the body, Health problems and solutions Verbs with dependent prepositions Body idioms Vocabulary through listening p66-67 | <ul style="list-style-type: none"> Zero, first and second conditional ▶ Third conditional ▶ Wishes about the present and the past Grammar through reading p68-69 |
| Cumulative review: Units 1-7 p74 | | Review, Reflect, Build: Unit 7 p75 |
| 8 On page, on screen Page 76  | <ul style="list-style-type: none"> Books and TV, Book- and TV-related collocations Describing entertainment, Book idioms Word formation: noun suffixes Vocabulary through reading p76-77 | <ul style="list-style-type: none"> Reported speech: statements ▶ Reported speech: questions, commands, offers and suggestions ▶ Grammar through listening p78-79 |
| Cumulative review: Units 1-8 p84 | | Review, Reflect, Build: Unit 8 p85 |
| 9 Exam trainer  Page 86 | Preliminary for Schools, Paper 1: Reading Exam Parts 1-6: 3-option multiple choice, matching, 4-option multiple choice, gapped text, 4-option multiple choice cloze, open cloze p86-90 | Paper 2: Writing Exam Parts 1 and 2: an email, choice between an article or a story p91 |

Grammar: Present simple and present continuous ■ Gerunds and infinitives ■ Past simple and *used to* ■ Comparatives and superlatives
 Modal verbs of obligation, prohibition, permission and advice (present)

Mediation objective: Translating a text

Reading: Unique experiences

Speaking: A voice note with a recommendation

Hack: Selecting relevant information p10–11

Text Analysis

A story: Student's Book p22

Plan Draft Write

A visit to a city p12–13

Mediation objective: Summarising a podcast

Listening: Personality tests

Writing: An email

Hack: Identifying key points from an audio text p20–21

Text Analysis

An informal email: Student's Book p36

Plan Draft Write

Replying to a friend p22–23

Mediation objective: Giving suggestions and advice

Listening: Promoting community groups online

Speaking: A voice note with advice

Hack: Justifying your suggestions p30–31

Text Analysis

A review: Student's Book p50

Plan Draft Write

A video game p32–33

Mediation objective: Simplifying instructions

Reading: To bake or not to bake

Writing: Instructions

Hack: Simplifying a process from a written text p40–41

Text Analysis

A for-and-against essay: Student's Book p66

Plan Draft Write

Buying takeaway meals p42–43

Mediation objective: Summarising factual information

Reading: Mysterious events

Speaking: A voice note

Hack: Recognising facts and opinions p50–51

Text Analysis

A blog post: Student's Book p80

Plan Draft Write

A mysterious event, place or thing p52–53

Mediation objective: Making a text more understandable

Listening: Unusual work experience

Writing: Two short notes

Hack: Paraphrasing to help understanding p60–61

Text Analysis

An article: Student's Book p94

Plan Draft Write

Future careers p62–63

Mediation objective: Emphasising surprising information

Reading: Who nose? (Body facts)

Speaking: A voice note to a group

Hack: Choosing between surprising and existing knowledge p70–71

Text Analysis

A report: Student's Book p110

Plan Draft Write

Improving health and leisure facilities p72–73

Mediation objective: Finding a common solution

Reading: Movie reviews

Writing: A message to two friends

Hack: Focusing on resolution p80–81

Text Analysis

A formal letter or email: Student's Book p124

Plan Draft Write

The benefit of libraries p82–83

Paper 3: Listening

Exam Parts 1–4: 3-option multiple choice, gap-fill p92–93

Paper 4: Speaking

Exam Parts 1–4: giving personal information, describing a photograph, negotiating an agreement, having a discussion p94–95

Design thinking project coach 1

Design a school study app p96
 Student's Book p54

Design thinking skill

Recording your ideas

Design thinking evaluation p102

Design thinking project coach 2

Design a school cafeteria menu p98
 Student's Book p98

Design thinking skill

Showing flexibility

Design thinking evaluation p102

Design thinking project coach 3

Design an ideal classroom chair p100
 Student's Book p136

Design thinking skill

Engaging your audience

Design thinking evaluation p103