


Unit 2 Test | Standard


Total score: ___ /40


Listening


1  Listen and number.


Score: ___ /5

a 

b 

c 

d 

e 

f 

2  Listen and tick (✓) or cross (X).

Score: ___ /5

1 

4 

2 

5 

3 

6 

1 This is my aunt. She's tall.

2 My sister is young.

3 This is my uncle. He's tall.

4 This is my uncle. He's short.

5 This is my grandpa. He's old.

6 My grandma is young.

Unit 2 Test | Standard

Reading and Writing

3 Look, read and write.

Score: ___ /5

1


 1 My grandma isn't short. She's tall.

2


 2 This is my grandpa . He's old.

3


 3 My mum isn't tall. She's short.

4


 4 This is my dad. He's tall.

5


 5 My uncle isn't old. He's young.

6


 6 This is my sister. She's young.

4 Look, read and write.

Score: ___ /5

1


Who's this? This is my grandma.

2



Is this your aunt? Yes, it _____.

3



Who's _____? _____ my sister.

4



_____ your dad? No, it _____.

Unit 2 Test | Standard

Speaking

5 Imagine this is your family. Ask and answer.

Score: __ /10

Is this your grandma?

No, it isn't. This is my aunt.



6 Look. Ask and answer.

Score: __ /10

Is Mum short?

No, she isn't. She's tall.



Unit 2 | Standard

Listening

Teaching notes

Activities 1 and 2 test identification and production of family vocabulary and comprehension of adjectives and *Is this your ...? Yes, it is. / No, it isn't*. Award one point for each correct answer.

1 Listen and number. (Track U2:1)

- 1 Boy:** Hi Julie. Who's this?
Girl: This is my sister.
- 2 Girl:** This is my aunt. She's young. She's tall, too.
- 3 Boy:** Is this your aunt?
Girl: No, it isn't! This is my grandma. She's old.
- 4 Boy:** Who's this?
Girl: This is my grandpa. He's short.
- 5 Boy:** Is this your dad?
Girl: Yes, it is. He's young!
- 6 Boy:** Who's this?
Girl: The young boy?
Boy: Yes.
Girl: This is my brother.

Answers: 2 c 3 a 4 f 5 d 6 e

2 Listen and tick (✓) or cross (✗). (Track U2:2)

- 1 Girl:** This is my family.
Boy: Who's this woman? She's tall.
Girl: This is my aunt.
- 2 Boy:** Is this your sister?
Girl: Yes, it is. She's young and tall.
- 3 Boy:** Is this your uncle?
Girl: No, my uncle is short. This is my dad. He's tall.
- 4 Boy:** Is this your uncle?
Girl: Yes, it is. He's short.
- 5 Boy:** Who's this?
Girl: This is my grandpa. He's old. He's short, too.
- 6 Boy:** Who's this?
Girl: This is my grandma. She's old. She isn't short. She's tall.

Answers: 2 ✓ 3 ✗ 4 ✓ 5 ✓ 6 ✗

Reading and Writing

Teaching notes

Activity 3 tests comprehension and production of adjectives: *tall, short, old, young* and recognition of *This is my ...*. Award one point for each correctly written word.

Activity 4 tests ability to complete grammar structures *Who's this? This is my ...?* and *Is this your ...? Yes, it is. No, it isn't*. Award one point for each correctly filled space.

3 Look, read and write.

Answers: 2 old 3 short 4 tall 5 young 6 young

4 Look, read and write.

Answers: 2 is 3 this, This is 4 Is this, isn't

Speaking

Teaching notes

Award one point per item for accuracy and one point for ability to communicate well.

Activity 5 asks students to recognise and produce the target grammar structure *Is this your ...?*

Is this your grandma? No, it isn't. This is my aunt.

Read the example question and answer and ask students to repeat. Then ask a question with a positive answer and a question with a negative answer to two different students, pointing at the picture each time. Students should answer and add who the person is for the negative answer. Get students to work in pairs and point to the different people in the picture, using the model dialogue to help them. Students should ask or answer five questions each.

Activity 6 asks students to use adjectives to describe people.

Is Mum short? No, she isn't. She's tall.

Read the example question and answer and ask students to repeat. Ask another student *Is dad short?* and get them to answer. Put students in pairs to take it in turns pointing at the pictures and asking and answering questions. Students should ask or answer five questions each.

5 Imagine this is your family. Ask and answer.

Example answers: Is this your grandpa / mum / dad / uncle / aunt / brother / sister / dog / cat? Yes, it is. No, it isn't. This is my ...

6 Look. Ask and answer.

Example answers: Is Mum / Dad / Aunt / Uncle / Sister / Grandpa / Grandma / Brother tall / short / young / old? Yes, she / he is. No, she / he isn't. She / He's ...