

# Syllabus



Welcome p.6	Numbers, Places in the city, Family, Sports, Clothes, Food	<i>How old are you? I'm ... years old. Where do you live? I live ...</i>		<i>Do you like ...? Yes, I do. / No, I don't. Can you ... ? Yes, I can. / No, I can't.</i>	<i>Where's the ...? It's next to / in front of / behind / between...</i>	
Unit	Vocabulary	Grammar 1	Grammar 2	Social-emotional learning	Multi-literacy skills	Cross-curricular links
1 Sport for all p.10	Sports Sports equipment	<i>I go swimming on Tuesdays. He doesn't play tennis. Do you play baseball? Yes, I do. / No, I don't.</i>	<i>Have you got knee pads? Yes, I have. Have you got a helmet? No, I haven't.</i>	<b>Self-awareness (Self-confidence):</b> Try new things	<b>Information literacy:</b> Read for a specific purpose <b>Visual literacy:</b> Make inferences from a video	<b>Natural science:</b> The body
2 Get going! p.20	Morning activities Healthy and unhealthy habits	<i>I always brush my teeth. He never packs his bag.</i>	<i>How often do you do exercise? Twice a week.</i>	<b>Relationship skills (Relationship building):</b> Identify healthy friendships and know why they are important	<b>Information literacy:</b> Understand instructions using labels and numbers <b>Critical literacy:</b> Read to learn new things	<b>Natural science:</b> Healthy habits
3 Eat well p.30	Food 1 Food 2	<i>There's some cheese. There aren't any strawberries.</i>	<i>Are there any crisps? Yes, there are. / No, there aren't.</i>	<b>Self-awareness (Identifying emotions):</b> Learn how to manage your emotions	<b>Information literacy:</b> Scan for specific information <b>Critical literacy:</b> Infer meaning	<b>Natural science:</b> Plants
Review 1	<b>Exam practice:</b> A1 Movers Listening, Part 4					
Project 1	<b>Real-world challenge:</b> Work together to design a healthy vending machine for your school					
4 Fix it! p.44	Arts and craft Rules	<i>I'm sticking it with glue. She's fixing a toy. We're folding paper.</i>	<i>You must wear an apron. We mustn't spill the paint.</i>	<b>Relationship skills (Relationship building):</b> Identify ways to work as a team	<b>Visual literacy:</b> Understand body language and facial expressions of characters in a story <b>Critical literacy:</b> Compare yourself to a character in a story	<b>Natural science:</b> Materials
5 Animal world p.54	Wild animals Long adjectives	<i>A panda is slower than a lion.</i>	<i>A tiger is more dangerous than a dolphin.</i>	<b>Responsible decision-making (Ethical responsibility):</b> Think about how your decisions affect others	<b>Critical literacy:</b> Identify how an author wants us to feel <b>Information literacy:</b> Identify different text types	<b>Natural science:</b> Animals
6 Winter fun p.64	Winter activities and clothes Adverbs of manner	<i>She's wearing a coat. / She always wears a coat.</i>	<i>I ski badly. He talks quickly.</i>	<b>Responsible decision-making (Solving problems):</b> Learn to stop and think carefully when you have a problem	<b>Critical literacy:</b> Compare and contrast information <b>Visual literacy:</b> Recognise and interpret visual clues in a video	<b>Social science:</b> Our natural heritage
Review 2	<b>Exam practice:</b> A1 Movers Speaking, Part 2					
Project 2	<b>Real-world challenge:</b> Work together to make a mural about your life at school and at home					
7 Nature watch p. 78	Garden animals Adjectives to describe feelings	<i>I was on the rock. She wasn't under the tree. We weren't in the water.</i>	<i>Were you nervous? Yes I was. / No, I wasn't.</i>	<b>Responsible decision-making (Solving problems):</b> Learn to solve a problem with trial and error	<b>Information literacy:</b> Identify the setting, characters and narrator in a play <b>Critical literacy:</b> Reflect on a story and how the characters acted	<b>Natural science:</b> Living things
8 Then and now p.88	Places in the town and countryside Numbers	<i>There was a bridge. There weren't any big roads.</i>	<i>Were there any computers forty years ago? Yes, there were. / No, there weren't.</i>	<b>Self-management (Self-discipline):</b> Learn to keep going when something is difficult	<b>Visual literacy:</b> Reflect on predictions about a text based on pictures <b>Information literacy:</b> Identify subheadings in a text	<b>Social science:</b> My community
Review 3	<b>Exam Practice:</b> A1 Movers Reading and Writing, Part 2					
Project 3	<b>Real-world challenge:</b> Work together to make a graph that shows nature in the playground					
Festivals	Christmas	World Book Day		<b>Vocabulary &amp; Grammar Review</b>		