

Starter

Vocabulary: Numbers, the alphabet, countries and nationalities, objects in the classroom, family and people in your life

Unit	Learning situation	SDG	Vocabulary	Grammar
<p>1 My life, my people p11 Kahoot!</p>	<p>Which people and activities are important in your life?</p> <p> Organise and create an 'About us' page to introduce yourselves.</p>	<p>4 QUALITY EDUCATION</p> 	<p>Daily routines</p> <p>Plurilingual competence</p> <p> Family, friends and more</p>	<p>Present simple: affirmative and negative</p> <p>Present simple: Yes/No questions</p> <p>Object pronouns</p>
<p>2 Time out p23 </p>	<p>Why is it important to have free-time activities?</p> <p> Try a new sport or activity and evaluate it for the class.</p>	<p>3 GOOD HEALTH AND WELL-BEING</p> 	<p>Sport: collocations</p> <p>Free-time activities</p>	<p> Adverbs of frequency</p> <p>Plurilingual competence</p> <p>Likes and dislikes</p> <p>Present simple: Wh- questions</p>
<p>3 It's a wild world p35 Kahoot!</p>	<p>How is the natural world changing?</p> <p> Find information about natural places and collaborate to organise a class trip.</p> <p>Responsible decision-making</p>	<p>15 LIFE ON LAND</p> 	<p>Geography and habitats</p> <p> Animals: classification</p>	<p>Present continuous</p> <p>Present simple and present continuous</p> <p>Time expressions</p>
<p>4 Feeling hungry? p47 </p>	<p>Why do we all eat different food?</p> <p> Find information and create a menu for people with different dietary needs.</p>	<p>3 GOOD HEALTH AND WELL-BEING</p> 	<p>Food and drink</p> <p>Self-service food</p>	<p> Countable and uncountable nouns <i>some/any, there is/are</i></p> <p>Mediation</p> <p>Plurilingual competence</p> <p><i>Is/Are there ... ?</i></p> <p><i>How much/many ... ?</i></p>
<p>5 Virtual worlds p59 Kahoot!</p>	<p>How is technology changing the way we live and learn?</p> <p> Evaluate and present ideas to your class about how to use technology and innovation in your school.</p>	<p>9 INDUSTRY, INNOVATION AND INFRASTRUCTURE</p> 	<p>Communicating online</p> <p>Plurilingual competence</p> <p>Being connected: verb/noun collocations</p>	<p> Comparative adjectives</p> <p>Superlative adjectives</p>
<p>6 Out and about p71 </p>	<p>How does where you live change how you live?</p> <p> Evaluate places where you can go in different situations and create a map.</p>	<p>11 SUSTAINABLE CITIES AND COMMUNITIES</p> 	<p>Weather: nouns and adjectives</p> <p>Plurilingual competence</p> <p> In the city</p>	<p>Past simple: <i>be</i></p> <p>Past simple of regular verbs: affirmative and negative</p> <p>Mediation</p>
<p>7 Home and away p83 Kahoot!</p>	<p>What are the ingredients for a perfect holiday?</p> <p> Create a board game about holidays for your classmates to play.</p>	<p>12 RESPONSIBLE CONSUMPTION AND PRODUCTION</p> 	<p>Holidays: compound nouns</p> <p>Plurilingual competence</p> <p>Holiday activities</p>	<p> Past simple of irregular verbs: affirmative and negative</p> <p>Past simple: questions <i>ago</i></p>
<p>8 Music and the arts p95 </p>	<p>How important are music and the arts in your life?</p> <p> Create a storyboard and a promotional video for an event.</p>	<p>11 SUSTAINABLE CITIES AND COMMUNITIES</p> 	<p>Music</p> <p>Self-awareness</p> <p> Arts events</p> <p>Mediation</p>	<p><i>Will</i> for predictions: affirmative, negative, questions and short answers</p> <p>Future with <i>be going to</i></p> <p>Present continuous for future arrangements</p>

Mediation guide p107
Classroom language p117

Communication activities p111
Irregular verb patterns p118

Pronunciation p115

 **Learning situation pathway**

Grammar: *be* (affirmative, negative, questions), common verbs, *can* for abilities, questions and question order, possessive 's, *have got*

Reading comprehension	Listening comprehension	Speaking production	Writing production	Key competences
<p> A timeline Using previous knowledge Mediation</p>	<p>Everyday conversations Listening for key words Mediation Relationship skills</p>	<p> Making people feel welcome Showing interest</p>	<p> A competition entry Connecting ideas</p>	
<p> An online article Understanding detail Self-management</p>	<p> A live report Choosing between options Mediation</p>	<p> Deciding what to play Participating in three-part conversations</p>	<p> Giving instructions Using imperatives Mediation</p>	
<p> A magazine article Finding information in different texts Mediation</p>	<p>An advertisement for a podcast Answering true/false questions Mediation</p>	<p>Sharing opinions about videos Using stress</p>	<p> A guidebook entry Using capital letters Plurilingual competence</p>	
<p> A listicle Understanding the meaning of words in context Mediation</p>	<p>A documentary Ordering information Responsible decision-making</p>	<p>Leaving a voice note Hesitating</p>	<p> A recipe Using a dictionary to check spelling</p>	
<p> An online article Understanding the content of paragraphs Mediation</p>	<p> A science programme Using visual information Social-awareness</p>	<p> Having problems with a video call Changing the subject</p>	<p> An email to explain something Sequencing Mediation</p>	
<p> A magazine article Finding specific information Mediation</p>	<p> An audio guide Using key vocabulary to understand Responsible decision-making</p>	<p>Discussing the best route Checking information</p>	<p> An email with recommendations Paragraphing</p>	
<p> An advertisement Identifying facts and opinions</p>	<p> A live report Identifying descriptions Mediation</p>	<p> Talking about holiday photos Expressing emotions Relationship skills</p>	<p> A bullet journal entry Using descriptive adjectives Mediation</p>	
<p> An online forum Understanding references</p>	<p> A podcast Completing notes Mediation</p>	<p>Playing a game Using set expressions Plurilingual competence</p>	<p> Instant messages Using informal language</p>	

- Competence in Linguistic Communication
- Plurilingual Competence
- Digital Competence
- Learning to Learn
- Competence in Citizenship
- Competence in Entrepreneurship
- Video Literacy
- Mediation
- Competence In Cultural Awareness and Expression
- Competence in Science, Technology, Engineering and Maths (STEM)