



Welcome p.6	Numbers 11–20 Animals Colours	Months Activities	<i>What colour is it?</i> <i>Where's the duck?</i> <i>Can you ride a bike? Yes, I can.</i>			
Unit	Vocabulary	Grammar 1	Grammar 2	Social-emotional learning	Multi-literacy skills	Cross-curricular links
1 All in a day p.10	Daily routines Times of day and activities	<i>I play outside every day.</i> <i>I don't watch TV every day.</i>	<i>Do you sleep at night? Yes, I do.</i> <i>Do you have lunch in the morning? No, I don't.</i>	<b>Social-awareness (Empathy):</b> Learn to comfort others	<b>Information literacy:</b> Identify some common text types <b>Critical literacy:</b> Reflect on a text and decide what you want to happen next	<b>Natural Science:</b> Healthy habits
2 The weather and me p.20	Weather Seasons and activities	<i>What's the weather like? It's windy.</i> <i>What are you doing? I'm flying a kite.</i>	<i>I like planting flowers in spring.</i> <i>I don't like playing in the snow.</i> <i>Do you like having a picnic? Yes, I do. / No, I don't.</i>	<b>Self-management (Self-discipline):</b> Focus on what you are doing	<b>Visual literacy:</b> Use pictures to understand setting or plot in a story <b>Critical literacy:</b> Imagine what characters feel in a story	<b>Social Science:</b> Our planet (seasons)
3 All about animals p.30	Animals 1 Animals 2	<i>It's got fur.</i> <i>It hasn't got a long tail.</i>	<i>Has it got a long tail? Yes, it has.</i> <i>Has it got brown fur? No, it hasn't.</i>	<b>Social awareness (Respect for others):</b> Understand that your friends can feel differently about something	<b>Information literacy:</b> Identify facts and opinions <b>Critical literacy:</b> Make a choice based on an interesting text	<b>Natural Science:</b> Animals
Review 1	<b>Exam practice:</b> Pre A1 Starters Listening, Part 4					
Project 1	<b>Real-world challenge:</b> Work together to make a group animal poster					
4 Our world p.44	Countries Fruit	<i>Her national sport is baseball.</i> <i>Our national sport is football.</i>	<i>What are these? They're coconuts.</i> <i>What are those? They're mangoes.</i>	<b>Social awareness (Appreciate diversity):</b> Learn to appreciate diversity	<b>Visual literacy:</b> Identify different types of poems and the way they use images <b>Information literacy:</b> Analyse the different structures and features of poems	<b>Social Science:</b> Earth (natural landscapes)
5 Fun time p.54	Free-time places Free-time activities	<i>He plays with the children on Saturdays.</i> <i>He doesn't play inside on Thursdays.</i>	<i>Does he go to school on Saturdays? No, he doesn't.</i> <i>Does he read a comic? Yes, he does.</i>	<b>Self-awareness (Identifying emotions):</b> Understand there are physical reactions to strong emotions	<b>Visual literacy:</b> Use photos to understand a setting <b>Information literacy:</b> Evaluate information and make a decision	<b>Social Science:</b> Earth (artificial landscapes)
6 Tropical fun! p.64	Beach and jungle Beach activities	<i>There are some red insects.</i> <i>There aren't any insects.</i>	<i>What are you doing? We're swimming in the sea.</i> <i>Are you collecting shells? No, we aren't.</i> <i>Are you looking for fish? Yes, we are.</i>	<b>Self-awareness (Self-confidence):</b> Try new things	<b>Visual literacy:</b> Extract information from an infographic <b>Critical literacy:</b> Watch for interesting information and make a choice	<b>Social Science:</b> Take care of the environment
Review 2	<b>Exam practice:</b> Pre A1 Starters Speaking, Parts 2 and 4					
Project 2	<b>Real-world challenge:</b> Work together to make a quilt to celebrate your region					
7 Getting around p.78	Transport Traffic	<i>What is she doing? She's driving.</i> <i>Is she driving a lorry? Yes, she is. / No, she isn't.</i>	<i>Cross at the crossing!</i> <i>Don't run!</i>	<b>Self-management (Impulse control):</b> Think before you act	<b>Visual literacy:</b> Use pictures to understand the main ideas in a text <b>Critical literacy:</b> Reflect on a story and decide what happens next	<b>Social Science:</b> My community
8 Whose is this? p.88	Objects Parts of a building	<i>Whose glasses are these?</i> <i>They're mine / yours / his / hers.</i> <i>Whose bag is this? It isn't ours / theirs.</i>	<i>Is it Emma's house?</i> <i>No, it isn't. It's Gemma's.</i>	<b>Self-management (Impulse control):</b> Be patient	<b>Information literacy:</b> Look for the information you need <b>Visual literacy:</b> Use pictures and video to understand concepts and words	<b>Social Science:</b> Take care of the environment (recycling)
Review 3	<b>Exam practice:</b> Pre A1 Starters Reading and Writing, Part 5					
Project 3	<b>Real-world challenge:</b> Work together to make a group poster on road safety					
Festivals	Christmas	International Women's Day		Picture dictionary		