

Name _____

Class _____

Unit 4 Test | Essential

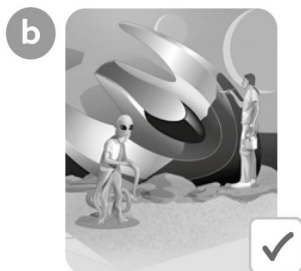
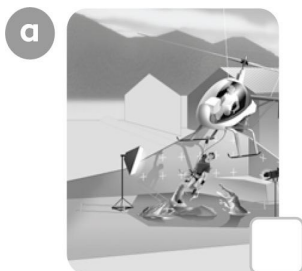
Total score: ___ /50

Listening

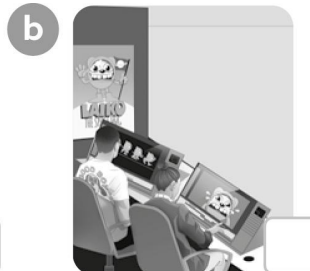
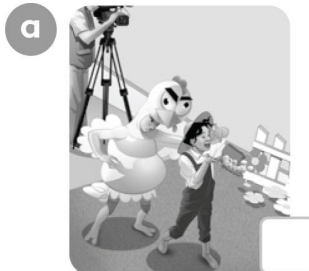
1  Listen and tick (✓) the correct answer *a* or *b*.

Score: ___ /5

1 Which film did Janet watch?



2 Which film did the girl and boy both like?



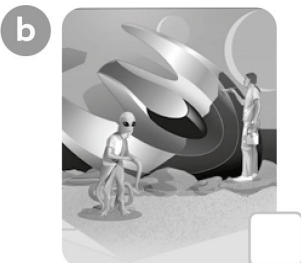
3 Which film did the woman not enjoy?



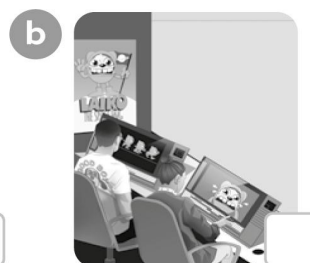
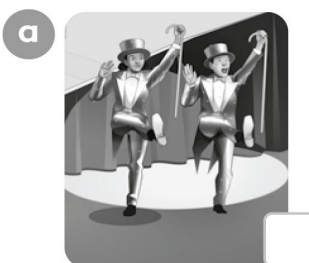
4 What did the girl's dad do at the end of the film?



5 What happened in the film?



6 Which film did the boy and girl watch first?



2  Listen and circle.

Score: ___ /5

- 1 Horror film: everyone clapped / cried.
- 2 For the children: **animated film** / **musical** with hippos and lions.
- 3 Animated film: a dolphin **screamed** / **cried** in one part of the film.
- 4 Adam Martin's film has amazing **costumes** / **actors**.
- 5 Everyone **clapped** / **laughed** during the Beautiful Castle film.
- 6 Johnny Woods is **an actor** / **a director**.

Unit 4 Test | Essential

Reading and Writing

3 Read the sentences and tick (✓) the types of film.

Score: ___ /5

1 I watched a film last night and I laughed a lot.

a horror film

b comedy

2 Everyone in the audience screamed loudly during the film. It was so scary.

a horror film

b action film

3 In one scene, the actors drove dangerously on busy roads. The people who filmed it were amazing.

a camera operators

b directors

4 The film has great writers - I loved the dialogue.

a set

b script

5 The animals danced and moved like real ones.

a animated film

b comedy

6 I didn't like the actors' voices much but I loved the songs.

a horror film

b musical

4 Read and circle.

Score: ___ /5

Home
Review
Photos
About us

I watched / **watch** a great science-fiction film last week. It was about two people who decided to live in the ocean. They could breathe underwater because they ² **have** / **had** special masks and flippers. They moved very quickly. They could even walk slowly on the waves. They ³ **are meeting** / **met** some sharks and they started talking to each other in a different language. I ⁴ **didn't like** / **wasn't like** that part very much. It was quite strange and not believable. I watched it to the end, though and I'm glad I ⁵ **do** / **did** because the end was amazing. The two main actors started to look like fish! They ⁶ **built** / **build** their own underwater castle and lived happily ever after.

Kim, 10 ★★★★★

Unit 4 Test | Essential

5 Complete the sentences using the words in brackets.

Score: ___ /5



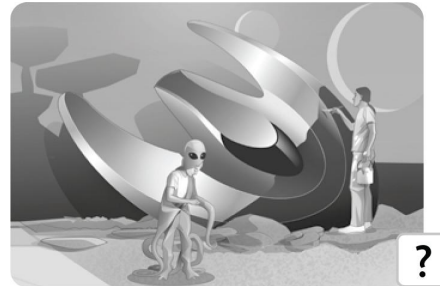
1 Did he like the musical? (like)



2 _____ the action film.
(I / watch)



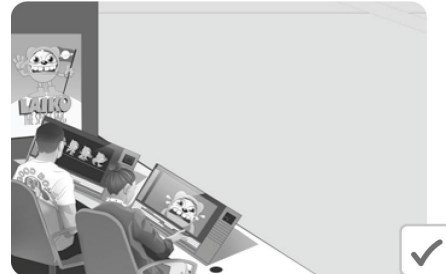
3 _____ the comedy.
(they / enjoy)



4 _____ a science-fiction film. (you / watch)



5 _____ the horror film? (we / love)



6 _____ the animated film. (she / enjoy)

6 Order the words to write sentences.

Score: ___ /5

1 loudly / we / screamed

We screamed loudly.

3 nervously / she / talked

5 danced / we / well

2 laugh / they / quietly

4 I / hard / cried

6 quickly / you / walked

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Speaking

7 Look at the pictures. Ask and answer what the people thought of the films. **Score: ___ /10**

Did they enjoy the comedy?

Yes, they did.



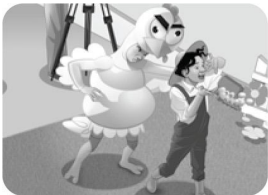
he



we



you



they



she



Sam and Kim

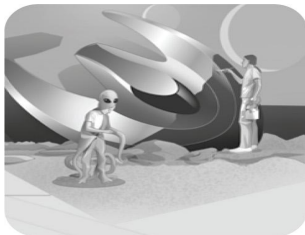
8 What did these people do to make the film? Look and say. Use the words in the box.

Score: ___ /10

The set designer painted slowly.

actor/actors audience camera operator director set designer


act clap dance fast film hard laugh loud move nervous paint quick quiet scream slow well



Audio Scripts and Answers

Test | Essential

Listening

1  **U5:1** Listen and tick (✓) the correct answer a or b.

- 1 Which film did Janet watch?
W: You look tired, Janet. What's wrong?
G: Oh I'm fine, Mum. There's nothing wrong. I just watched a really long film. It was really boring!
W: Oh no! Was it an action film? I know you don't like those.
G: No, it wasn't. It was a science-fiction film. I usually like science-fiction films but this one lasted three hours!
W: Wow, that was long. That's nearly as long as the musical I watched last week.
- 2 Which film did the girl and boy both like?
B: I really enjoyed the film we watched last night.
G: The animated one? Did you really? I thought it was boring and I didn't laugh at all.
B: Well, what film did you like? What about the horror film we watched last weekend? You said it was good.
G: Yes, I did. But I can't say the same for you! You screamed three times.
B: That's true. The comedy we watched at the cinema was great, though. I loved it!
G: Me, too!
- 3 Which film did the woman not enjoy?
W: I generally like action films because there's so much going on and everything is so fast. I didn't like the last one I watched, though. The script was really boring . . . I fell asleep during the second part. I watched a really good musical last weekend. I loved singing along to the songs. The science-fiction film I watched at the cinema wasn't bad either.
- 4 What did the girl's dad do at the end of the film?
G: Did you enjoy going to the cinema last night, Dad?
M: Yes, I did. The film I watched was great! It was about a famous actor who was at the end of his career in the theatre. In the film, it was the actor's last performance. Everyone clapped at the end of the play.
G: Sounds interesting! It's much better than horror films. I didn't like the one I saw last week. All that the actors do in the film is scream and shout!
M: Yes, you're right! Well, I actually cried at the end of this one. So there was no screaming!
- 5 What happened in the film?
B: I watched a really strange film last week. It was about some people from another world that danced all the time. There was no music at all, so that made it even more strange. It wasn't scary, though, and the set was interesting.

- 6 Which film did the boy and girl watch first?
B: Wow! I'm really tired. We watched so many films last night!
G: Me, too. I think the comedy was the best. It was a good idea to watch it last because the other two films were boring.
B: Well, I thought the musical was great! But perhaps it was good because we started with such a boring film.
G: Oh the animated film. I actually thought it was quite fun!

Answers: 2 a 3 b 4 a 5 b 6 b

2  **U5:2** Listen and circle.

M: Good evening, everyone and welcome to tonight's programme *What's on at the cinema!* . . . We've got a new horror film called *Angels laugh* and the people who watched it last night loved it. They all clapped at the end. Now, for our little cinema-lovers we've got a great musical that features hippos and lions. They dance and sing, and make everyone smile. Another film that shows wild animals is the latest animated film. A group of dolphins take on a mission to save all the sea animals in the world. It has some sad moments, like when a dolphin cries when it can't swim in the ocean. But overall, it will make you feel good by the end. For those of you that enjoy a good scream, don't miss Adam Martin's new horror film. It starts quite late, at ten o'clock in the evening, but the costumes are amazing. If you prefer to laugh, then I'm sure *Beautiful Castle* is the best option. I watched it last night and everyone in the audience was laughing throughout. And don't miss *Travel Now*, a science-fiction film from director Johnny Woods that sees actors travelling to the past through chimneys. Now, . . .

Answers: 2 musical 3 cried 4 costumes
5 laughed 6 a director

Reading and Writing

3 Read and tick (✓) the types of film.

Answers: 2 a 3 a 4 b 5 a 6 b

4 Read and circle.

Answers: 2 had 3 met 4 didn't like 5 did. 6 built

Audio Scripts and Answers

5 Complete the sentences using the words in brackets.

Answers: 2 I didn't watch 3 They enjoyed
4 You watched 5 Did we love 6 She didn't enjoy

6 Order the words to write sentences.

Answers: 2 They laughed quietly.
3 She talked nervously. 4 I cried hard.
5 We danced well. 6 You walked quickly.

Speaking

Teaching notes

Award one point per item for accuracy and one point for ability to communicate well.

Activity 7 asks pupils to produce the genre vocabulary items from Lesson 1 of this unit forming questions and short answers with the past simple of regular verbs.

Ask pupils to look at the pictures and name the different film lexis. They should point to the pictures and call the film genres out, e.g. *musical*, *science-fiction film*, *comedy*, etc. Look at the example together. Then have pupils ask and answer in pairs using the verbs in the box, focusing on the correct form of the past simple. They should ask and answer five questions each and give a mix of affirmative and negative answers.

Activity 8 asks pupils to use the jobs vocabulary and verbs from this unit and to produce affirmative and negative statements in the past simple with the use of adverbs of manner. The focus is on both regular and irregular adverbs.

Ask pupils to look at the pictures and match the prompts to the people *actors*, *director*, *audience*, etc. Have them suggest a verb and an adverb that could be used to describe each scene. Then have them form sentences to describe the people in the pictures, using these adverbs in the past simple. Make sure they are using the correct form of the past simple.

7 Look at the pictures. Ask and answer what the people thought of the films.

Example answer: *Did we watch a horror film?*
No, we didn't.

8 What did these people do to make the film? Look and say. Use the words in the box.

Example answers: *The camera operator moved fast.*
The director clapped loudly.