



Student's Book

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Unit	Vocabulary	Structures	
 Are you curious?	Greetings Numbers 1-10 Colours The weather	What's your name? I'm (Laura). How old are you? I'm (six).	It's (red). It's (sunny).
 What's in your classroom?	computer, crayon, pen, pencil, pencil case, rubber, ruler, sharpener bin, cupboard, desk, shelf	Where's my (pen)? It's here. Where's the (pen)?	The book is (in) the cupboard. The pen is (on/under) the desk.
 How are families different?	aunt, brother, dad, grandma, grandpa, mum, sister, uncle old, short, tall, young	Who's this? This is my (aunt).	Is this your (brother)? Yes, it is. / No, it isn't.
 Where do pets live?	bird, cat, dog, fish, hamster, horse, rabbit, tortoise fast, friendly, slow, scary	I've got a (dog). I haven't got a (rabbit).	Have you got a (dog)? Yes, I have. / No, I haven't.
 How do you move your body?	body, ears, eyes, fingers, head, mouth, nose, toes arms, feet, hands, legs	This is my (mouth). These are my (toes).	How many (toes) have you got? I've got (ten toes).
 What can you do in the park?	catch a ball, climb, jump, play football, ride a bike, ride a horse, run, skip dance, hop, fly a kite, swim	I can (run). I can't (ride a bike).	Can you (swim)? Yes, I can. / No, I can't.
 What food do you like?	burgers, cake, chips, eggs, ice cream, juice, milkshake, onions cherry, chocolate, lemon, mango, vanilla	I like (juice). I love (ice cream). I don't like (burgers).	Do you like (ice cream)? Yes, I do. / No, I don't.
 Review games	Board games: Units 1 and 2; Units 3 and 4; Units 5 and 6		
 Festivals	Christmas, Easter, Earth Day and more! (Teacher Zone)		

Story & Social Emotional Learning	Culture & Communication	Learning Situation
<p>Story: Nice to meet you, Sam</p> <p>SEL: Making new friends.</p>		
<p>Story: Where's my chair?</p> <p>SEL: Sharing with friends.</p>	<p>Culture: Primary and secondary colours</p> <p>Pronunciation: /r/ <u>r</u>ed, <u>r</u>uler</p> <p>Functional language: Can I have a rubber, please?</p>	<p>How can you help keep your classroom tidy?</p> <p>Be creative: A helping hand or a helping hero</p> 
<p>Story: Meet my family!</p> <p>SEL: Saying how you feel.</p>	<p>Culture: Different families</p> <p>Pronunciation: /s/ <u>s</u>ix, <u>s</u>ad</p> <p>Functional language: How are you today?</p>	<p>How can you celebrate your family?</p> <p>Be creative: A family collage or a family paper chain</p> 
<p>Story: We love pets!</p> <p>SEL: Listening to instructions.</p>	<p>Culture: Where pets live</p> <p>Pronunciation: /f/ <u>f</u>ive, <u>f</u>ish, <u>f</u>un</p> <p>Functional language: What's your favourite pet?</p>	<p>How can you take care of pets?</p> <p>Be creative: An adoption certificate or an adoption label</p> 
<p>Story: I'm a monster!</p> <p>SEL: Thinking about your friend's feelings.</p>	<p>Culture: The five senses</p> <p>Pronunciation: /g/ <u>g</u>oat, <u>g</u>ot, <u>g</u>ood</p> <p>Functional language: Good idea!</p>	<p>How can you help your friends relax?</p> <p>Be creative: A relaxation routine or a <i>Relaxation Bingo!</i> board</p> 
<p>Story: Who can help Daisy?</p> <p>SEL: Asking for help.</p>	<p>Culture: How animals move</p> <p>Pronunciation: /h/ <u>h</u>elp, <u>h</u>ot, <u>h</u>orse</p> <p>Functional language: Can you help me?</p>	<p>How can you teach children about your park?</p> <p>Be creative: A park challenge or a park map</p> 
<p>Story: Ready, steady, milkshake!</p> <p>SEL: Eating healthily.</p>	<p>Culture: The food rainbow and healthy eating</p> <p>Pronunciation: /θ/ <u>th</u>irsty, <u>th</u>ree, <u>th</u>in</p> <p>Functional language: I'm thirsty!</p>	<p>How can you make a healthy snack?</p> <p>Be creative: A fruit kebab or a healthy snack plate</p> 