

Unit 2 Test | Higher

Total score: ___ /45

Listening

1 **U2:1** Which jobs do they do? Listen, look and write. Then match.

Score: ___ /5

artist cleaner film star nurse photographer ~~scientist~~

1 Zack's mum is a scientist.

a



b



2 Zack's dad is a _____.

3 Zack's sister is an _____.

c



d



4 Katie's mum is a _____.

5 Katie's brother is a _____.

e



f



6 Katie's dad is a _____.

2 **U2:2** Listen and write. Then match.

Score: ___ /5

1 He's excited.

a



2 She's _____.

b



3 He isn't _____.

c



4 She's _____.

d



5 She's _____.

e



6 They aren't _____.

f



Unit 2 / Test | Higher**Reading and Writing****3 Read and write.**Score: /5No, I'm not. No, she isn't. No, they aren't. Yes, he is. ~~Yes, I am.~~ Yes, they are.1 Are you surprised, Sophie? Yes, I am. It's snowy in spring!

2 Is Jeff happy? _____ He's winning.

3 Are you excited, Joe? _____ I can't go to the football match.

4 Are Jack and Sarah excited? _____ They hate playing football.

5 Is Mimi tired? _____ She's excited.

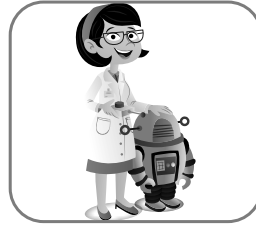
6 Are Ben and Kelly scared? _____ They don't like this film!

4 Read and complete. Write one or two words.Score: /5

1

Is he an artist?
Yes, he is.

4

_____ a scientist?
_____, she is.

2

Is she _____
photographer?
No, _____.

5

_____ a pop star?
_____, he isn't.

3

_____ footballers?
_____, they are.

6

Are _____ film stars?
No, they _____.

Unit 2 / Test | Higher5 Look and write questions and answers about how people feel. Score: ___ /51 (he) Is he scared? No, he isn't.

2 (you) _____

 _____

3 (they) _____

 _____

4 (she) _____

 _____

5 (he) _____

 _____

6 (they) _____

Unit 2 Test | Higher

Speaking

6 Point and say. Ask and answer about jobs.

Score: __ /10

Is he ...?



Yes, ...



Are they ...?



No, ... They're ...



7 Look at the people and ask and answer about feelings. Then ask your friend.

Score: __ /10

Is he ...?



No, ... He's ...



Are you ...?

Yes, ...



Unit 2 | Higher

Listening

Teaching notes

Activities 1 and 2 test pupils' ability to identify jobs and feelings vocabulary. Award one point for each correct item.

- 1 Which jobs do they do? Listen, look and write. Then match.

Girl: Hi, Zack! Who's this?

Boy: Hi, Katie. This is my mum.

Girl: Is she a scientist?

Boy: Yes, she is! She doesn't work in a hospital, she works with robots!

Girl: And is your dad a scientist, too?

Boy: No! He's a photographer. He takes photos of plants and animals. And my sister's an artist, she paints trees!

Girl: Can you guess what my mum's job is?

Boy: Umm ... Is she a famous pop star?

Girl: No, she isn't! She takes care of people.

Boy: I know! She's a nurse!

Girl: That's right! And my brother's a cleaner at the hospital. How about my dad? Can you guess what his job is?

Boy: Hmm ... I think he's a famous footballer!

Girl: No, he isn't ... he's a film star!

Answers: 2 photographer; a 3 artist; d 4 nurse; f 5 cleaner; e 6 film star; c

- 2 Listen and write. Then match.

1 **Girl:** Hi, Jack, what are you doing?

Boy: I'm playing football. It's my first football match.

Girl: Are you scared?

Boy: No, I'm not! I'm really excited!

2 **Man:** Zoe, are you tired?

Girl: Yes, I am. How do you know that?

Man: Because your eyes are closed. Please go to bed early tonight!

3 **Girl:** Hi, Tom! Where are you?

Boy: I'm at the hospital. I feel ill, so I've got to see a doctor.

Girl: Oh, no! Are you scared?

Boy: No, I'm not. My dad's a nurse here, so he can take care of me!

4 **Boy:** Ellie, is your mum angry?

Girl: Yes, she is! My brother's drawing a picture on the living room wall, so I think she's very angry!

5 **Girl:** Dan – your sister looks so happy today!

Boy: Yes, she is. It's her birthday and she's got lots of presents!

6 **Woman:** Well done, Alex! You can skateboard really fast!

Boy: Thanks!

Woman: Are your mum and dad surprised to see how fast you can go?

Boy: No, they aren't. I think they're scared!

Answers: 2 tired; a 3 scared; e 4 angry; b 5 happy; d 6 surprised; f

Reading and Writing

Teaching notes

Activity 3 tests pupils' comprehension of the emotions vocabulary and *Are you/they ...? / Is he/she ...?* and asks pupils to choose the correct short answers. Activity 5 asks pupils to produce the grammar structures. Award one point for each correct answer.

Activity 4 asks pupils to complete questions *Is he/she + job? Are they + job?* and the short answers. Award one point for each correct answer.

- 3 Read and write.

Answers: 2 Yes, he is. 3 No, I'm not. 4 No, they aren't. 5 No, she isn't. 6 Yes, they are.

- 4 Read and complete. Write one or two words.

Answers: 2 a; she isn't 3 Are they; Yes

4 Is she; Yes 5 Is he; No 6 they; aren't

- 5 Look and write questions and answers about how people feel.

Answers: 2 Are you tired? Yes, I am. 3 Are they surprised? Yes, they are. 4 Is she happy? No, she isn't. 5 Is he excited? Yes, he is. 6 Are they angry? No, they aren't.

Speaking

Teaching notes

Award one point per item for accuracy and one point for ability to communicate well.

Activity 6 asks pupils to produce the grammar structures *Is she / Are they + job?* and the short answers. *Yes, he is. / No, he isn't. / Yes, they are. / No, they aren't.*

Ask pupils to point to the pictures and name the jobs. Then point to the first picture and ask *Is he*

a nurse? Elicit the answer *No, he isn't*. Then elicit the correct answer *He's an artist*. Repeat with the second picture using the plural form (*Are they artists? No, they aren't. Are they nurses? Yes, they are.*) Then put pupils into pairs and have them take turns to point to a picture and ask a question. Remind them to think about which pronouns and verb forms they need to use and if the answer is 'no', encourage them to give the correct answer.

Activity 7 asks pupils to produce the question *Is he / Are they / Are you + emotion?* and the short answers for each.

Revise the emotions with the pupils. Point to a picture and ask *Is he tired?* Elicit the answer *No, he isn't*. Elicit the sentence *He's happy*. Ask the pupil *Are you happy?* And elicit an answer. Put pupils in pairs and have them take turns choosing picture and asking a question. Monitor and check they are forming questions and answers correctly, using singular and plural as appropriate. They should each ask or answer questions. If the answer is 'no', encourage them to give the correct answer. Then they should ask each other a question.

6 Point and say. Ask and answer about jobs.

Pupils should name an artist, a nurse, a footballer, a pop star, a scientist, a cleaner, a film star and a photographer.

Example answers: **A:** Are they footballers? **B:** Yes, they are. **B:** Are they photographers? **A:** No, they aren't. They're pop stars. **A:** Is she a scientist? **B:** Yes, she is. **B:** Is he a nurse? **A:** No, he isn't. He's a cleaner. **A:** Is she a cleaner? **B:** No, she isn't. She's a film star. **B:** Is she a photographer? **A:** Yes, she is.

7 Look at the people and ask and answer about feelings. Then ask your friend.

Example answers: **A:** Is she happy? **B:** No, she isn't. She's angry. **B:** Are they excited? **A:** Yes, they are. **A:** Are they tired? **B:** No, they aren't. They're happy/excited. **B:** Is he surprised? **A:** Yes, he is. **A:** Is he scared? **B:** No, he isn't. He's tired. *Are you ...?* Pupils' own answers