

	Story time	Words and grammar	Words and sounds	Our world	CLIL corner	Our learning situation task	Page
Welcome back!	SEL	Vocabulary please, thank you, excuse me, sorry	Structures Counting 11 – 30	Functional language Hello, I'm ...	Sounds of English		6
1 A classroom for all What makes us feel good in class?	I can understand and respect other people's needs.	In the classroom: desk, bin, hook, tray, whiteboard, bookshelf, window, door	There's a / There isn't a ... There are / There aren't any ...	Where is/are ...? It's / They're in / on / under ...	/ʊ/ as in hook, good	This is my classroom Let's make a pencil holder!	Organising our classroom together 8
2 Let's have fun together What can we do together after school?	I can show interest in others.	Sports: go swimming, ride a bike, climb, do gymnastics Hobbies and activities: play games, draw, dance	I swim. / I don't swim. She / He swims. He / She doesn't swim.	When do you ...? On ... Days of the week	/dʒ/ as in jump, gymnastics	After school Pickleball	Organising a playdate for the whole class 20
3 What's the weather like? How does the weather change?	I can understand why others say and do things.	Weather: sunny, cloudy, windy, raining, stormy, snowing, hot, cold	It's sunny. It's raining. It isn't cloudy. It isn't snowing. What's the weather in ...?	Seasons: spring, summer, autumn, winter	/ʌ/ as in sunny, mum	Seasons around the world The greenhouse experiment	Creating a weather chart 32
4 What's she wearing? Why do people wear different clothes?	I can ask for help.	Clothes: T-shirt, jumper, dress, coat, skirt, shorts, trousers, shoes	I'm wearing / not wearing a ... He's / She's wearing a ...	It's too ... They're (too) ... Try it/them on!	initial /s/ as in skirt, small	Favourite clothes What can we do with our old clothes?	Making a mix and match book together 44
5 Welcome to my home What makes a house a home?	I can recognise and understand other people's feelings.	Rooms: living room, kitchen, bedroom, bathroom, garden Furniture: sofa, bed, table, cupboard	Is it in ...? Is it ...? Yes, it is. / No, it isn't.	This is the ... It's ... nice / beautiful / bright / cosy	/u:/ as in ruler, room	My favourite space Room design	Designing and building our dream homes 56
6 On the farm What do we know about farm animals?	I can listen to other people's ideas and suggestions.	Animals: horse, sheep, cow, chicken Parts of the body: tail, wing, feathers, legs	Horses have got four legs. They've got ... / They haven't got ...	The ... are ... They're ... The ... aren't ... They aren't ...	/ɑ:/ as in farm, car	Farm animals around the world What do farms give us?	Teaching others about farm animals 68
7 Let's cook! How can we help prepare food at home?	I can have a positive outlook in negative situations.	Food: chicken, rice, tomatoes, chips, meat, beans, soup, fruit, spaghetti	We've got some / We haven't got any ...	Have we got any ...? Yes, we have. / No, we haven't. Pass the ..., please.	/v/ as in have, Victor	Street food around the world Sense of taste	Making a healthy sandwich or wrap 80
8 Let's celebrate together! How do we celebrate special days?	I can make someone feel special.	have a party, invite friends, make a card, sing a song, give presents, eat cake, play games, dance	How old are you? I'm nine. Are you ...? Yes, I am. / No, I'm not.	My favourite month is ... When's ...? In ... Months of the year	/ɜ:/ as in girl, bird	Children's day Special songs	Organising a party together 92

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