

Syllabus

	Vocabulary	Grammar
Welcome	clothes, family, greetings numbers 20-29, numbers 30-100 the alphabet	My name's (Julie). I live at (12 Park Street). Where do you live? What's (forty) plus (forty)? It's (eighty).
1 It's sunny!	cloudy, hot, rainy, sunny, windy, beach, farm, town gloves, raincoat, rucksack, sunglasses, sunhat, umbrella	Where are you? I'm (in) the (town). What's the weather like? It's (rainy). Is this your (sunhat)? Yes, it is. / No, it isn't. Are these your (sunglasses)? Yes, they are. / No, they aren't.
2 Star jobs	an artist, a cleaner, a film star, a footballer, a nurse, a photographer, a pop star, a scientist angry, excited, happy, scared, surprised, tired	Is she a (photographer)? Yes, she is. / No, she isn't. Are they (scientists)? Yes, they are. / No, they aren't. Is she (scared)? Yes, she is. / No, she isn't. Are they (happy)? Yes, they are. / No, they aren't.
Share the world 1	A poem: The weather today	
3 My family photos	aunt, big brother, cousin, grandparents, little sister, parents, siblings, uncle beard, curly hair, fair hair, grey hair, moustache, straight hair	He's got two (cousins). He hasn't got a (brother). They've got (a baby). They haven't got (cousins). Has he got (curly) hair? Yes, he has. / No, he hasn't. Have they got (grey) hair? Yes, they have. / No, they haven't.
4 Weekend fun	do karate, go shopping, go to the cinema, go to the park, go to the sports centre, play games, stay at home, visit my grandma go fishing, go hiking, go ice skating, go roller skating, go skiing, go surfing	I (go to the beach) on (Saturdays). I don't (go to the beach). We (visit my grandma) on (Fridays). We don't (visit my grandma). Do you go skiing (every day)? Yes, I do. / No, I don't.
Share the world 2	A play: Miguel the mouse	
5 Good food	avocados, carrots, cucumbers, mangoes, peaches, pears, potatoes, tomatoes coffee, chicken, lemonade, meat, popcorn, tea	There are some (avocados). There aren't any (mangoes). Are there any (apples)? Yes, there are. / No, there aren't. There's some (lemonade). There isn't any (popcorn). Is there any (popcorn)? Yes, there is. / No, there isn't.
6 After school	do homework, fly a kite, have a snack, play basketball, play chess, play hide-and-peek, practise the piano, use the internet clear the table, dry the dishes, feed the fish, lay the table, look after the baby, wash up	What's she doing? She's (flying a kite). What are they doing? They're (playing chess). Is he (washing up)? Yes, he is. / No, he isn't. Are they (drying the dishes)? Yes, they are. / No, they aren't.
Share the world 3	A traditional story: The big potato	
Festivals	Christmas, Easter and more! (Teacher Zone)	

Culture and Literacy	Pronunciation	Learning situation	Story
Culture: Summer and winter activities Literacy: A blog	/ʌ/ <u>come</u> , <u>fun</u> , <u>jump</u> , <u>Monday</u> , <u>mother</u> , <u>sunhat</u>	 13 CLIMATE ACTION Role play: Making suggestions Learning situation: How can we help stop climate change?	The storm Value: Why is it important to help your friends?
Culture: Festivals Literacy: An interview	/d/ <u>scared</u> , <u>surprised</u> , <u>tired</u> /ɪd/ <u>excited</u> , <u>kid</u> , <u>Sid</u>	 5 GENDER EQUALITY Role play: Talking about jobs Learning situation: What's important to do a job well?	At the museum Value: Why are jobs important?
Culture: Birthday parties Literacy: A party invitation	/eə/ <u>bear</u> , <u>chair</u> , <u>hair</u> , <u>fair</u> , <u>pear</u> , <u>share</u>	 12 RESPONSIBLE CONSUMPTION AND PRODUCTION Role play: Describing clothes Learning situation: What can we do with clothes we don't need?	Grandma's camera Value: Why is it important to be honest?
Culture: Outdoor activities Literacy: A magazine article	/ɜː/ <u>bird</u> , <u>birthday</u> , <u>girl</u> , <u>surf</u> , <u>Thursday</u> , <u>turn</u>	 11 SUSTAINABLE CITIES AND COMMUNITIES Role play: Talking about likes and preferences Learning situation: How can we make buildings more accessible for everyone?	It's my turn! Value: Why is it important to take turns?
Culture: Popular recipes Literacy: A recipe	/iː/ <u>coffee</u> , <u>cheese</u> , <u>meat</u> , <u>please</u> , <u>tea</u> , <u>three</u>	 2 ZERO HUNGER Role play: Making requests Learning situation: How can we help reduce food waste?	A healthy lunch Value: Why is it important to try new things?
Culture: After-school activities Literacy: A poster	/ʃ/ <u>dish</u> , <u>fish</u> , <u>wash</u> /tʃ/ <u>children</u> , <u>peach</u> , <u>sandwich</u>	 5 GENDER EQUALITY Role play: Choosing activities together Learning situation: How can we make clubs and activities more equal?	Clara's new kite Value: Why is it important to share?