

Unit	Vocabulary	Structures	
 <b>What's new with the Curious Kids?</b>	personal information, months, ordinal numbers, seasons	What's your favourite (month)? Why? Because ...	When's your birthday? It's in (May). / It's on (10th May). When's (Ed)'s birthday?
 <b>What's great about your school?</b>	art, drama, French, ICT, literature, maths, music, natural science, PE, social science cough, headache, temperature, tummy ache, eat well, sleep well	We've got (PE) in the morning. We haven't got (literature). You've got (maths).	Has she / he got a (cough)? She / He hasn't got a (cough). She's / He's got a (headache).
 <b>How do we have fun at the weekend?</b>	draw pictures, make cakes, make videos, paint pictures, play card games, play the piano, visit museums, visit your grandparents, watch films, watch sport app, click, download, landscape, paintbrush, portrait	What do you do at the weekend? I / We (draw pictures). I / We don't go to school.	What does your (brother) do on (Sundays)? My (brother) plays the piano. My (mum) doesn't go to work on Sundays.
 <b>What's special about where you live?</b>	bookshop, bus stop, café, cinema, food market, newsagent's, police station, theatre, toy shop, train station electric bus, noise, pollution, scooter, traffic, tram	There's a (cinema). There isn't a (theatre). There are lots of shops. There aren't any (restaurants).	Is there a (museum)? Is there any (public transport)? Yes, there is. / No there isn't. Are there any (shops)? Are there many (people)? Yes, there are. / No there aren't.
 <b>What are the things we wear made of?</b>	belt, bracelet, cap, gloves, ring, scarf, suitcase, umbrella, wallet, watch cotton, gold, leather, rubber, silver, wool	Whose is this (scarf)? Whose is that (watch)? Whose are these (gloves)? Whose are those (earrings)?	Whose is (the cap)? It's mine / yours / hers / his. It's (Jane)'s. Whose are (the gloves)? They're (mine). They're (Harry)'s.
 <b>What hobby do you want to try?</b>	collecting stickers, cooking, dancing, doing puzzles, growing vegetables, playing tennis, playing the drums, reading magazines, skateboarding, singing songs cup, half, measure, multiply, a quarter, three quarters	I like (reading magazines). She / He likes (dancing). My (brother) likes (skateboarding).	What does your (sister) like doing? Does she / he like (reading)? Yes, she / he does. No, she / he doesn't.
 <b>What can you do in the countryside?</b>	bridge, campsite, compass, forest, river, rucksack, signpost, tent, torch, waterproof coat branches, coniferous forest, deciduous forest, leaves, needles, tropical forest	I'm going to (stay at a campsite). I'm not going to (sleep at home).	Are you going to (take a torch)? Yes, I am. / No, I'm not.



### Review games

**Board games:** Units 1 and 2; Unit 3 and 4; Unit 5 and 6



### Festivals

Christmas, World Book Day, World Environment Day and more! (Teacher Zone)

## Story & Social Emotional Learning

## Culture & Communication

## Learning Situation

**Story:** The birthday surprise  
**SEL:** Being kind to your friends.

**Story:** The classroom designers  
**SEL:** Improving school for others.

**Culture:** Life at school  
**Pronunciation:** /s/ this, stripes, /z/ prize, is  
**Functional language:** Asking for information about an event

How can we improve our school?  
**Be creative:** A plan **or** a digital presentation



**Story:** The Doodle Boy  
**SEL:** Believing in yourself.

**Culture:** Weekend activities  
**Pronunciation:** /k/ close, weekends, /w/ weekends, /kw/ quick, aquarium  
**Functional language:** Talking about opening and closing times

What fun activities can we include in a weekend with friends?  
**Be creative:** A schedule **or** video message



**Story:** The magic bookshop  
**SEL:** Being strong.

**Culture:** Special places in cities or towns  
**Pronunciation:** /ʊ/ Look, good, /u:/ zoo, food  
**Functional language:** Talking about how to get around a city

How can you make life in your community extra special?  
**Be creative:** A digital infographic **or** an interview



**Story:** The lost property finder  
**SEL:** Understanding people's feelings when they lose something.

**Culture:** Special clothes and costumes  
**Pronunciation:** /w/ wool, watch, /g/ gloves, gold  
**Functional language:** Asking about items for sale

How can we avoid throwing old clothes away?  
**Be creative:** A digital poster **or** a mini-book



**Story:** Carmen Lopez  
**SEL:** Trying new activities.

**Culture:** Hobbies  
**Pronunciation:** /j/ year, yoga, /dʒ/ enjoy, judo  
**Functional language:** Asking about people's likes and dislikes

Which new hobby can you do with friends?  
**Be creative:** A mind map **or** a digital presentation



**Story:** A bottle and the sun  
**SEL:** Protecting the countryside.

**Culture:** The countryside  
**Pronunciation:** /v/ river, veg, /b/ buy, bread  
**Functional language:** Asking for food

How can we respect and protect the countryside?  
**Be creative:** A podcast interview **or** a digital quiz

