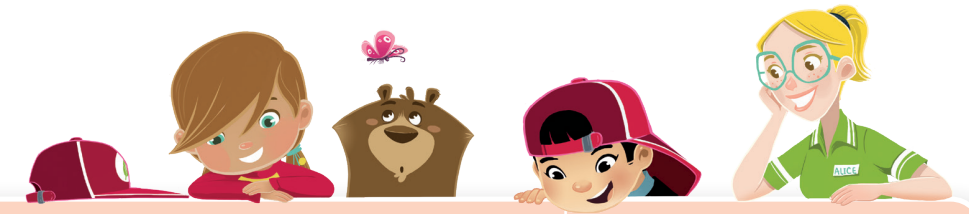


Syllabus



Unit	Vocabulary	Grammar 1	Grammar 2	Social-emotional learning	Multi-literacy skills	Cross-curricular links
Welcome p.6	Family words Colours	Numbers 1–10 Days of the week	<i>Hello. How are you? What's your name? How old are you?</i>			
1 Fantastic toys p.10	Toys Adjectives	<i>What is it? It's a ball. It's an alien.</i>	<i>Is it a car? Yes, it is. / No, it isn't. Is it big? Yes, it is. / No, it isn't.</i>	Relationship skills (Relationship building): Learn to share	Visual literacy: Use pictures to make predictions about a text Information literacy: Evaluate and use information to complete a task	Social Science: School
2 Happy classrooms p.20	Classroom objects Feelings	<i>Where's the pen? It's in / on / under the desk.</i>	<i>Are you happy? Yes, I am. / No, I'm not. Is he sad? Yes, he is. / No, he isn't.</i>	Self-management (Stress management): Learn to ask for help	Information literacy: Look at pictures carefully and notice details Visual literacy: Express an emotion by drawing a picture	Social Science: School
3 Forest faces p.30	Parts of the body Adjectives to describe hair	<i>I've got a small nose. I haven't got long legs.</i>	<i>He's got brown hair. She hasn't got long hair.</i>	Relationship skills (Relationship building): Identify ways of making friends	Information literacy: Identify a fictional text Critical literacy: Reflect on the meaning of a story and identify its message	Natural Science: The body
Review 1	Exam practice: Pre A1 Starters Listening, Part 1					
Project 1	Real-world challenge: Work together to make a group flower					
4 Fun with food p.44	Fruit and vegetables Food	<i>I like chips. I don't like onions.</i>	<i>Do you like pears? Yes, I do. / No, I don't.</i>	Self-awareness (Accurate self-perception): Identify what you like and don't like	Critical literacy: Link learning to what you already know Visual literacy: Present information through a picture	Natural Science: Healthy habits
5 On the farm p.54	Farm animals Nature	<i>This is a goat. That's a sheep.</i>	<i>Where are the birds? They're behind / next to / in front of / between the trees.</i>	Social awareness (Empathy): Learn to say sorry	Visual literacy: Use pictures and words together to create meaning Information literacy: Recognise where information comes from	Natural Science: Animals
6 All around town p.64	Rooms and furniture Places in a town	<i>There's a living room. There isn't a garden. There are four chairs.</i>	<i>How many shops are there? There's one shop. There are three shops.</i>	Relationship skills (Teamwork): Learn to help	Information literacy: Identify the title of a text Critical literacy: Suggest a different ending to a story	Social Science: Families
Review 2	Exam practice: Pre A1 Starters Speaking, Parts 1 and 3					
Project 2	Real-world challenge: Work together to make a bird garden					
7 You can do it! p.78	Action verbs Activities 1	<i>I can catch. He can't fly.</i>	<i>Can you ride a bike? Yes, I can. Can you sing? No, I can't.</i>	Relationship skills (Teamwork): Identify ways to work as a team	Information literacy: Recognise sources of information Visual literacy: Use pictures to read and understand concepts	Natural Science: Animals
8 Clothes for every day p.88	Clothes Activities 2	<i>It's hot. I'm wearing shorts.</i>	<i>What are you doing? I'm playing a game.</i>	Social awareness (Empathy): Identify the feelings of others	Visual literacy: Use pictures to predict the words in a text Critical literacy: Read for interesting information and use this to make choices	Social Science: Earth (the weather)
Review 3	Exam practice: Pre A1 Starters Reading and Writing, Part 4					
Project 3	Real-world challenge: Work together to plan a new sports uniform					
Festivals	Christmas	Easter	Picture dictionary			