

Unit 2 Test | Essential

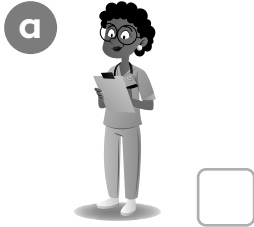
Total score: ___ /45

Listening

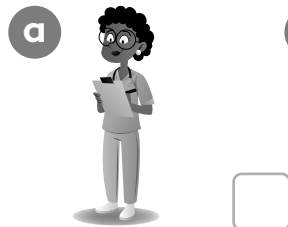
1  Which jobs do they do? Listen and tick (✓).

Score: ___ /5

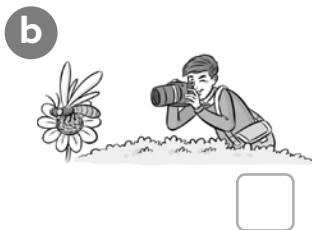
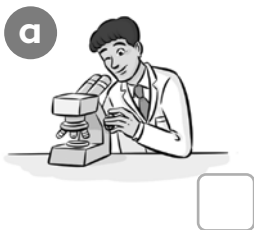
1 Zack's mum



4 Katie's mum



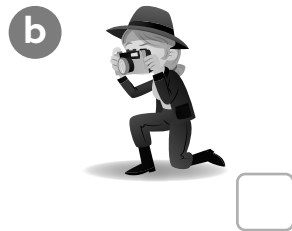
2 Zack's dad



5 Katie's brother



3 Zack's sister



6 Katie's dad



2  Listen and tick (✓) or cross (X).

Score: ___ /5

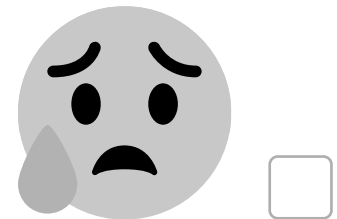
1 Is he excited?



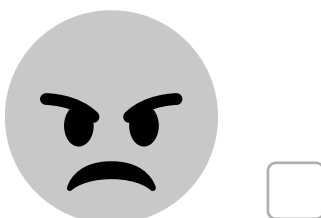
2 Is she tired?



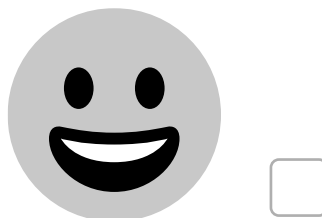
3 Is he scared?



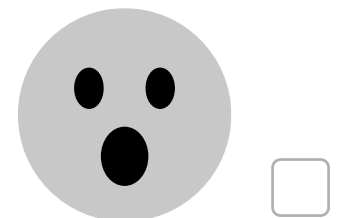
4 Is she angry?



5 Is she happy?



6 Are they surprised?



Unit 2 Test | Essential

Reading and Writing

3 Read, look and circle.

Score: /5

1 Are you surprised?



Yes, I am. / No, I'm not.

2 Is he happy?



Yes, he is. / No, he isn't.

3 Are you excited?



Yes, I am. / No, I'm not.

4 Are they excited?



Yes, they are. / No, they aren't.

5 Is she tired?



Yes, she is. / No, she isn't.

6 Are they scared?



Yes, they are. / No, they aren't.

4 Read and complete.

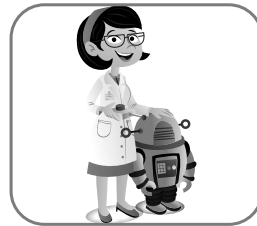
Score: /5

are aren't ~~is~~ isn't Yes No



1 Is he an artist?

Yes, he is.



4 Is she a scientist?

_____, she is.



2 Is she a photographer?

No, she _____.



5 Is he a pop star?

_____, he isn't.



3 Are they footballers?

Yes, they _____.



6 Are they film stars?

No, they _____.

Unit 2 Test | Essential

- 5 Write questions about how people feel using *is* or *are*.
Circle the answers.

Score: / 51 (he / scared) Is he scared?**Yes, he is. / No, he isn't.**

2 (you / tired) _____

**Yes, I am. / No, I'm not.**

3 (they / surprised) _____

**Yes, they are. / No, they aren't.**

4 (she / happy) _____

**Yes, she is. / No, she isn't.**

5 (he / excited) _____

**Yes, he is. / No, he isn't.**

6 (they / angry) _____

**Yes, they are. / No, they aren't.**

Unit 2 Test | Essential

Speaking

6 Point and say. Ask and answer about jobs.

Score: __ /10

Is he an artist?

Yes, he is.

Are they film stars?

No, they aren't.

artist cleaner film star footballer nurse photographer pop star scientist



7 Look at the people and ask and answer about feelings. Then ask your friend.

Score: __ /10

Is he tired?

No, he isn't.

Are you happy?

Yes, I am.

angry excited happy scared surprised tired



Unit 2 | Essential

Listening

Teaching notes

Activities 1 and 2 test pupils' ability to identify jobs and feelings vocabulary. Award one point for each correct item.

1 Which jobs do they do? Listen and tick (✓).

Girl: Hi, Zack! Who's this?

Boy: Hi, Katie. This is my mum.

Girl: Is she a scientist?

Boy: Yes, she is! She doesn't work in a hospital, she works with robots!

Girl: And is your dad a scientist, too?

Boy: No! He's a photographer. He takes photos of plants and animals. And my sister's an artist, she paints trees!

Girl: Can you guess what my mum's job is?

Boy: Umm ... Is she a famous pop star?

Girl: No, she isn't! She takes care of people.

Boy: I know! She's a nurse!

Girl: That's right! And my brother's a cleaner at the hospital. How about my dad? Can you guess what his job is?

Boy: Hmm ... I think he's a famous footballer!

Girl: No, he isn't ... he's a film star!

Answers: 2 b 3 a 4 a 5 a 6 b

2 Listen and tick (✓) or cross (X).

1 **Girl:** Hi, Jack, what are you doing?

Boy: I'm playing football. It's my first football match.

Girl: Are you scared?

Boy: No, I'm not! I'm really excited!

2 **Man:** Zoe, are you tired?

Girl: Yes, I am. How do you know that?

Man: Because your eyes are closed. Please go to bed early tonight!

3 **Girl:** Hi, Tom! Where are you?

Boy: I'm at the hospital. I feel ill, so I've got to see a doctor.

Girl: Oh, no! Are you scared?

Boy: No, I'm not. My dad's a nurse here, so he can take care of me!

4 **Boy:** Ellie, is your mum angry?

Girl: Yes, she is! My brother's drawing a picture on the living room wall, so I think she's very angry!

5 **Girl:** Dan – your sister looks so happy today!

Boy: Yes, she is. It's her birthday and she's got lots of presents!

6 **Woman:** Well done, Alex! You can skateboard really fast!

Boy: Thanks!

Woman: Are your mum and dad surprised to see how fast you can go?

Boy: No, they aren't. I think they're scared!

Answers: 2 ✓ 3 X 4 ✓ 5 ✓ 6 X

Reading and Writing

Teaching notes

Activity 3 tests pupils' comprehension of the emotions vocabulary and *Are you/they ...? / Is he/she ...?* Activity 5 asks pupils to produce the grammar structure. Award one point for each correct answer.

Activity 4 asks pupils to complete answers to *Is he/she + job?* and *Are they + job?* questions. Award one point for each correct answer.

3 Read, look and circle.

Answers: 2 Yes, he is. 3 No, I'm not.

4 No, they aren't. 5 No, she isn't. 6 Yes, they are.

4 Read and complete.

Answers: 2 isn't 3 are 4 Yes 5 No 6 aren't

5 Write questions about how people feel using *is* or *are*. Circle the answers.

Answers: 2 Are you tired? No, I'm not. 3 Are they surprised? Yes, they are. 4 Is she happy? No, she isn't. 5 Is he excited? Yes, he is. 6 Are they angry? No, they aren't.

Speaking

Teaching notes

Award one point per item for accuracy and one point for ability to communicate well.

Activity 6 asks pupils to produce the grammar structures *Is she / Are they + job?* and the short answers. *Yes, he is. / No, he isn't. / Yes, they are. / No, they aren't.*

Ask pupils to point to the pictures and name the jobs. Then point to the first picture and ask *Is he a nurse?* Elicit the answer *No, he isn't.* Ask *Is he an artist?* And elicit the answer *Yes, he is.* Repeat with the second picture using the plural form. Then put pupils into pairs and have them take turns to point to a picture and ask a question. They can look at the words in

the wordpool for help. Remind them to think about which pronouns and verb forms they need to use.

Activity 7 asks pupils to produce the question *Is he / Are they / Are you + emotion?* and the short answers for each.

Revise the emotions with the pupils. Point to the first picture and ask *Is he tired?* Elicit the answer *No, he isn't.* Then ask *Is he happy?* Elicit the answer *Yes, he is.* Ask the pupil *Are you happy?* And elicit an answer. Put pupils in pairs and have them take turns choosing a picture and asking a question. They can look at the wordpool for help. Monitor and check they are forming questions and answers correctly, using singular and plural as appropriate. They should each ask or answer questions. Then they should ask each other a question.

6 Point and say. Ask and answer about jobs.

Example answers: Pupils should name an artist, a nurse, a footballer, a pop star, a scientist, a cleaner, a film star and a photographer.

Example answers: **A:** Are they footballers? **B:** Yes, they are. **B:** Are they photographers? **A:** No, they aren't. **A:** Is she a scientist? **B:** Yes, she is. **B:** Is he a nurse? **A:** No, he isn't. **A:** Is she a cleaner? **B:** No, she isn't. **B:** Is she a photographer? **A:** Yes, she is.

7 Look at the people and ask and answer about feelings. Then ask your friend.

Example answers: **A:** Is she happy? **B:** No, she isn't. **B:** Are they excited? **A:** Yes, they are. **A:** Are they tired? **B:** No, they aren't. **B:** Is he surprised? **A:** Yes, he is. **A:** Is he scared? **B:** No, he isn't. *Are you ...?* Pupils' own answers.