

Before watching

- 1 Complete the forms of transport. Then read the descriptions (1–4) and match them with one or more forms of transport.

c__r

pl__n__

b__s

tr__n

b__k__

m__t__rb__k__

sk__t__b__rd

- 1 They travel on roads.

- 2 You normally pay a fare (= buy a ticket).

- 3 People often buy second-hand (= pre-owned) ones.

- 4 They're a good way to get fit.

Video skills

Recognising problems

- Listen for *too* + an adjective to say why something is a problem.
- Listen for negatives and expressions like *I'm not sure*.
- Listen to how people speak. If they have a problem, they usually sound worried, sad or angry.
- Look at people's faces. If they have a problem, they usually look worried, sad or angry.

While watching

- 2 Watch the video and choose the correct options.

- At the moment the three friends go to school **on foot** / **by bus**.
- Jojo and Max want to buy **new** / **second-hand** bikes.
- The main reason they want bikes is to **do some exercise** / **save money**.
- They look for bikes that **shops** / **people** are selling on a website.
- They get their bikes after talking to **their neighbours** / **three kids**.
- They **have to** / **don't have to** pay for the bikes.

- 3 Read the *Video skills* tips and then watch the video. Complete the sentences with a number or one or two words. Then circle 😞 if the friends think it's a problem, and 😊 if they think it's good news.



Max

Jojo

Evie

- The bike in the first phone call costs _____ pounds. 😞 | 😊
- The bike in the second phone call is _____ miles from Brighton. 😞 | 😊
- The bike in the third phone call is _____ years old. 😞 | 😊
- They called nearly _____ people. 😞 | 😊
- They find three bikes for sale on their _____. 😞 | 😊
- The bikes are free because they want them to _____. 😞 | 😊

After watching

- 4 Complete the sentences with the words in the box.

or | pardon | please | repeat
say (× 3) | sorry

- _____ ? Did you _____ buy a bike?
- I'm _____, could you _____ that?
- Did you _____ miles _____ minutes?
- _____ could you _____ that again?