

2 My day

1 DO YOU REMEMBER? Write .

video games • a bike • a book • swimming • pictures • the park



I go



I ride



I play

.....



I go to



I draw



I read

2 Plan your week. Write activities.

Monday

.....

Friday

.....

Tuesday

.....

Saturday

.....

Wednesday

.....

Sunday

.....

Thursday

.....

5  **3** Listen  and complete  the times.

9 • 1 • 7 • 8 • 3



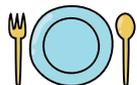
I get up at:30.



I have lunch at:00.



I finish school at o' clock.



I have dinner at o' clock.

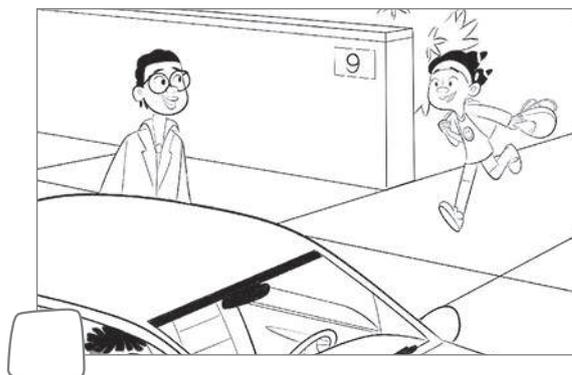
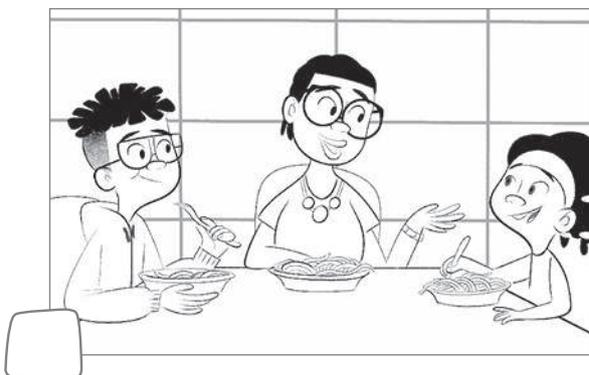
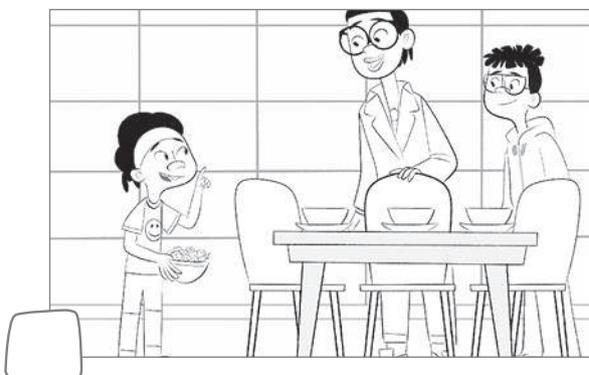
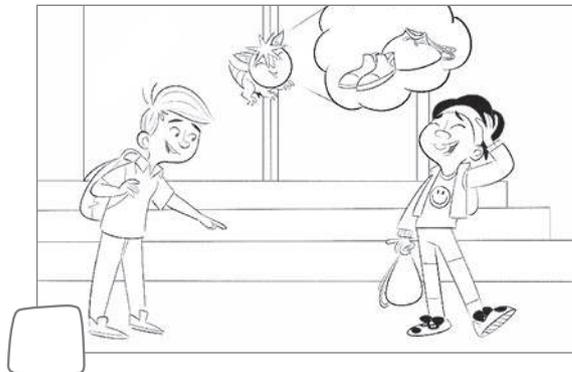
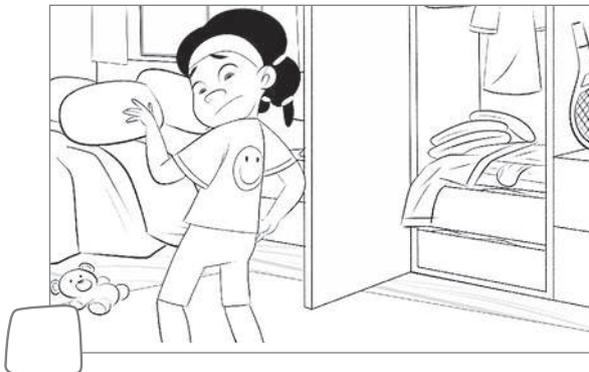


I go to bed at:00.

4 Draw  how you start your day.

Good morning, world!

1 Number 3.



2 Read  and match . Then act it out .



Mia, remember I start my new job tomorrow. I need to be there at 9 o'clock.



Good morning, Mia! Do you always wear your slippers to school?



Where's my other red sock? I know! I can wear different socks. They look great!

3 What can you do by yourself? Draw . .

4 How do you feel about the story. Colour .



1 Look  and match .



get up

have a shower

get dressed

have breakfast

brush my teeth

go to school

have lunch

have dinner

go to bed



2 Write .

I brush 

I get 

I go 

I have 

I have 

I get 

I go 

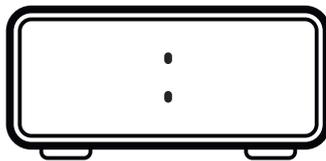
I have 

I have 

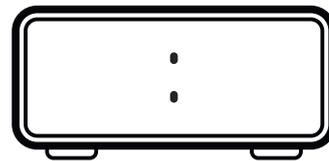
3 What time is it? Write .



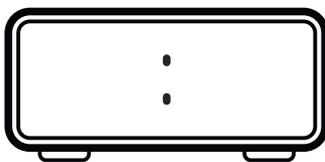
1 It's eight o'clock.



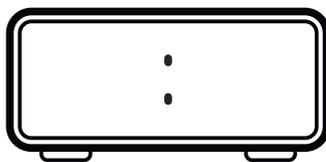
2 It's eight fifteen.



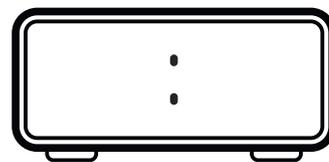
3 It's ten thirty.



4 It's four forty-five.



5 It's twelve o'clock.



6 It's two thirty.

4 Write  for you.

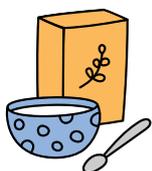
1 What time do you **get up**?



✓ I get up at

✗ I don't get up at

2 What time do you **have breakfast**?



✓ I have breakfast at

✗ I don't at

3 What time do you **go to bed**?



✓ I at

✗ I at

4 What time do you **brush your teeth**?



✓ I at and at

6 **1** Listen and circle .



1

9:00

9:15

9:30



2

9:30

9:45

10:00



3

1:45

2:00

2:30



4

8:15

8:30

8:45

2 Choose and write .

get up • have a shower • get dressed • have breakfast •
brush your teeth • have lunch • have dinner • go to bed

1 What time do you on Saturday?

At

2 What time do you on Saturday?

At

3 What time do you on Saturday?

At

4 What time do you on Saturday?

At

- 3 Draw  and write  about your perfect Sunday.

On my perfect Sunday, I get up at ten o'clock! I have breakfast at ...

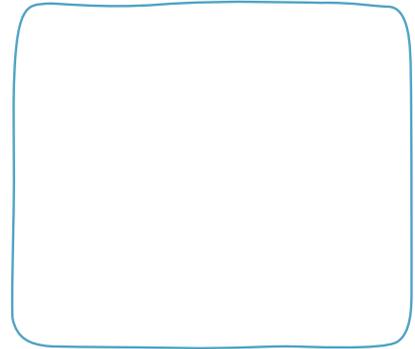
On my perfect Sunday, I

I at

I at

.....

.....



- 4 Read  your description to the class.

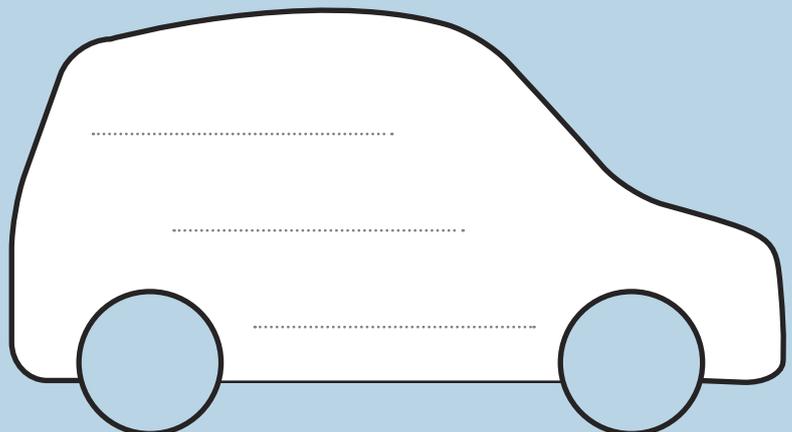
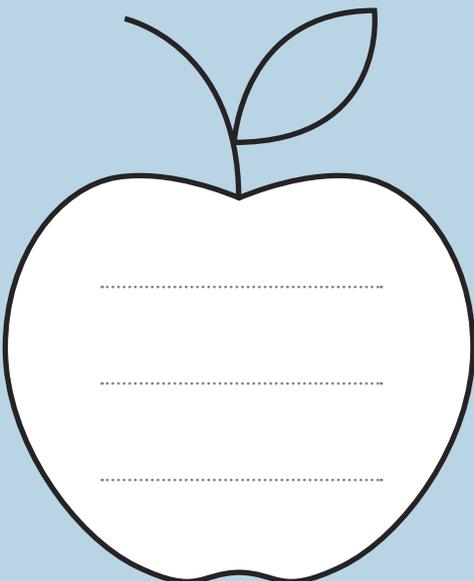
Is anyone's perfect Sunday similar to yours?

- 7  5 Listen  and write .

SOUNDS OF ENGLISH

Do you hear **a** as in **a**pple or **a** as in **a**r?

dad • cards • tag • start • park • cat



Time zones

1 Read  and write  the times.

1 In Spain, it's 7 a.m. +8 hours In Tokyo, it's

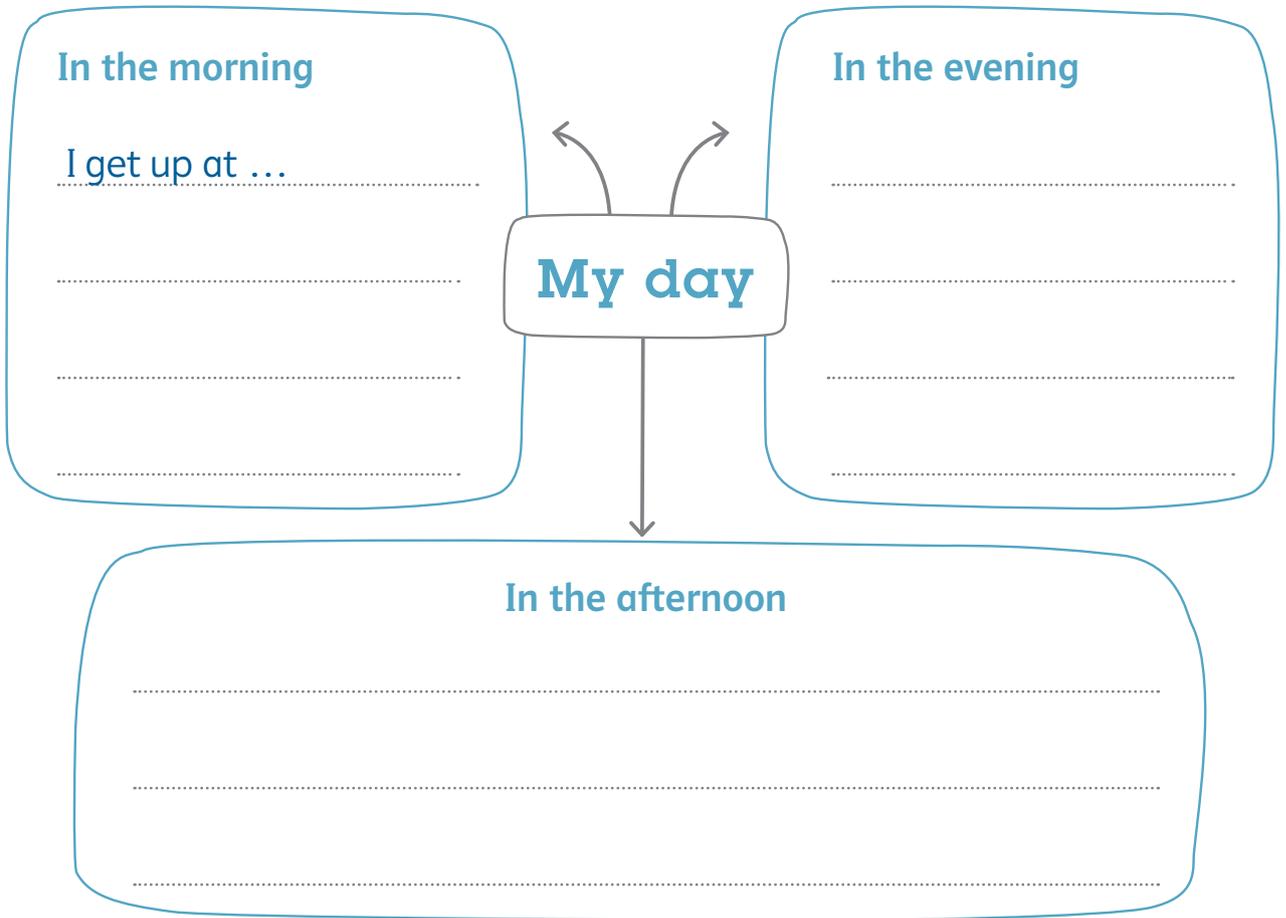
2 In Italy, it's 9 p.m. -4 hours In Argentina, it's

3 In the UK, it's 6 p.m. -5 hours In New York, it's



2 Write .

get up • have a shower • get dressed • go to bed • have lunch •
have breakfast • brush your teeth • go to school • have dinner



3 REVIEW Play 

START ▶



I brush my teeth at ...

What time do you get up?

your morning



What time do you go to bed?



What time do you have dinner?



A word with 'a' as in 'car'.

your afternoon

What time do you have breakfast?



your evening

A word with 'a' as in 'apple'.

What are your healthy habits?



What time do you have lunch?

I have dinner at ...

Saturdays

FINISH

Yellow Say

Blue Describe

Purple Complete the sentence

Green Ask or answer

My planner

How can I organise my day?



1 Plan your week.

Monday	Tuesday	Wednesday	Thursday	Friday
Saturday	Sunday	Special events	Healthy habits	

2 How does your planner help you? Write or draw .

It helps me remember to ...

I can do this!

1 Read  and circle .

I can **talk about** things I do **every day**.



I can **write** about my day.



I can **sing a song** about my day.



I can **read and understand a story** about Mia's day.



I can **say words** with different sounds and the **letter 'a'**.



I can **plan my day, my weekend** and **my week**.



I can **make a planner** to help me organise my day / my week.



2 Write .

My learning

How many activities from your day do you remember?

.....

Write or draw three activities you do every day.

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My effort in unit 2:



3 Next time ...

Mia and Lucas need to help Oli. Why?

