

Syllabus

Welcome p.6	Character adjectives Life experiences Hobbies	Comparatives and superlatives Zero conditional Present perfect	
Unit	Vocabulary	Grammar	
1 Natural world p.10	Natural features Adjectives to describe natural features	Past continuous and past simple <i>I was collecting water when I saw an eagle.</i>	Past continuous and past simple questions <i>Where were you going when the sandstorm started?</i>
Review 1	Exam Practice 1: A2 Key for Schools Listening, Part 1		
2 Life in the past p.22	Life in medieval times Methods of communication	have to (present and past) <i>I don't have to get up early on Saturdays. Farmers had to work very hard.</i>	could / couldn't (past ability) <i>People could make their own shoes. They couldn't chat on the phone.</i>
3 Try something new p.32	Free-time activities Types of music	Present perfect with ever <i>Have you ever played chess? Yes, I have. / No, I haven't.</i>	Present perfect with How long ...? and for / since <i>How long have you been in the club? For three years / since 2016.</i>
Review 2	Exam Practice 2: A2 Key for Schools Reading, Part 1		
Project 1	Real-world challenge: Work together to make a poster for a medieval game		
4 Outdoor adventures p.46	Outdoor equipment Outdoor activities	Present perfect with just, already and yet <i>I've just arrived at the camp. We've already had lunch. We haven't found the compass yet.</i>	Present perfect questions with yet <i>Have you tried rafting yet? Yes, I have. / No, I haven't.</i>
5 Ways of living p.56	Features of a city/town Adjectives to describe places	too much / too many and not enough (+ noun) <i>There's too much pollution. There are too many people. There isn't enough wildlife. There aren't enough cycle paths.</i>	too and not enough (+ adjective) <i>It's too noisy. It isn't safe enough.</i>
Review 3	Exam Practice 3: A2 Key for Schools Speaking, Part 1		
6 Protect our planet p.68	Environmental problems Growing plants	First conditional <i>If the ice caps melt, animals will lose their habitats. If deforestation doesn't stop, we won't reduce pollution.</i>	may (not), might (not), could <i>Some animals might not survive. They may reintroduce wolves. Some food could disappear.</i>
Project 2	Real-world challenge: Work together to create a vision board for a rewilding competition		
7 Design time p.80	Materials Verbs to describe processes	Present passive: be made of / be used for <i>It's made of leather. It's used for carrying books.</i>	Present simple passive <i>Bamboo is grown in China. The colours aren't mixed together.</i>
Review 4	Exam Practice 4: A2 Key for Schools Listening, Part 5		
8 All about money p.92	Shopping Verbs to do with money	Future: will and going to <i>I'm not going to buy anything this month. It's ten o'clock. I'm going to be late. In the future, we won't pay with cash. I think we'll sell lots of T-shirts.</i>	Present simple for future events <i>What time do the shops close? They close at 6.30.</i>
9 Let's eat! p.102	Adjectives to describe food Types of food	look / sound / taste / smell / feel (like) <i>It tastes sweet. It feels soft. It looks like a tomato.</i>	Question tags: present simple be and can <i>He's vegetarian, isn't he? You can't cook, can you?</i>
Review 5	Exam Practice 5: A2 Key for Schools Speaking, Part 2		
Project 3	Real-world challenge: Work together to design a stall and make an advert		
Festivals	Bonfire Night	Holi	



Social-emotional learning	Multi-literacy skills	Cross-curricular links
Relationship skills (Teamwork): Recognise strengths in others	 Information literacy: Identify features of a website  Visual literacy: Recognise additional information gained through video	Natural Science: Ecosystems
Self-management (Self-confidence): Present yourself positively to others	 Visual literacy: Use an infographic to understand information  Visual literacy: Understand details in an infographic	Social Science: Medieval civilisations
Self-management (Stress management): Identify ways to reduce stress	 Information literacy: Evaluate search results  Visual literacy: Use visual clues to make predictions about texts on the same topic	Social Science: Leisure and free time
		Social Science: Medieval civilisations
Responsible decision-making (Ethical responses): Take responsibility for your own decisions	 Information literacy: Differentiate fact from opinion  Critical literacy: Identify the writer's opinion	
Self-awareness (Identifying emotions): Say how you feel and why	 Visual literacy: Identify the effects of images  Critical literacy: Give a personal response to a text	Social Science: Population
Social awareness (Empathy): Understand how your actions affect the planet	 Information literacy: Identify the author's intended purpose  Visual literacy: Recognise information gained through pictures and through words in a text	Natural Science: Ecosystems and people
		Natural Science: Ecosystems and people
Self-awareness (Accurate self-perception): Recognise that we all learn differently	 Information literacy: Identify sources of information  Visual literacy: Use an infographic to understand information	Social Science: Materials and their characteristics
Social awareness (Appreciating diversity): Understand that people are different	 Visual literacy: Understand visual impact in an advert  Critical literacy: Understand techniques in a persuasive text	
Self-management (Impulse control): Stop and think before acting	 Information literacy: Evaluate a text for reliability  Visual literacy: Extract information from charts and graphs	Natural Science: Healthy habits
		Social Science: Population
Grammar reference	Irregular verb list	