Syllabus

Welcome p.6	Character adjectives Weekend activities Holiday activities	Past simple (all forms) Comparatives and superlatives *should / shouldn't* *must / mustn't*				
Unit	**Vocabulary**	**Grammar**		**Social-emotional learning**	**Multi-literacy skills**	**Cross-curricular links**
1 At the seaside p.10	Sea creatures Adjectives to describe animals	*I was collecting rubbish.* *He wasn't playing on the beach.*	*Were they swimming in the sea?* *Yes, they were. / No, they weren't.*	**Communication (Relationship skills):** Learn to keep going if you have something to share or say	**Information literacy:** Skim a text **Visual literacy:** Get detailed information from a video	**Natural Science:** Ecosystems
2 We love water! p.20	Water 1 Water 2	*When they visit, they help in the garden.* *If it rains, you don't need to water the plants.*	*We must turn off the tap.* *You mustn't fill the bath.*	**Perspective-taking (Social awareness):** Learn to see things from a different point of view	**Critical literacy:** Identify cause and effect **Information literacy:** Identify differences between fiction and non-fiction texts	**Social Science:** Natural resources
3 Our future p.30	Energy and technology Places in a city	*In the future, we'll travel by drone buses.* *People won't waste water.*	*Will we travel to other planets?* *Yes, we will.* *Will people work in an office?* *No, they won't.*	**Recognising strengths and weaknesses (Self-awareness):** Learn to finish what you start	**Information literacy:** Use key words in a web search **Visual literacy:** Understand body language and facial expressions	**Natural Science:** Energy
Review 1	**Extra challenge:** A2 Flyers Reading and Writing, Part 1					
Project 1	**Real-world challenge:** Work together to design a cup and tray for your canteen					**Natural Science:** Ecosystems and people
4 What an experience! p.44	Life experiences Holiday experiences	*I've seen a dolphin.* *She's never been on TV.*	*Have you ever seen a shark?* *No, I haven't.* *Has she ever visited an island?* *Yes, she has.*	**Communication (Relationship skills):** Respond positively to constructive criticism	**Information literacy:** Find information in a review to help you choose **Critical literacy:** Compare information in reviews	**Natural Science:** Forces
5 Natural world p.54	Natural features Adjectives to describe natural features	*I was collecting water when I saw an eagle.*	*Where were you going when the sandstorm started?*	**Relationship skills (Teamwork):** Recognise strengths in others	**Information literacy:** Identify features of a website **Visual literacy**: Recognise additional information gained through video	**Natural Science:** Ecosystems
6 Life in the past p.64	Life in medieval times Methods of communication	*I don't have to get up early on Saturdays.* *Farmers had to work very hard.*	*People could make their own shoes.* *They couldn't chat on the phone.*	**Self-management (Self-confidence):** Present yourself positively to others	**Visual literacy:** Use an infographic to understand information **Visual literacy:** Understand details in an infographic	**Social Science:** Medieval civilisations
Review 2	**Extra challenge:** A2 Flyers Listening, Part 4					
Project 2	**Real-world challenge:** Work together to make a poster for a medieval game					**Social Science:** Medieval civilisations
7 Ways of living p.78	Features of a city/town Adjectives to describe places	*There are too many people.* *There's too much pollution.* *There aren't enough cycle paths.* *There isn't enough wildlife.*	*It's too noisy.* *It isn't safe enough.*	**Self-awareness (Identifying emotions):** Say how you feel and why	**Visual literacy:** Identify the effects of images **Critical literacy:** Give a personal response to a text	**Social Science:** Population
8 Let's eat! p.88	Adjectives to describe food Types of food	*It feels soft. It looks like a tomato. It tastes sweet.*	*He's vegetarian, isn't he?* *You can't cook, can you?*	**Self-management (Impulse control):** Stop and think before acting	**Information literacy:** Evaluate a text for reliability **Visual literacy:** Extract information from charts and graphs	**Natural Science:** Healthy habits
Review 3	**Extra challenge:** A2 Flyers Speaking, Part 1					
Project 3	**Real-world challenge:** Work together to design a stall and make a poster					**Social Science:** Population
Festivals	Bonfire Night	Holi		**Grammar reference**		