



ADVANCING FUTURES

Education for Sustainable Development and Citizenship

Education for Sustainable Development and Citizenship in *Find Your Voice*



macmillan
education

1 | Why is Education for Sustainable Development and Citizenship (ESDC) important for today's students?

Our world today is an ever-changing, ever-connected place: students' lives are connected not only to their own communities and countries, but to communities around the world. We all have an important role to play in protecting the Earth, its resources, and each other. For our students to become true global citizens, they need to understand their rights and responsibilities as members of a diverse global community. As educators, we can equip them with the knowledge, skills, and attitudes they need to make a positive difference in their own lives and those of others.

2 | What does Education for Sustainable Development and Citizenship involve?

ESDC helps students become engaged global citizens. It ties classroom practice to Global Citizenship Education theory, incorporates an inclusive approach to language learning, and references the Sustainable Development Goals (SDGs), which are a United Nations initiative.

Macmillan Education's Advancing Futures Program plays a key role in our commitment to quality education by providing enriching and meaningful content for all learners. Students are encouraged to see themselves as valued members of local and global communities. They learn to think critically about how their actions affect the world around them, from caring for the environment to recognising the value of individual differences. As a result, students develop an appreciation for both cultural diversity and common humanity.



GLOBAL CITIZENSHIP FRAMEWORK

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TOPICS RELATED TO THE SDGS

DIVERSITY, EQUITY, AND INCLUSION IN ELT

3 | How does *Find Your Voice* incorporate the Sustainable Development Goals (SDGs)?

The 17 Sustainable Development Goals (SDGs) were adopted by the United Nations in 2015 as a universal call to action, with targeted goals to meet by 2030. The SDGs are based on the five pillars of people, the planet, prosperity, peace, and partnerships.

The list below shows how *Find Your Voice* incorporates topics related to one or more SDGs.

GOAL 4: QUALITY EDUCATION

Macmillan Education's Advancing Futures Program responds directly to Goal 4: Quality Education and, in particular, Target 4.7, which addresses education for sustainable development, global citizenship, and appreciation of cultural diversity. Quality Education is at the heart of Macmillan's ELT materials and inspires us to make all of our content meaningful, accessible, and impactful.

Though Goal 4 is embedded in the approach to all of our materials, a wide variety of content related to other SDGs is also included in projects. This content provides students with the foundation to understand our world and its citizens and, where appropriate, encourages the students to engage critically with the issues outlined in the SDGs.

GOAL 2: ZERO HUNGER

SB Level 2, U2: Making a recipe that uses food waste

GOAL 3: GOOD HEALTH AND WELLBEING

SB Level 1, U5: Planning a menu for the day of a test

SB Level 2, U4: Making a storyboard about a healthy body and mind



GOAL 4: QUALITY EDUCATION

SB Level 1, U7: Planning the perfect school day

SB Level 2, U1: Making a mind map of the things students like about school



GOAL 5: GENDER EQUALITY

SB Level 1, U6: Making a questionnaire to choose a hobby for a classmate

SB Level 2, U3: Making a questionnaire about an active lifestyle



GOAL 8: DECENT WORK AND ECONOMIC GROWTH

SB Level 2, U6: Making a picture gallery of inspiring people from the past

GOAL 11: SUSTAINABLE CITIES AND COMMUNITIES

SB Level 1, U4: Making a poster about families in our community

SB Level 2, U7: Making a game about eco-friendly transport

GOAL 12: RESPONSIBLE CONSUMPTION AND PRODUCTION

SB Level 1, U2: Designing a sustainable wardrobe

GOAL 14: LIFE BELOW WATER

SB Level 2, U5: Making a card about an endangered animal

GOAL 16: PEACE AND JUSTICE

SB Level 1, U1: Making a webpage about a country



GOAL 9: INDUSTRY, INNOVATION AND INFRASTRUCTURE

SB Level 1, U8: Designing a park



GOAL 13: CLIMATE ACTION

SB Level 1, U3: Making a new object from an old one

SB Level 2, U8: Making a poster and talking about plans for Climate Action Day

GOAL 15: LIFE ON LAND

SB Level 2, U5: Making a card about an endangered animal



4 | What is the Macmillan Global Citizenship Framework?

The Global Citizenship Framework was developed by experts in Global Citizenship Education and ELT. It is our guideline for the development of meaningful and engaging ESDC content in our materials. This framework is used by authors and editors when creating new content.

The framework includes a variety of meaningful and age-appropriate learning outcomes in the areas of Global Knowledge, Global Attitudes & Action, and Global Skills.

5 | How does *Find Your Voice* incorporate the Global Citizenship Framework?

In *Find Your Voice*, students will engage with content that develops the following learning outcomes.

<p>GLOBAL KNOWLEDGE IS THE INFORMATION YOU NEED TO NAVIGATE THE WORLD.</p>	<p>GLOBAL ATTITUDES & ACTION ARE WHAT YOU DO TO PUT YOUR KNOWLEDGE AND SKILLS INTO ACTION.</p>	<p>GLOBAL SKILLS DEVELOP CREATIVITY, COLLABORATION AND COMMUNICATION, WHICH ARE NECESSARY SKILLS FOR GLOBAL CITIZENSHIP.</p>
<ul style="list-style-type: none"> ■ Recognise different nationalities ■ Recognise that personal behaviour can have a positive impact on others ■ Identify some of the connections between own community and outside world ■ Engage with ideas about healthy living through diet ■ Engage with ideas about healthy living through exercise ■ Engage with profiles of global citizens ■ Recognise and compare different identities 	<ul style="list-style-type: none"> ■ Behave in a considerate and respectful way in the community ■ Compare and contrast own opinion with others' ■ Recognise the difference between fact and opinion ■ Distinguish a stereotype from a description ■ Identify and contrast opposing opinions on an issue, including their own ■ Take positive action in the community ■ Recognise the difference between action and outcome and classify these as positive or negative 	<ul style="list-style-type: none"> ■ Participate in oral and written communication activities ■ Identify a problem and provide a solution ■ Participate in a creative task ■ Perform a task that contributes to a group activity ■ Recognise the purpose of a text ■ Demonstrate the ability to summarise information ■ Demonstrate independent thinking skills ■ Give reasons for actions and opinions ■ Show reflective thinking in the carrying out of a task

6 | How can I use *Find Your Voice* to teach Global Citizenship?

Use the **Global Citizenship Framework Map** to see detailed information about how the content in *Find Your Voice* maps to the Macmillan Education GCE Framework.

Global Skills:
Students perform a task that contributes to a group activity

Global Knowledge:
Students identify some of the connections between own community and outside world

Global attitudes and action: Students recognise the difference between fact and opinion

Global Skills:
Identify a problem and provide a solution

Global Knowledge:
Recognise the difference between action and outcome and classify these as positive or negative

Global attitudes and action: Participate in oral and written communication activities

7 | How does ESDC incorporate Diversity, Equity, and Inclusion?

At Macmillan Education, we are committed to creating content that represents the diversity of the world. We recognise the impact that our published materials can have on students' understanding of the world and their place within it. We believe that all students should see themselves and their communities reflected in the materials they use in class.

As part of our Advancing Futures Program, Macmillan Education has developed Diversity, Equity, and Inclusion (DEI) guidelines for authors and editors. These guidelines ensure that our materials promote equity and inclusion and represent diversity in meaningful, respectful, and authentic ways. These principles are reflected in the stories we tell, the characters we create, and the realities we represent in artwork and photos.

8 | How else can I use Macmillan Education's Advancing Futures Program in my classroom?

The Advancing Futures Program provides you with all the tools you might need to help your students understand their rights and responsibilities as members of a diverse global community. In the *Find Your Voice* Teacher Resource Centre, you can find supplementary materials to support Education for Sustainable Development and Citizenship in your classroom.

You can also find these lessons and much more on our teacher resource site, onestopenglish.com



For further information about any of our ESDC materials, please visit help.macmillaneducation.com to contact us.

ISBN 978-1-035-12179-3

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Illustrations by Jesus Ismael Vazquez Sanchez p. 3, 4.

Cover video still by Makematic

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At Macmillan Education, we believe that quality education is the most effective way to create a community of global citizens and achieve sustainable development. In this, we share the vision of the United Nations Educational, Scientific and Cultural Organization (UNESCO):

**“EDUCATION
CAN, AND MUST,
CONTRIBUTE TO
A NEW VISION OF
SUSTAINABLE GLOBAL
DEVELOPMENT.”**

(UNESCO, 2015)

