

Syllabus

Unit	Vocabulary	Grammar	Social-emotional learning	Multi-literacy skills	Cross-curricular links
Welcome p.6	Natural and city features Sea creatures Life experiences	Comparatives and superlatives Past simple and past continuous Could / couldn't for past ability Present perfect for experiences			
1 Try something new p.10	Free-time activities Types of music	<i>Have you ever played chess? Yes, I have. / No, I haven't.</i>	<i>How long have you been in the club? For three years / since 2016.</i>	Self-management (Stress management): Identify ways to reduce stress	Information literacy: Evaluate search results Visual literacy: Use visual clues to make predictions about texts on the same topic Social Science: Leisure and free time
2 Outdoor adventures p.20	Outdoor equipment Outdoor activities	<i>I've just arrived at the camp. We've already had lunch. We haven't found the compass yet.</i>	<i>Have you tried rafting yet? Yes, I have. / No, I haven't.</i>	Responsible decision-making (Ethical responses): Take responsibility for your own decisions	Information literacy: Differentiate fact from opinion Critical literacy: Identify the writer's opinion
3 Protect our planet p.30	Environmental problems Growing plants	<i>If the ice caps melt, animals will lose their habitats. If deforestation doesn't stop, we won't reduce pollution.</i>	<i>Some animals might not survive. They may reintroduce wolves. Some food could disappear.</i>	Social awareness (Empathy): Understand how your actions affect the planet	Information literacy: Identify the author's intended purpose Visual literacy: Recognise information gained through pictures and through words in a text Natural Science: Ecosystems and people
Review 1	Exam Practice: A2 Key for Schools Reading, Part 1				
Project 1	Real-world challenge: Work together to create a vision board for a rewilding competition Natural Science: Ecosystems and people				
4 Design time p.44	Materials Verbs to describe processes	<i>It's made of leather. It's used for carrying books.</i>	<i>Bamboo is grown in China. The colours aren't mixed together.</i>	Self-awareness (Accurate self-perception): Recognise that we all learn differently	Information literacy: Identify sources of information Visual literacy: Use an infographic to understand information Social Science: Materials and their characteristics
5 All about money p.54	Shopping Verbs to do with money	<i>I'm not going to buy anything this month. It's ten o'clock. I'm going to be late. In the future, we won't pay with cash. I think we'll sell lots of T-shirts.</i>	<i>What time do the shops close? They close at 6.30.</i>	Social awareness (Appreciating diversity): Understand that people are different	Visual literacy: Understand visual impact in an advert Critical literacy: Understand techniques in a persuasive text
6 Show time! p.64	Clothes and accessories Verbs	<i>Someone gave us some old jewellery. Did you buy anything from a shop? No one bought anything new.</i>	<i>I decided to film myself. I avoid watching myself on video.</i>	Relationship skills (Communication): Accept and learn from criticism	Visual literacy: Recognise that images can give us extra information Critical literacy: Identify points of view in a text Social Science: 21st century culture
Review 2	Exam practice: A2 Key for Schools Listening, Part 5				
Project 2	Real-world challenge: Work together to design a costume for competition Social Science: Materials and their characteristics				
7 Amazing buildings p.78	Buildings and structures Large numbers	<i>What are you doing on Tuesday? We're visiting the Imperial Palace.</i>	<i>How high is the building? It's 72 metres high. How long is the running track? It's 200 metres long.</i>	Relationship skills (Cooperation): Offer help and support when needed	Information literacy: Use clues to identify fake facts Critical literacy: Evaluate and challenge the content of texts Natural Science: The impact of human activity
8 Travel time p.88	Travel 1 Travel 2	<i>I have been to Australia with my family. We stayed in Sydney for two weeks.</i>	<i>Have you ever been to China? When did you go? Did you go by train?</i>	Self-management (Self-motivation): Think positively about challenges	Visual literacy: Use visual clues to identify text types Critical literacy: Use context to understand new words
Review 3	Exam Practice 3: A2 Key for Schools Speaking, Part 2				
Project 3	Real-world challenge: Work together to present a plan for travelling to a local tourist attraction Social Science: The impact of human activity				
Festivals	April Fools' Day	International Day of Friendship	Grammar reference		