

# Syllabus

	Vocabulary	Grammar
<b>Welcome</b>	classroom rules big numbers ordinal numbers describing people	She's buying a sandwich. He comes to the market on Saturdays. What does he look like? He's (tall) and he's got (dark hair). Her birthday is on 14 <sup>th</sup> September.
<b>1 Everyday life</b>	buy a present, do the shopping, do the washing, make breakfast, read the newspaper, study for a test, take out the rubbish, take the bus, walk the dog, watch the news  download an app, go online, listen to a podcast, look at a screen, play video games, read blog posts	<b>Adverbs of frequency</b> What do you usually do at the weekend? I always (do the shopping).  <b>Present simple and present continuous</b> What's he doing? He's (telling a funny story). What does he do? He always (tells funny stories).
<b>2 Outer space</b>	comet, Earth, planet, satellite, spaceship, space station, solar system, stars, telescope, the moon  bright, dark, heavy, light, near, wide	<b>Comparatives: short adjectives</b> (Earth) is bigger than (Mercury). (Comets) are faster than (spaceships).  <b>Superlatives: short adjectives</b> Which (planet) is the smallest? (Mercury) is the smallest (planet).
 <b>Share the world 1</b>	<b>A story:</b> A Nigerian Folktale	
<b>3 Around town</b>	airport, art gallery, bakery, bank, football stadium, post office, square, theatre, town hall, train station  driverless car, green building, invention, skyscraper, smart home, solar energy	<b>Past simple: there was / were</b> There was (a train station). There wasn't (an airport). Were there (shops)? Yes, there were. / No, there weren't.  <b>Past simple: be</b> Where were you yesterday? I wasn't (at home). I was (with my family).
<b>4 Action!</b>	an adventure film, an animation, a comedy, a documentary, a drama, a historical film, a musical, a mystery, a science-fiction film, a superhero film  bought, had, ran, saw, went, wrote	<b>Past simple: regular verbs</b> They watched (a film on TV). She didn't like (the musical).  <b>Past simple: irregular verbs</b> We went (to the cinema) last night. I didn't see (a comedy).
 <b>Share the world 2</b>	<b>A biography:</b> The Interesting Life of Hokusai	
<b>5 Adventure camp</b>	build a shelter, cook on a campfire, do archery, explore nature, go camping, go canoeing, go horse-riding, go mountain biking, go ziplining, sleep in a tent  careful, dangerous, difficult, exciting, safe, scary	<b>Past simple: yes / no questions</b> Did you (go camping)? Yes, we did. / No, we didn't. Did they (go ziplining)? Yes, they did. / No, they didn't.  <b>Why? Because ...</b> It was scary. Why? Because it was (my first time). We didn't do archery. Why not? Because it was (rainy).
<b>6 Going on holiday</b>	build a sandcastle, clean my room, eat ice cream, feed my hamster, find my swimsuit, help my parents, make my bed, pack my suitcase, stay in a hotel, write a postcard  bucket and spade, flip-flops, passport, sleeping bag, sun cream, towel	<b>Future: going to</b> I'm going to (visit my grandparents). We aren't going to (have a family holiday).  <b>Future: going to questions</b> Is she going to (wear her flip-flops)? Yes, she is. / No, she isn't. Are we going to (swim in the sea)? Yes, we are. / No, we aren't.
 <b>Share the world 3</b>	<b>A factual text:</b> The Great Barrier Reef	
 <b>Festivals</b>	Christmas, World Environment Day and more! (Teacher Zone)	

Culture and Literacy	Pronunciation	Learning situation	Story
<p><b>Culture:</b> Reducing plastic waste</p> <p><b>Literacy:</b> A newspaper article</p>	<p>/ɒ/ blog, online, fox</p> <p>/əv/ download, video, phone</p>	 <p><b>Role play:</b> At the shops</p> <p><b>Learning situation:</b> What can we do to use less water or reduce water pollution?</p>	<p>The perfect present</p> <p><b>Value:</b> How can you help your friends?</p>
<p><b>Culture:</b> An international space station</p> <p><b>Literacy:</b> An email</p>	<p>/aɪ/ bright, wide, satellite</p> <p>/ɪ/ big, million, spaceship</p>	 <p><b>Role play:</b> Making suggestions</p> <p><b>Learning situation:</b> What can we learn about access to education?</p>	<p>Saving the moon lake</p> <p><b>Value:</b> Do your friends have skills you don't know about?</p>
<p><b>Culture:</b> A tourist destination in the UK</p> <p><b>Literacy:</b> A flyer</p>	<p>/sk/ skyscraper</p> <p>/sm/ smart</p> <p>/ʃ/ invention</p>	 <p><b>Role play:</b> Asking for and giving directions</p> <p><b>Learning situation:</b> What can we do to look after our area's cultural heritage for the future?</p>	<p>Connie's parcel</p> <p><b>Value:</b> How can you help your neighbour?</p>
<p><b>Culture:</b> The Bollywood film industry</p> <p><b>Literacy:</b> A biography</p>	<p>/ɪd/ wanted</p> <p>/t/ liked</p> <p>/d/ loved</p>	 <p><b>Role play:</b> Talking about preferences</p> <p><b>Learning situation:</b> What habits can help us reduce stress in the school day?</p>	<p>It's not Shakespeare!</p> <p><b>Value:</b> What makes you worried?</p>
<p><b>Culture:</b> Camping in National Parks in the USA</p> <p><b>Literacy:</b> A review</p>	<p>/s/ city, cinema, exciting</p> <p>/z/ zoo, zipline</p>	 <p><b>Role play:</b> Making arrangements</p> <p><b>Learning situation:</b> How can we help to protect the wildlife in our region?</p>	<p>What was THAT?</p> <p><b>Value:</b> Do you forget to do things when you're tired?</p>
<p><b>Culture:</b> Volunteering on a conservation project</p> <p><b>Literacy:</b> A travel blog</p>	<p>Stress patterns: swimsuit flip-flops sun cream postcard</p>	 <p><b>Role play:</b> Making and responding to a complaint</p> <p><b>Learning situation:</b> How can we help people to be better tourists on holiday?</p>	<p>What a sandcastle!</p> <p><b>Value:</b> How can you motivate yourself to start something big?</p>