

**Unit 2 Test | Essential**

Total score: \_\_ /40

**Listening**

1 Listen and tick (✓).

Score: \_\_ /5

1

a b

2

a b

3

a b

4

a b

5

a b

6

a b

2 Listen and circle Yes or No.

Score: \_\_ /5

1

mum

Yes / No

2

sister

Yes / No

3

uncle

Yes / No

4

short

Yes / No

5

tall

Yes / No

6

old

Yes / No

## Unit 2 Test | Essential

### Reading and Writing

#### 3 Look, read and circle.

Score: \_\_\_ /5



1 My grandma is tall / short.



2 This is my grandpa. He's young / old.



3 My mum is short / tall.



4 This is my dad. He's short / tall.



5 My uncle is young / old.



6 This is my sister. She's old / young.

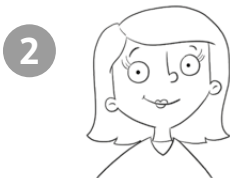
#### 4 Look, read and write.

Score: \_\_\_ /5

this aunt ~~Who's~~ isn't Is is



Who's this? This is my grandma.



Is this your \_\_\_\_\_? Yes, it is.



Who's \_\_\_\_\_? This \_\_\_\_\_ my sister.



\_\_\_\_\_ this your dad? No, it \_\_\_\_\_.

**Unit 2 Test | Essential**

**Speaking**

5 Imagine this is your family. Ask and answer.

Score: \_\_ /10

Is this your grandma?

Yes, it is. / No, it isn't.



6 Look and say.

Score: \_\_ /10

Mum is ...

tall short young old



## Unit 2 | Essential

### Listening

#### Teaching notes

Activities 1 and 2 test identification of family vocabulary and comprehension of adjectives and *Is this your...? Yes, it is. / No, it isn't*. Award one point for each correct answer.

#### 1 Listen and tick (✓). (Track U2:1)

- 1 **Boy:** Hi Julie. Who's this?  
**Girl:** This is my sister.
- 2 **Girl:** This is my aunt. She's young. She's tall, too.
- 3 **Boy:** Is this your aunt?  
**Girl:** No, it isn't! This is my grandma. She's old.
- 4 **Boy:** Who's this?  
**Girl:** This is my grandpa. He's short.
- 5 **Boy:** Is this your dad?  
**Girl:** Yes, it is. He's young!
- 6 **Boy:** Who's this?  
**Girl:** The young boy?  
**Boy:** Yes.  
**Girl:** This is my brother.

**Answers:** 2 a 3 a 4 b 5 a 6 b

#### 2 Listen and circle Yes or No. (Track U2:2)

- 1 **Girl:** This is my family.  
**Boy:** Who's this woman? She's tall.  
**Girl:** This is my aunt.
- 2 **Boy:** Is this your sister?  
**Girl:** Yes, it is. She's young and tall.
- 3 **Boy:** Is this your uncle?  
**Girl:** No, my uncle is short. This is my dad. He's tall.
- 4 **Boy:** Is this your uncle?  
**Girl:** Yes, it is. He's short.
- 5 **Boy:** Who's this?  
**Girl:** This is my grandpa. He's old. He's short, too.
- 6 **Boy:** Who's this?  
**Girl:** This is my grandma. She's old. She isn't short. She's tall.

**Answers:** 2 Yes 3 No 4 Yes 5 No 6 Yes

### Reading and Writing

#### Teaching notes

Activity 3 tests comprehension of adjectives: *tall, short, old, young* and recognition of *This is my ...*. Award one point for each correctly circled word.

Activity 4 tests ability to complete grammar structures *Who's this? This is my ...?* and *Is this your ...? Yes, it is. No, it isn't*. Award one point for each correctly filled space.

#### 3 Look, read and circle.

**Answers:** 2 old 3 short 4 tall 5 young  
6 young

#### 4 Look, read and write.

**Answers:** 2 aunt 3 this, is 4 Is, isn't

### Speaking

#### Teaching notes

Award one point per item for accuracy and one point for ability to communicate well.

Activity 5 asks students to recognise and produce the target grammar structures.

***Is this your grandma? Yes, it is. / No, it isn't.***

Read the example question and answers and ask students to repeat. Then ask a question with a positive answer and a question with a negative answer to two different students, pointing at the picture each time. Get students to work in pairs and point to the different people in the picture, using the model dialogue to ask or answer questions. Students should ask and answer five questions each.

Activity 6 asks students to use adjectives to describe people.

***Mum is tall / short / young / old.***

Point to a picture and make an example sentence *Mum is tall*. Ask students to repeat. Point to the boy and say *Brother is young*. Point to another person and ask a student to describe them. Put students in pairs to point at the pictures and say sentences, using the wordpool to help. Students should point to five people each. Note: More than one adjective can be used to describe the people.

#### 5 Imagine this is your family. Ask and answer.

**Example answers:** Is this your grandpa / mum / dad / uncle / aunt / brother / sister / dog / cat? Yes, it is. / No, it isn't.

#### 6 Look and say.

**Example answers:** Mum / Dad / Aunt / Uncle / Sister / Grandpa / Grandma / Brother is tall / short / young / old.