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Unit	Vocabulary	Structures	
5 Are children everywhere curious?	India, Kenya, New Zealand, Thailand, the UK, the USA chat, password, post a comment, post a video, surname	Present simple with adverbs of frequency always, often, sometimes, never Questions words who, what, how, where, when, why, which	Imperatives Don't share your password. Be kind and polite when you chat.
1 Why do people do adventure sports?	boots, flippers, helmet, mask, hike, kayak, rock climb, scuba dive, snowboard, surf first-aid kit, harness, knee pads, life jacket, rope, wetsuit	Present continuous We're scuba diving. They aren't kayaking.	Present continuous: questions What are you wearing? I'm wearing a helmet. Is she hiking? Yes, she is.
2 Why are some wild animals endangered?	grasslands, ocean, polar region, dolphin, hippo, lion, penguin, polar bear, rhino, whale giant panda, loss of habitat, orangutan, poaching, pollution, snow leopard	Comparatives: short adjectives A rhino is bigger than a hippo. Hippos are scarier than rhinos.	Comparatives: long adjectives A tiger is more dangerous than a penguin. Polar bears are more endangered than sharks.
3 Why are trees important?	airport, chimney, factory, farm, field, lake, motorway, rock, stream, traffic jam clean air, roots, shade, shelter, soil, trunk	There was / There were There was a factory. There wasn't an airport. Was there a factory? Were there any fields?	Countable and uncountable nouns There was some / lots of rubbish. There wasn't any grass. There were some / lots of old cars. There weren't any trees.
4 Why do people love watching films?	clap, cry, laugh, scream, action film, animated film, comedy, horror film, musical, science-fiction film actor, camera operator, costume, director, script, set	Past simple: regular verbs I watched a comedy last week. They didn't watch a musical yesterday. Did you laugh last night?	Adverbs of manner He walked slowly. They talked quietly.
5 Why is it difficult to live in space?	do exercise, eat dinner, go to bed, have a shower, put on my spacesuit, send a message, write in my diary, Earth, Moon, planet blood, fresh water, gravity, heart, muscles, temperature	Past simple: irregular verbs She wrote an email. You didn't go to school.	have to: questions Do you have to speak English? Yes, I do. Does she have to study maths? No, she doesn't.
6 Why do people travel?	go on holiday, go to a theme park, have a picnic, sleep in a tent, stay in a hotel, visit a castle, capital city, guidebook, passport, water bottle art gallery, cabin, countryside, monument, resort, trail	Future: going to I'm going to sleep in a tent. He isn't going to stay in a hotel.	Future: going to questions What am I going to take? Where are they going to stay? Who is he going to go with? Are you going to go to a theme park? Yes, I am. / No, I'm not.
Review games	Board games: Units 1 & 2; Units 3 & 4; Units 5 & 6		
Festivals	Christmas, Saint Patrick's Day, World Music Day and more! (Teacher Zone)		

Story & Social Emotional Learning	Culture & Communication	Learning Situation
<p>Story: A virtual surprise SEL: Using different resources</p>	<p>Culture: Curious facts about different countries Pronunciation: Word stress in country names</p>	
<p>Story: Adventure in the mangroves SEL: Paying attention to your surroundings</p>	<p>Culture: Adventure sports around the world Pronunciation: Contractions with <i>be</i> Functional language: I'd like to / I'd love to surf. I wouldn't like to scuba dive.</p>	<p>How can you encourage children to do more outdoor sports?</p> <p>Be creative: A poster or a video</p> 
<p>Story: The whale rescue SEL: Working as a team</p>	<p>Culture: Endangered animals around the world Pronunciation: Word stress in long adjectives Functional language: It makes me angry. They make me happy.</p>	<p>How can you tell children about animals in danger so they can help?</p> <p>Be creative: A podcast or an infographic</p> 
<p>Story: Trees4Goals SEL: Caring for the environment</p>	<p>Culture: Green spaces around the world Pronunciation: Fluency in long sentences Functional language: First ... Then ... Next ... Finally ...</p>	<p>How and where can you plant trees in your community?</p> <p>Be creative: A digital presentation or a design</p> 
<p>Story: Films with a message SEL: Helping others</p>	<p>Culture: Film-making around the world Pronunciation: -ed endings in regular past simple verbs Functional language: Do you fancy watching a film? Not really. I'm not in the mood. / Yes, I do.</p>	<p>How can you learn English through films?</p> <p>Be creative: A poster or a podcast</p> 
<p>Story: Midna and the five numbers SEL: Understanding how others feel</p>	<p>Culture: Exploring space Pronunciation: Weak form of <i>to</i> with <i>have</i> to questions Functional language: How about going shopping? That sounds good! / I'm sorry, I can't. I have to ...</p>	<p>How can you help get more girls and boys interested in space exploration?</p> <p>Be creative: A 'wall of fame' or a digital biography</p> 
<p>Story: "Where's my rucksack?" SEL: Staying calm</p>	<p>Culture: Tourist attractions around the world Pronunciation: Sentence stress Functional language: How do I get to the theme park? Where can I catch the bus? How much is a single ticket?</p>	<p>How can we travel more sustainably?</p> <p>Be creative: A digital presentation or an itinerary</p> 