

Unit 3 Test | Standard**Total score: __ /50****Listening**

- 1  Listen and write the words from the box in the order you hear them.

Score: __ /5

airport bakery football stadium ~~post office~~ square theatre

1 post office


4 _____

2 _____

5 _____

3 _____

6 _____


- 2  Listen and complete the sentences with the correct form of the verb *be*.

Score: __ /5

- 1 Jake's dad was a town planner.
- 2 There _____ an idea to use solar energy to power traffic lights.
- 3 There _____ ideas about how to include more green spaces in cities.
- 4 Jake's favourite part of the day _____ about smart homes.
- 5 There _____ a smart mirror to look after your health.
- 6 There _____ smart food.

Unit 3 Test | Standard**Reading and Writing**3 Read the text and choose the correct answer *a* or *b*.

Score: __ /5



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There **1** _____ any airports in the past, but now there **2** _____ a big new one. Now, it is easier to travel to other countries. There **3** _____ lots of banks, but now there aren't many. People do most of their shopping online. There were some old squares, which are still here. There **4** _____ a train station. The train station is new, and it uses solar energy. There **5** _____ any football stadiums in the past, but now there's a new football stadium just outside the city. There **6** _____ an art gallery in the past, but now we've got one. I love art and I enjoy looking at new artists' work.

1 **a** were**b** weren't2 **a** is**b** was3 **a** weren't**b** were4 **a** weren't**b** wasn't5 **a** weren't**b** were6 **a** was**b** wasn't

4 Complete the text using the words in the box.

Score: __ /5

was (x3) wasn't were weren't

'What **1** was life like in the past, Grandpa?' asked the little boy. 'It **2** _____ that fast. Cars and people moved slower,' said Grandpa. **3** '_____ houses different, too?' 'Of course! They **4** _____ smart or green. Our house **5** _____ small and simple. It **6** _____ cheaper to build a house then. However, today it's good that people think about how they live and the environment, too.'

Unit 3 Test | Standard

5 Look and write questions and short answers.

Score: /5



1 Were there any banks?

Yes, there were.

2 Was _____ ?

3 Were _____ ?

4 Was _____ ?

5 Were _____ ?

6 Were _____ ?

6 Complete the sentences using the correct form of *be* in the past simple.

Score: /5

1 They were very happy with their smart home.

2 _____ the car driverless?

3 _____ people interested in solar energy 50 years ago?

4 It _____ cold in the square. It was hot.

5 It _____ the best invention. It was so interesting!

6 They _____ in a green building. It wasn't environmentally friendly.

Unit 3 Test | Standard

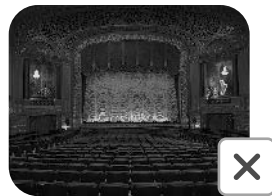
Speaking

7 What was the city like? Ask and answer.

Score: __/10

Was there an airport?

Yes, there was.



8 Imagine you were in a city of the future. Describe your experience.

Score: __/10

I was in a green building. There were lots of plants and trees.



Unit 3 | Standard

Listening

Teaching notes

Activity 1 tests pupils' comprehension of places in town vocabulary.

Activity 2 tests pupils' comprehension of unit vocabulary and grammar.

Award one point for each correct item.

1 Listen and write the words from the box in the order you hear them.

1 Woman: Where were you, Emma?

Girl: Hey, Mum, I was at the post office.

2 Man: Where were you yesterday? Were you at the art gallery?

Woman: No, I wasn't. I was at the theatre. It was great.

3 Boy: Was there an airport here 20 years ago?

Girl: No, there wasn't. It's new.

4 Girl: Mmm, look at all these cakes. I love this bakery. Was there a bakery in town when you were a child?

Woman: Yes, there was, but this one wasn't here then.

5 Boy: Look at all the restaurants in this square!

Man: The square and restaurants are all new. There wasn't a square here last year.

6 Girl: This new football stadium is really big. Was there a football stadium in the town 30 years ago?

Boy: Yes, there was, but it was smaller than this one.

Answers: 2 theatre 3 airport 4 bakery 5 square 6 football stadium

2 Listen and complete the sentences with the correct form of the verb *be*.

Girl: Where were you today, Jake?

Boy: I was at an exhibition with my dad. It was called 'Future living'. It was about life in the future – how technology can make our lives greener and easier. My dad was a town planner, and he's interested in green buildings and smart homes.

Girl: It sounds interesting.

Boy: It was. There were talks on how to make cities greener, like using solar energy in streetlights and how to introduce more green spaces.

Girl: How can you introduce green spaces in cities when there isn't a lot of space for gardens and parks?

Boy: Well, there are living walls. They're walls with plants and grass. You can even grow fruit and vegetables on them. They're perfect for small balconies and roof gardens.

Girl: Oh wow! What was your favourite part of the day?

Boy: There was a section on smart homes. You know ... the technology we use to make lives easier for us at home. That was my favourite part of the exhibition.

Girl: Yes, like using your phone to turn off the lights or turn on some music.

Boy: Well, in the future our homes may also look after our health.

Girl: What do you mean?

Boy: For example, there was a smart mirror for the bathroom. It records your daily routine and then suggests changes to improve your health – perhaps, brush your teeth or wash your hands more. There was also a smart fridge. It knows when there is little food in the fridge, so it orders your shopping online. And it only orders healthy food!

Girl: What cool inventions!

Answers: 2 wasn't 3 were 4 was 5 was 6 wasn't

Reading and Writing

Teaching notes

Activity 3 tests pupils' comprehension of unit grammar.

Activity 4 asks pupils to produce the correct form of the verb *be*.

Activity 5 asks pupils to produce *Was there?* / *Were there?* questions using unit vocabulary and complete short answers.

Activity 6 asks pupils to produce the correct form of the verb *be*.

Award one point for each correct item.

3 Read the text and choose the correct answer *a* or *b*.

Answers: 2 a 3 b 4 b 5 a 6 a

4 Complete the text using the words in the box.

Answers: 2 wasn't 3 Were 4 weren't 5 was 6 was

5 Look and write questions and short answers.

- Answers:** **2** there a town hall? No, there wasn't.
3 there any art galleries? No, there weren't.
4 there a bakery? Yes, there was.
5 there any theatres? No, there weren't.
6 there any post offices? Yes, there were.

6 Complete the sentences using the correct form of *be* in the past simple.

- Answers:** **2** Was **3** Were **4** wasn't **5** was
6 weren't

Speaking

Teaching notes

Award one point per item for accuracy and one point for ability to communicate well.

Activity 7 asks pupils to produce the vocabulary items from this unit in questions and short answers focusing on the use of *There was / wasn't*.

Ask pupils to look at the pictures and name the different city lexis. They should point to the picture

and call the places out, e.g. *airport, town hall, art gallery*, etc. Then have the pupils ask and answer questions in pairs, focusing on the correct form of *There was / wasn't*.

Activity 8 asks pupils to produce sentences about a city of the future focusing on the correct use of the verb *be*.

Ask pupils to look at the prompt and the picture and form statements about the city of the future using the correct form of the verb *be*.

7 What was the city like? Ask and answer.

Example answer: *Was there a town hall?*
No, there wasn't.

8 Imagine you were in a city of the future. Describe your experience.

Example answer: *I was in a smart home. There was a smart fridge.*