

**Starter**

**Vocabulary:** Likes and dislikes, clothes, activities, *-ed* and *-ing* adjectives

Unit	Learning situation	SDG	Vocabulary	Grammar
1 <b>Fabulous firsts</b> p11 <b>Kahoot!</b>	<b>What helps us to succeed?</b> ▶ Nominate a person for the Inspiring Youth Awards and create a presentation about them.	5 GENDER EQUALITY	Personal qualities <b>Plurilingual competence</b> Adjective suffixes	📍 Past simple and past continuous with <i>when</i> , <i>while</i> and <i>used to</i> 📍 Subject and object questions
2 <b>Good memories</b> p23 ▶	<b>Why are memories important?</b> ▶ Prepare a presentation of special people, events and achievements in your life.	10 REDUCED INEQUALITIES	Life events Collocations: <i>have</i> and <i>take</i>	Present perfect <i>How long ...?</i> <i>for</i> , <i>since</i> , <i>just</i> , <i>yet</i> and <i>already</i> <b>Plurilingual competence</b> 📍 Present perfect and past simple: time expressions
3 <b>Healthy body, healthy mind</b> p35 <b>Kahoot!</b>	<b>What do we need to have a good life?</b> ▶ Create a T-shirt design to celebrate Global Well-being Day.	3 GOOD HEALTH AND WELL-BEING	Health and well-being collocations Common health problems	Future continuous Present tenses with future meaning 📍 Modal verbs <b>Plurilingual competence</b> Past modal verbs
4 <b>Finding solutions</b> p47 ▶	<b>How can we find the best solutions?</b> ▶ Create a TikTok 'life hack' video using everyday objects.	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE	Science verbs Learning and remembering	📍 Relative pronouns Defining relative clauses 📍 Gerund and infinitive <b>Plurilingual competence</b>
5 <b>The science of selling</b> p59 <b>Kahoot!</b>	<b>What can persuade us to buy something?</b> ▶ Find a popular product for teens and develop an advertising campaign.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION	Words to do with marketing 📍 Compound adjectives	Passive: present simple Passive: past simple <b>Mediation</b>
6 <b>Art in our lives</b> p71 ▶	<b>Why is art important?</b> ▶ Evaluate what makes where you live special and design a mural for your community.	16 PEACE, JUSTICE AND STRONG INSTITUTIONS	📍 Talking about art <b>Mediation</b> Negative prefixes <b>Plurilingual competence</b>	Zero and first conditional Second conditional
7 <b>Making connections</b> p83 <b>Kahoot!</b>	<b>How can we communicate effectively?</b> ▶ Evaluate a way of communicating and produce a fact file to present to the class.	8 DECENT WORK AND ECONOMIC GROWTH	📍 People and jobs in communication Verbs to do with communication 📍 <b>Plurilingual competence</b>	Past perfect Third conditional <b>Mediation</b>
8 <b>The long road</b> p95 ▶	<b>How can we be responsible travellers?</b> ▶ Collaborate to create a storyboard for a video about eco-friendly transport.	11 SUSTAINABLE CITIES AND COMMUNITIES	Transport <b>Plurilingual competence</b> Talking about places	Reported speech Reported speech: time/place expressions

**Mediation guide** p107  
**Phrasal verbs** p117

**Communication activities** p111  
**Irregular verb patterns** p118

**Pronunciation** p115

**Learning situation pathway**

**Grammar:** Present simple, present and past continuous, comparative adjectives, past simple, future tenses (*will* and *going to*)

Reading comprehension	Listening comprehension	Speaking production	Writing production	Key competences
<p> An online article Predicting the topic of a text <b>Mediation</b></p>	<p>Vox pops Recognising paraphrase <b>Self-awareness</b></p>	<p>Explaining how to use something Checking understanding</p>	<p> A mini-biography Linking words and phrases <b>Mediation</b></p>	
<p> A science article Skim-reading <b>Mediation</b></p>	<p> A documentary Listening for correct information <b>Social-awareness</b></p>	<p> Recalling information Correcting mistakes</p>	<p> A description of a place How to write a paragraph <b>Mediation</b></p>	
<p> An internet forum Identifying topic sentences <b>Mediation</b></p>	<p> A radio show Predicting content <b>Self-management</b> <b>Mediation</b></p>	<p> Managing conversations Expressing concern</p>	<p> An opinion essay Expressing an opinion and supporting an opinion</p>	
<p> An online article Identifying facts and opinions <b>Mediation</b></p>	<p> A vlog Identifying the main ideas <b>Responsible decision-making</b></p>	<p> Complaining and sympathising Intonation</p>	<p> A 'How to' blog post Giving instructions <b>Mediation</b></p>	
<p>A magazine article Answering multiple-choice questions <b>Mediation</b></p>	<p> A podcast Identifying purpose <b>Self-awareness</b></p>	<p>Sharing opinions Responding politely</p>	<p>  A Review Talking about pros and cons</p>	
<p> A blog post Understanding reference words</p>	<p> A documentary Following a story <b>Responsible decision-making</b> <b>Mediation</b></p>	<p>  Agreeing and disagreeing Listening to other points of view</p>	<p> A for-and-against essay Giving a balanced argument</p>	
<p> A listicle Guessing the meaning of unknown words <b>Mediation</b></p>	<p>A radio interview Answering multiple-choice questions <b>Self-management</b></p>	<p> Introducing a presentation Getting the audience's attention</p>	<p> A story Ordering events</p>	
<p> A review Scanning <b>Mediation</b></p>	<p> A news report Completing notes <b>Mediation</b> <b>Social-awareness</b></p>	<p>Solutions to practical problems Checking for simple solutions</p>	<p>  A report Using approximate language</p>	

- Competence in Linguistic Communication
- Plurilingual Competence
- Digital Competence
- Learning to Learn
- Competence in Citizenship
- Competence in Entrepreneurship
- Video Literacy
- Mediation
- Competence in Cultural Awareness and Expression
- Competence in Science, Technology, Engineering and Maths (STEM)