

Unit 2 Test | Standard

Total score: ___ /45

Listening

1 **U2:1** Which jobs do they do? Listen and tick (✓).

Score: ___ /5

1 Zack's mum



2 Zack's dad



3 Zack's sister



4 Katie's mum



5 Katie's brother



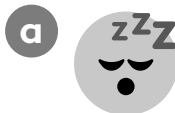
6 Katie's dad



2 **U2:2** Listen and circle. Then match.

Score: ___ /5

1 He's **scared** / **excited**.



2 She's **angry** / **tired**.



3 He isn't **scared** / **tired**.



4 She's **angry** / **happy**.



5 She's **tired** / **happy**.

6 They aren't **surprised** / **scared**.


Unit 2 Test | Standard


Reading and Writing


3 Read, look and write.


Score: /5


No, I'm not. No, she isn't. No, they aren't. Yes, he is. ~~Yes, I am.~~ Yes, they are.


1  Are you surprised?
 Yes, I am.

4  Are they excited?

2  Is he happy?


5  Is she tired?


3  Are you excited?


6  Are they scared?


4 Read and complete.


Score: /5


1  Is he an artist?
 Yes, he is.

4  _____ she a scientist?
 _____, she is.

2  Is she a photographer?
 No, _____.

5  _____ he a pop star?
 _____, he isn't.

3  _____ footballers?
 Yes, they are.

6  Are _____ film stars?
 No, they _____.

Unit 2 Test | Standard

5 Write questions about how people feel.
Then write the answers.

Score: /5

Yes, I am. No, I'm not. Yes he / she is. No, he / she isn't. Yes, they are. No, they aren't.



1 (he) Is he scared?

Yes, he is.



2 (you) _____



3 (they) _____



4 (she) _____



5 (he) _____



6 (they) _____

Unit 2 Test | Standard

Speaking

6 Point and say. Ask and answer about jobs.

Score: __ /10

Is he an artist?

Yes, he is.

Are they film stars?

No, they aren't.



7 Look at the people and ask and answer about feelings. Then ask your friend.

Score: __ /10

Is he tired?

No, he isn't.

Are you happy?

Yes, I am.



Unit 2 | Standard

Listening

Teaching notes

Activities 1 and 2 test pupils' ability to identify jobs and feelings vocabulary. Award one point for each correct item.

1 Which jobs do they do? Listen and tick.

Girl: Hi, Zack! Who's this?

Boy: Hi, Katie. This is my mum.

Girl: Is she a scientist?

Boy: Yes, she is! She doesn't work in a hospital, she works with robots!

Girl: And is your dad a scientist, too?

Boy: No! He's a photographer. He takes photos of plants and animals. And my sister's an artist, she paints trees!

Girl: Can you guess what my mum's job is?

Boy: Umm ... Is she a famous pop star?

Girl: No, she isn't! She takes care of people.

Boy: I know! She's a nurse!

Girl: That's right! And my brother's a cleaner at the hospital. How about my dad? Can you guess what his job is?

Boy: Hmm ... I think he's a famous footballer!

Girl: No, he isn't ... he's a film star!

Answers: 2 c 3 b 4 a 5 a 6 b

2 Listen and circle. Then match.

1 **Girl:** Hi, Jack, what are you doing?

Boy: I'm playing football. It's my first football match.

Girl: Are you scared?

Boy: No, I'm not! I'm really excited!

2 **Man:** Zoe, are you tired?

Girl: Yes, I am. How do you know that?

Man: Because your eyes are closed. Please go to bed early tonight!

3 **Girl:** Hi, Tom! Where are you?

Boy: I'm at the hospital. I feel ill, so I've got to see a doctor.

Girl: Oh, no! Are you scared?

Boy: No, I'm not. My dad's a nurse here, so he can take care of me!

4 **Boy:** Ellie, is your mum angry?

Girl: Yes, she is! My brother's drawing a picture on the living room wall, so I think she's very angry!

5 **Girl:** Dan – your sister looks so happy today!

Boy: Yes, she is. It's her birthday and she's got lots of presents!

6 **Woman:** Well done, Alex! You can skateboard really fast!

Boy: Thanks!

Woman: Are your mum and dad surprised to see how fast you can go?

Boy: No, they aren't. I think they're scared!

Answers: 2 tired; a 3 scared; e 4 angry; b

5 happy; d 6 surprised; f

Reading and Writing

Teaching notes

Activity 3 tests pupils' comprehension of the emotions vocabulary and *Are you/they ...? / Is he/she ...?* and asks pupils to choose the correct short answers. Activity 5 asks pupils to produce the grammar structure. Award one point for each correct answer.

Activity 4 asks pupils to complete questions *Is he/she + job? Are they + job?* and the short answers. Award one point for each correct answer.

3 Read, look and write.

Answers: 2 Yes, he is. 3 No, I'm not. 4 No, they aren't. 5 No, she isn't. 6 Yes, they are.

4 Read and complete.

Answers: 2 she isn't 3 Are they 4 Is; Yes 5 Is; No 6 they; aren't

5 Write questions about how people feel. Then write the answers.

Answers: 2 Are you tired? No, I'm not.

3 Are they surprised? Yes, they are.

4 Is she happy? No, she isn't.

5 Is he excited? Yes, he is.

6 Are they angry? No, they aren't.

Speaking

Teaching notes

Award one point per item for accuracy and one point for ability to communicate well.

Activity 6 asks pupils to produce the grammar structures *Is she / Are they + job?* and the short answers. *Yes, he is. / No, he isn't. / Yes, they are. / No, they aren't.*

Ask pupils to point to the pictures and name the jobs. Then point to the first picture and ask *Is he a nurse?*

Elicit the answer *No, he isn't*. Ask *Is he an artist?* And elicit the answer *Yes, he is*. Repeat with the second picture using the plural form. Then put pupils into pairs and have them take turns to point to a picture and ask a question. Remind them to think about which pronouns and verb forms they need to use.

Activity 7 asks pupils to produce the question *Is he / Are they / Are you + emotion?* and the short answers for each.

Revise the emotions with the pupils. Point to the first picture and ask *Is he tired?* Elicit the answer *No, he isn't*. Then ask *Is he happy?* Elicit the answer *Yes, he is*. Ask the pupil *Are you happy?* And elicit an answer. Put pupils in pairs and have them take turns choosing picture and asking a question. Monitor and check they are forming questions and answers correctly, using singular and plural as appropriate. They should each ask or answer questions. Then they should ask each other a question.

6 Point and say. Ask and answer about jobs.

Example answers: Pupils should name an artist, a nurse, a footballer, a pop star, a scientist, a cleaner, a film star and a photographer.

A: Are they footballers? **B:** Yes, they are. **B:** Are they photographers? **A:** No, they aren't. **A:** Is she a scientist? **B:** Yes, she is. **B:** Is he a nurse? **A:** No, he isn't. **A:** Is she a cleaner? **B:** No, she isn't. **B:** Is she a photographer? **A:** Yes, she is.

7 Look at the people and ask and answer about feelings. Then ask your friend.

Example answers: **A:** Is she happy? **B:** No, she isn't. **B:** Are they excited? **A:** Yes, they are. **A:** Are they tired? **B:** No, they aren't. **B:** Is he surprised? **A:** Yes, he is. **A:** Is he scared? **B:** No, he isn't.
Are you ...? Pupils' own answers.