

Syllabus

	Vocabulary	Grammar	Literacy and Culture	Communication	Pronunciation	Real world and Share Project	Story
Welcome	Colours Greetings Numbers 1–10	What’s your name? I’m (Nancy). How old are you? I’m (six). What colour is the ball? It’s (yellow).					
1 In my classroom	book, crayon, pen, pencil, pencil case, pencil sharpener, rubber, ruler board, chair, computer, desk	What’s this? It’s a (crayon). Is it a (rubber)? Yes, it is. / No, it isn’t.	Literacy: A poster Culture: In the classroom	 Functional language: Put the crayons in the pencil case. Learning situation: Why is it good to keep your school clean?	/b/ board, book, rubber	Art: Shapes Project: A classroom shapes poster	Let’s share! Value: Why is it good to share?
2 I’ve got a pet	bird, cat, dog, fish, hamster, snake, spider, tortoise long, old, short, young	I’ve got a (cat). I haven’t got a (cat). Have you got a (cat)? Yes, I have. / No, I haven’t.	Literacy: A magazine Culture: Pets at home	 Functional language: Can I feed the animals? Learning situation: How can you help animals?	/sh/ fish, sharpener, short	Natural science: Where animals live Project: A pet house	My animal friends Value: Why is it good to be kind to animals?
Share the world 1	A poem: A surprise for you						
3 My activities	catch, clap, dance, jump, read, run sing, throw, draw, paint, talk, walk	I can (catch). I can’t (dance). Can you (paint)? Yes, I can. / No, I can’t.	Literacy: A bar chart Culture: Playground activities	 Functional language: Let’s play together. Learning situation: Can everyone do the same activities?	/ɔ:/ draw, talk, walk	Art: The theatre Project: A mini theatre	Good friends Value: How are you a good friend?
4 My family	baby, brother, dad, grandma, grandpa, mum, sister bathroom, bedroom, dining room, kitchen, living room	Who’s this? This is my (grandma). He’s in the (living room). She’s in the (dining room).	Literacy: A photo album Culture: The family	 Functional language: This is my sister. These are my grandparents. Learning situation: How can you help at home?	/ɪ/ kitchen, living room, sister	Social science: Types of houses Project: A small house	Happy birthday Value: When are you polite?
Share the world 2	A story: A present for Yan						
5 I like picnics!	bread, cake, cheese, ice cream, milk, pizza, salad, sweets fruit, juice, rice, yoghurt, water	I like (cheese). I don’t like (ice cream). Do you like (cake)? Yes, I do. / No, I don’t.	Literacy: A menu Culture: School lunch	 Functional language: Can I have salad please? Learning situation: Why is it good to share food?	/u:/ fruit, juice	Natural science: Healthy eating Project: A rainbow plate	Picnic in the park Value: Do you eat healthy food?
6 My clothes	shirt, shoes, skirt, socks, sweater, T-shirt, trainers, trousers boots, dress, hat, jacket, jeans	I’m wearing (trainers). What are you wearing? I’m wearing a (T-shirt) and (jeans).	Literacy: A flyer Culture: A fancy dress party	 Functional language: Take off your sweater. Put on your T-shirt. Learning situation: Why is it good to swap your toys and clothes?	/dʒ/ jacket, jeans, juice	Social science: A charity shop Project: A fashion show	May’s new clothes Value: How do you look after your things?
Share the world 3	A play: Sang Kancil and the crocodile						
Halloween	bat, ghost, monster, pumpkin, witch	What’s this? It’s a (monster).				Project: A Halloween decoration	
Christmas	presents, reindeer, snowman, stocking	I’ve got (presents).				Project: A snowman	
Easter	basket, chick, Easter bunny, Easter eggs, hot cross buns	What are these? These are (Easter eggs).				Project: An Easter mobile	