

Starter		Vocabulary: Colours, personal information, countries and nationalities, geography and habitats, food and drink, holidays, daily routines, numbers, directions, free-time activities, in the city, clothes		
Unit	Learning situation	SDG	Vocabulary	Grammar
1 Smart learning p11	How can you improve the way you learn? Plan and write a script and make a one-minute 'How to ...' video explaining a useful study tip.	4 QUALITY EDUCATION 	Study habits Likes and dislikes: phrases with prepositions Plurilingual competence	Adverbs and expressions of frequency Present simple and present continuous
2 Changing fashion p23	What is important when we choose our clothes? Find information and design a slideshow comparing clothes or accessories from the past and the present.	12 RESPONSIBLE CONSUMPTION AND PRODUCTION 	Clothes and accessories Adjectives to describe clothes Plurilingual competence	Past simple and past expressions Past simple and <i>used to</i>
3 Telling stories p35	How can you tell a good story? Find information and create a timeline explaining the story behind a TV series, game or song.	16 PEACE, JUSTICE AND STRONG INSTITUTIONS 	Entertainment Forming nouns from verbs Plurilingual competence	Past continuous Past simple and past continuous Mediation
4 Save or spend? p47	How can you be smart with your money? Select and evaluate two products and create a Smart shopping guide.	10 REDUCED INEQUALITIES 	Words related to money Shopping categories	Quantifiers Comparative and superlative adjectives Mediation
5 All together p59	What does it mean to be a good citizen? Create a poster to invite people to take action on an issue that is important in your community.	3 GOOD HEALTH AND WELL-BEING 	Jobs around the house Making time and doing things for others	Modal verbs of obligation and prohibition <i>Will and be going to</i> Mediation Plurilingual competence
6 Fascinating future p71	How do you think we will live in the future? Find information to create and present a slideshow about life in 2050.	11 SUSTAINABLE CITIES AND COMMUNITIES 	Rooms and furniture Adverbs Plurilingual competence	Making predictions about the future Zero and first conditional
7 Experiences p83	Why is it important to try new things? Collaborate to create a memories scrapbook.	3 GOOD HEALTH AND WELL-BEING 	Free-time activities Mediation Adjectives ending in <i>-ed</i> and <i>-ing</i>	Present perfect: affirmative and negative Present perfect: questions, <i>ever</i> and <i>never</i> Plurilingual competence
8 Famous places p95	Which landmark do you think is the most important in your country? Why? Find information and create a city tour. Social awareness	11 SUSTAINABLE CITIES AND COMMUNITIES 	Describing places Verbs with prepositions Mediation	Present perfect: <i>for</i> and <i>since</i> Plurilingual competence Present perfect and past simple

Mediation guide p107
Classroom language p117

Communication activities p111
Irregular verb patterns p118

Pronunciation p115

Learning situation pathway

Grammar: possessive adjectives, questions, *there is/are, be going to*, past simple

Reading comprehension	Listening comprehension	Speaking production	Writing production	Key competences
<p> A blog article</p> <p>Understanding the main idea</p> <p>Mediation</p>	<p>A radio interview</p> <p>Listening for key words</p> <p>Self-awareness</p>	<p>Playing <i>Ten questions</i></p> <p>Taking time to think</p>	<p> An email</p> <p>Using correct punctuation</p> <p>Mediation</p>	
<p> An online article</p> <p>Scanning for information</p> <p>Mediation</p>	<p> A vlog</p> <p>Using visuals to understand</p> <p>Mediation</p> <p>Social awareness</p>	<p> Talking about an experience</p> <p>Using emphasis to express feelings</p>	<p> An interview</p> <p>Writing questions</p>	
<p> A magazine article</p> <p>Finding information from headings</p>	<p> An online interview</p> <p>Listening for examples</p> <p>Self-awareness</p> <p>Mediation</p>	<p>Expressing opinions</p> <p>Agreeing and disagreeing</p>	<p> A summary</p> <p>Connecting sentences</p>	
<p> A listicle</p> <p>Finding evidence</p> <p>Mediation</p>	<p> An advertisement</p> <p>Identifying the purpose</p> <p>Responsible decision-making</p>	<p> Asking about a product</p> <p>Asking questions politely</p> <p>Plurilingual competence</p>	<p> A review</p> <p>Making recommendations</p>	
<p> An online article</p> <p>Learning new words from context</p>	<p>  A vlog</p> <p>Using visuals to learn new words or phrases</p> <p>Mediation</p> <p>Responsible decision-making</p>	<p> Offering to help</p> <p>Reassuring someone</p>	<p> An FAQ page</p> <p>Adding extra information</p>	
<p> An infographic</p> <p>Finding key words</p> <p>Mediation</p>	<p> A podcast interview</p> <p>Identifying main ideas</p> <p>Social awareness</p>	<p>Summarising</p> <p>Organising ideas</p> <p>Mediation</p>	<p> An opinion essay</p> <p>Writing topic sentences</p>	
<p> A listicle</p> <p>Identifying the author's purpose</p>	<p>  A travel programme</p> <p>Making notes while listening</p> <p>Mediation</p> <p>Self-management</p>	<p> Making suggestions</p> <p>Using rising intonation to sound interested</p>	<p> An anecdote</p> <p>Using time expressions</p>	
<p> A travel guide</p> <p>Reading carefully for detail</p> <p>Mediation</p>	<p> Public announcements</p> <p>Listening for sequence</p>	<p>Asking about lost and found objects</p> <p>Repeating key words</p>	<p> A travel blog</p> <p>Using details to describe places</p>	

-  Competence in Linguistic Communication
-  Plurilingual Competence
-  Digital Competence
-  Learning to Learn
-  Competence in Citizenship
-  Competence in Entrepreneurship
-  Video Literacy
-  Mediation
-  Competence in Cultural Awareness and Expression
-  Competence in Science, Technology, Engineering and Maths (STEM)