

Starter

Vocabulary: General vocabulary, adjectives and quantifiers.

Unit	Learning situation	SDG	Vocabulary	Grammar
1 Make it p11	Why is it important to know how to make things? Produce a plan to sell something to raise funds for charity.		Steps for success Collocations with make/do/use	Present perfect simple Present perfect continuous Plurilingual competence Pronunciation Question tags and questions with prepositions Communication
2 Beauty p23 Kahoot!	What qualities do you think make something beautiful? Select and describe an image for a class art gallery.		Photography Pronunciation Personal qualities: word-building Plurilingual competence	Defining and non-defining relative clauses Reflexive pronouns and each other Communication
3 In the news p35	How does it feel to live in the Information Age? Read a news story and use strategies to express it in a different way.		The news Idioms and prepositions	Gerunds and infinitives Plurilingual competence Quantifiers Communication Pronunciation
4 Frontiers of science p47 Kahoot!	Why is it important to keep making progress in science? Evaluate a science problem and produce a creative solution.		Adverbs of possibility, manner and opinion Branches of science: word hierarchies Plurilingual competence	Modal verbs of speculation Communication Pronunciation Past perfect with time expressions
5 Dreams and aspirations p59	How do dreams and aspirations give our lives direction? Collaborate in creating a board game about the future.		Qualities for success Pronunciation Options at 16 plus: prepositions Plurilingual competence	Future perfect Future continuous and future perfect Communication
6 Taking action p71 Kahoot!	How does making the world better make us better? Research an NGO or organisation where you live and produce a poster to present it.		Sustainable living Getting involved: verb-noun collocations Pronunciation	Passives Plurilingual competence Communication Obligation and permissions
7 Right or wrong? p83	How important is it to do what you think is right? Evaluate antisocial behaviours and produce a presentation with appropriate punishments.		Crime Trouble at school	Conditionals: zero, first and second Communication Mediation Unreal past: third conditional and past regrets Pronunciation
8 Time and times p95 Kahoot!	How does time influence the way we live our lives? Select items that reflect life in our times for a time capsule.		Expressions related to time Plurilingual competence Organising schoolwork Pronunciation	Reported speech and reporting verbs Self-management Reporting yes/no and wh-questions Communication

Mediation guide p107

Dependent prepositions p117

Communication activities p111

Phrasal verbs p118

Pronunciation p115

Irregular verb patterns p119

Learning situation pathway

Grammar: Modal verbs for obligation and possibility, past simple, present perfect and future tenses

Reading comprehension	Listening comprehension	Speaking production	Writing production	Key competences
<p> A magazine article Reading quickly for gist Mediation</p>	<p> A live report Using visual clues Mediation Self-management</p>	<p> Explaining how to do something Asking mini questions</p>	<p> Instructions Sequencing</p>	
<p> Forum posts Understanding humour Mediation</p>	<p> A podcast Listening for opinion expressions Self-awareness</p>	<p>Talking about an experience Emphasising key words for emotion Mediation</p>	<p> An opinion essay Using facts and opinions</p>	
<p> A listicle Understanding the topic of each section</p>	<p>A talk Think of key words in advance Mediation Relationship skills</p>	<p> Sharing news Give information to clarify</p>	<p> A survey report Use a variety of expressions for statistical information Mediation</p>	
<p> A science article Scan to find specific information quickly</p>	<p>A radio show Summarising sentences Mediation Responsible decision-making</p>	<p> What went wrong? Avoiding distractions</p>	<p> A science report Using a neutral tone Mediation</p>	
<p> A blog post Relating statements to specific people Mediation</p>	<p> A documentary Using subtitles Self-management Mediation</p>	<p>Recording a personal video statement Stress on auxiliary verbs</p>	<p> A competition entry Introducing the main idea</p>	
<p> A news homepage Understanding numbers in a text Mediation</p>	<p> A radio report Reading gapped notes Mediation Responsible decision making</p>	<p> Persuading a friend Reacting with surprise</p>	<p> A profile Avoid repetition by varying vocabulary</p>	
<p>An online article Add sentences to gapped text Plurilingual competence</p>	<p>Anecdotes Identifying distractions Mediation Social awareness</p>	<p>Asking for advice Showing interest</p>	<p> A for-and-against essay Giving details in paragraphs</p>	
<p>News stories Identifying references Mediation</p>	<p> A documentary Listening for gaps</p>	<p> Complaining about an annoying habit Emphasising do and does</p>	<p> A visitor's guide Give recommendations with enthusiasm Mediation</p>	

- Competence in Linguistic Communication
- Plurilingual Competence
- Digital Competence
- Learning to Learn
- Competence in Citizenship
- Competence in Entrepreneurship
- Video Literacy
- Mediation
- Competence in Cultural Awareness and Expression
- Competence in Science, Technology, Engineering and Maths (STEM)